Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HOBART MIDDLE SCHOOL (6-8)

HOBART PUBLIC SCHOOLS

Post Office Box 899, Hobart, OK 73651 Telephone: (580) 726-5615

38-1001-505

Community Characteristics

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	67%	589
Black	7%	7%	99
Asian	1%	1%	29
Hispanic	21%	21%	169
Native American	1%	4%	149
Average Property Valuation per Student (12/2016)		\$34,741	\$49,62
Students Eligible for Free/Reduced Lunch	72%	72%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,064	7,46
Poverty Rate		23%	179
Unemployment Rate		7%	69
Average Household Income		\$60,298	\$63,89
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		18%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		40%	399
Average Number of Days Absent per Student	7.8	9.3	9
Mobility Rate (Incoming Students)	10%	8%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.1	10.0	13
There was 1 suspension (of more than 10 days) for every students	162.0	415.0	171
Parents Attending Parent/Teacher Conference	83%	73%	74
Patrons' Volunteer Hours per Student	1.1	0.9	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		75.5	119
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0

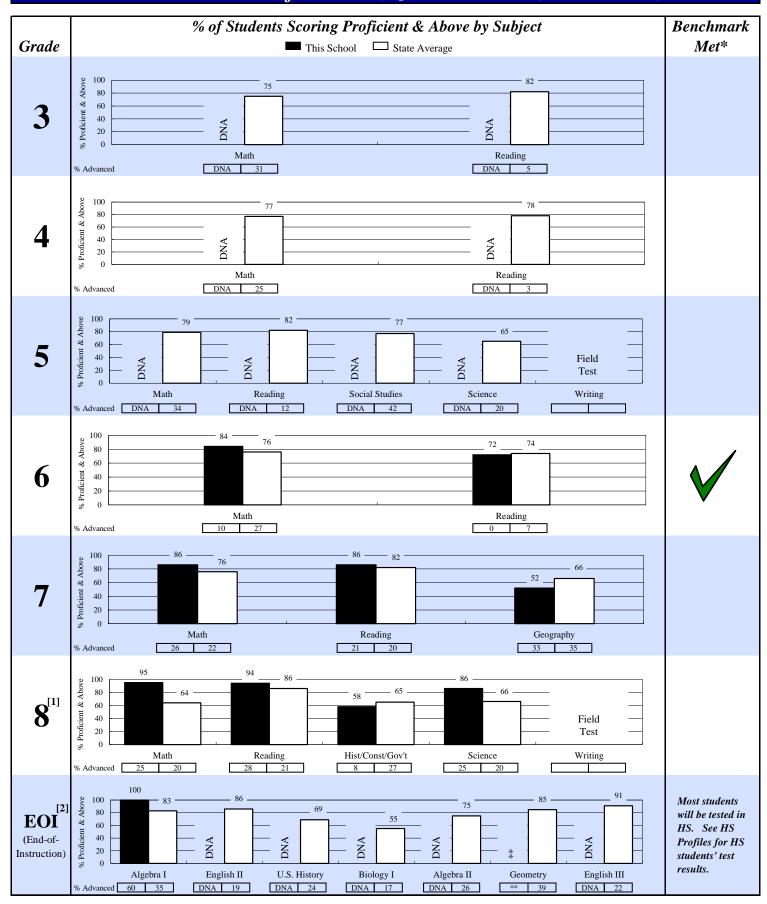
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	162	830	386
Students as English Language Learners (ELL)	0.6%	2.8%	8.7%
Students in Special Education*	9.9%	13.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.5	46.4	21.3
Average Salary (w/ Fringe)	\$45,070	\$44,176	\$44,573
Teachers with Advanced Degree(s)	16.2%	29.2%	23.0%
Average Years of Experience	16.7	14.4	12.8
Special Education Teachers (FTE)*	0.4	2.9	2.4
Counselors (FTE)	0.9	2.7	0.7
Other Certified Professional Staff (FTE)	0.4	2.6	1.8
Administrators (FTE)	1.0	4.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

