



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LONE WOLF ELEMENTARY (EC-8)

LONE WOLF PUBLIC SCHOOLS

P.O. Box 158, Lone Wolf, OK 73655
Telephone: (580) 846-9091

38-1002-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	80%	58%
Black	6%	6%	9%
Asian	0%	0%	2%
Hispanic	8%	9%	16%
Native American	6%	5%	14%
Average Property Valuation per Student (12/2016)		\$137,653	\$49,623
Students Eligible for Free/Reduced Lunch	76%	77%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		768	7,461
Poverty Rate		14%	17%
Unemployment Rate		1%	6%
Average Household Income		\$52,646	\$63,890
Single-Parent Families		43%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		11%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	84%	84%	39%
Average Number of Days Absent per Student	13.3	12.9	9.4
Mobility Rate (Incoming Students)	7%	8%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	17.2	6.0	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	66.0	171.4
Parents Attending Parent/Teacher Conference	100%	95%	74%
Patrons' Volunteer Hours per Student	3.9	7.2	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		26.4	119.2
Of those charged, each averaged ___ offense(s).		1.4	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	103	132	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	11.7%	11.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.9	8.9	21.3
Average Salary (w/ Fringe)	\$51,606	\$49,181	\$44,573
Teachers with Advanced Degree(s)	61.1%	50.0%	23.0%
Average Years of Experience	11.9	13.1	12.8
Special Education Teachers (FTE)*	0.1	0.3	2.4
Counselors (FTE)	0.1	0.3	0.7
Other Certified Professional Staff (FTE)	0.6	1.0	1.8
Administrators (FTE)	0.0	1.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*
3	<p>Math: This School 14%, State Average 75%</p> <p>Reading: This School 71%, State Average 82%</p> <p>% Advanced: Math (0, 31), Reading (0, 5)</p>	
4	<p>Math: This School **, State Average 77%</p> <p>Reading: This School **, State Average 78%</p> <p>% Advanced: Math (**, 25), Reading (**, 3)</p>	
5	<p>Math: This School **, State Average 79%</p> <p>Reading: This School **, State Average 82%</p> <p>Social Studies: This School **, State Average 77%</p> <p>Science: This School **, State Average 65%</p> <p>Writing: Field Test</p> <p>% Advanced: Math (**, 34), Reading (**, 12), Social Studies (**, 42), Science (**, 20), Writing (,)</p>	
6	<p>Math: This School 40%, State Average 76%</p> <p>Reading: This School 60%, State Average 74%</p> <p>% Advanced: Math (0, 27), Reading (0, 7)</p>	
7	<p>Math: This School 50%, State Average 76%</p> <p>Reading: This School 50%, State Average 82%</p> <p>Geography: This School **, State Average 66%</p> <p>% Advanced: Math (0, 22), Reading (17, 20), Geography (**, 35)</p>	
8^[1]	<p>Math: This School 43%, State Average 64%</p> <p>Reading: This School 86%, State Average 86%</p> <p>Hist/Const/Gov't: This School 29%, State Average 65%</p> <p>Science: This School 71%, State Average 66%</p> <p>Writing: Field Test</p> <p>% Advanced: Math (29, 20), Reading (14, 21), Hist/Const/Gov't (14, 27), Science (14, 20), Writing (,)</p>	
EOI^[2] (End-of-Instruction)	<p>Algebra I: This School DNA, State Average 83%</p> <p>English II: This School DNA, State Average 86%</p> <p>U.S. History: This School DNA, State Average 69%</p> <p>Biology I: This School DNA, State Average 55%</p> <p>Algebra II: This School DNA, State Average 75%</p> <p>Geometry: This School DNA, State Average 85%</p> <p>English III: This School DNA, State Average 91%</p> <p>% Advanced: Algebra I (DNA, 35), English II (DNA, 19), U.S. History (DNA, 24), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 39), English III (DNA, 22)</p>	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

