Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

OKARCHE JR HIGH SCHOOL (7-9)

OKARCHE PUBLIC SCHOOLS

Post Office Box 276, Okarche, OK 73762 Telephone: (405) 263-7212

37-1105-610

Community Characteristics

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	SCHOOL	District	State Averag
Caucasian	92%	91%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	8%	7%	169
Native American	0%	3%	149
Average Property Valuation per Student (12/2016)	070	\$225,412	\$49,62
Students Eligible for Free/Reduced Lunch	13%	20%	629
		2070	02
Census Data (American Community Survey 2011-2015 5-Year Estimates Unles	ss Otnerwise Notea)	2.145	5 4.
District Population		2,145	7,46
Poverty Rate		8%	17
Unemployment Rate		0%	6
Average Household Income		\$88,254	\$63,89
Single-Parent Families		6%	34
Highest Educational Level for Adults Age 25+			
College Degree		24%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		7%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		45%	39
Average Number of Days Absent per Student	4.3	5.4	9
Mobility Rate (Incoming Students)	1%	3%	10
•			
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	86.0	116.0	13
Student Suspension Ratio: (Higher number is better.)	86.0 0.0	116.0 None	13 171
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	0.0		
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students		None	171 74
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0.0 94%	None 95%	171 74
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.0 94%	None 95%	171
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	0.0 94%	None 95% 34.2	171 74 3

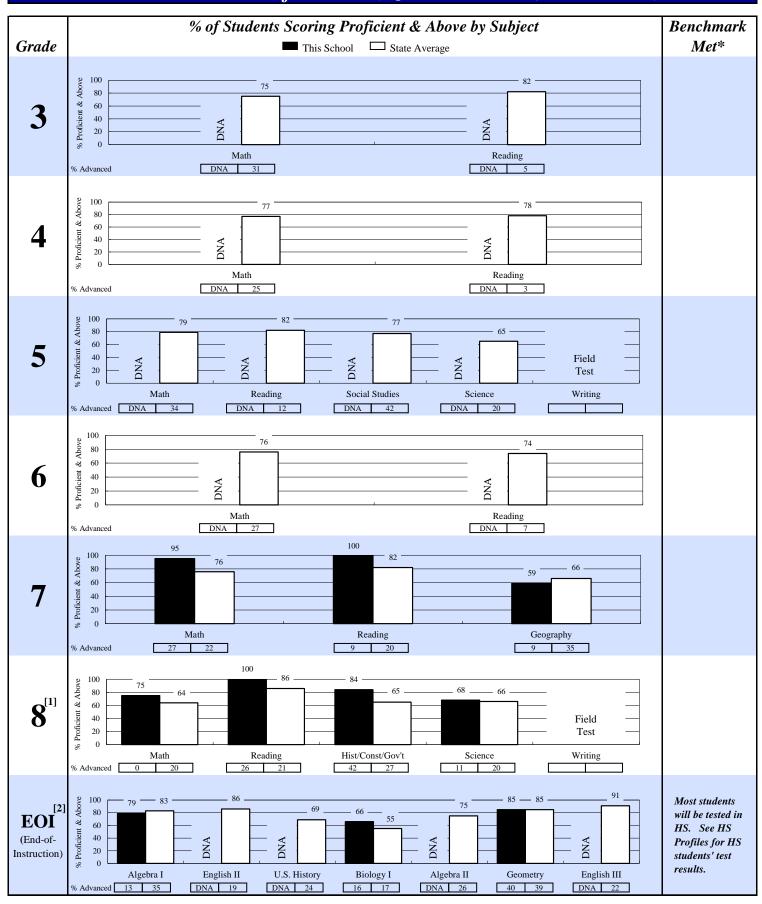
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	86	348	386
Students as English Language Learners (ELL)	3.5%	2.3%	8.7%
Students in Special Education*	11.6%	15.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.9	22.7	21.3
Average Salary (w/ Fringe)	\$42,741	\$45,391	\$44,573
Teachers with Advanced Degree(s)	12.1%	27.8%	23.0%
Average Years of Experience	12.4	16.8	12.8
Special Education Teachers (FTE)*	0.8	1.5	2.4
Counselors (FTE)	0.1	0.7	0.7
Other Certified Professional Staff (FTE)	0.1	0.7	1.8
Administrators (FTE)	0.0	1.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