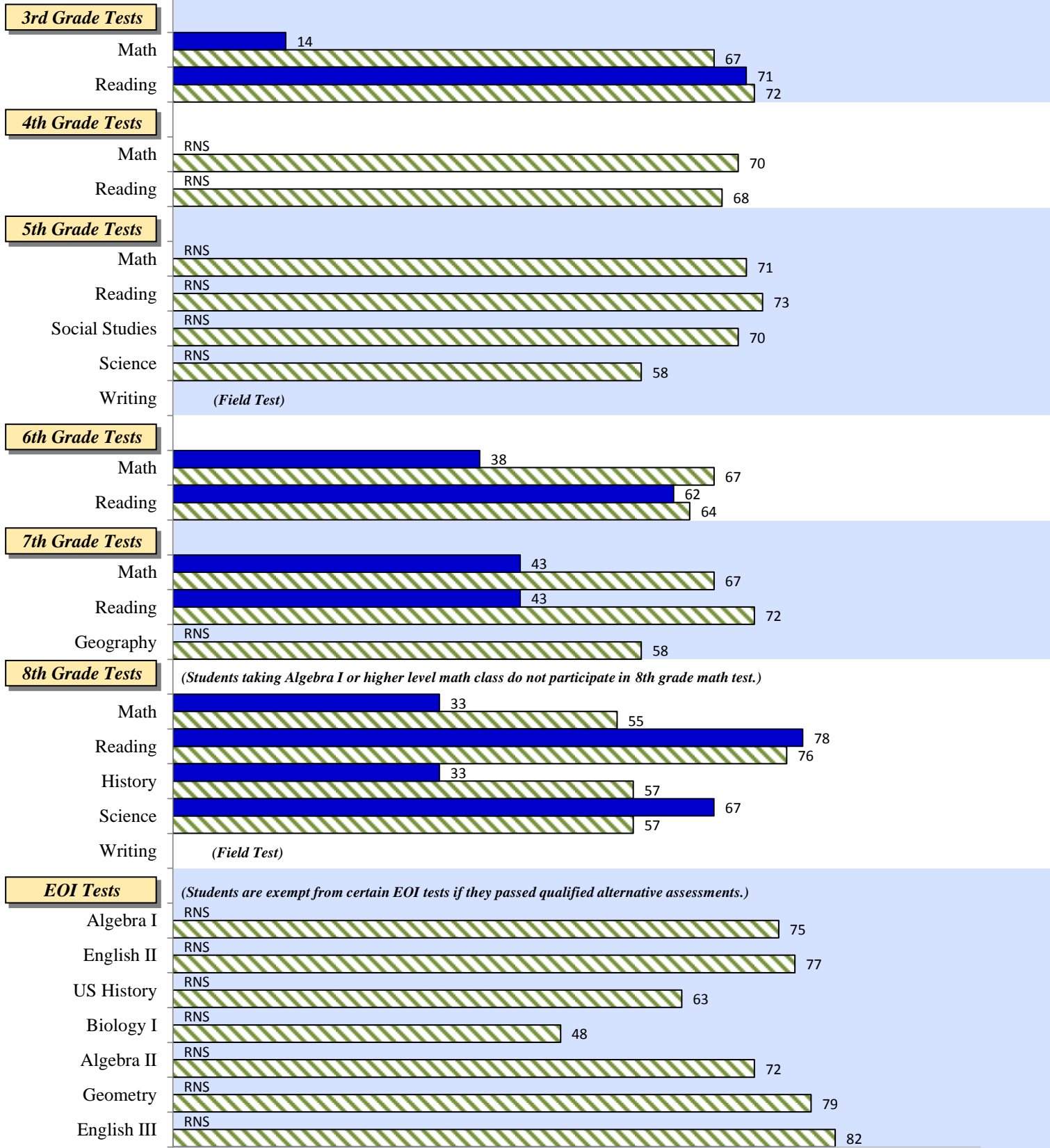
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.