Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CASHION MIDDLE SCHOOL (6-8)

CASHION PUBLIC SCHOOLS

101 North Euclid, Cashion, OK 73016 Telephone: (405) 433-2741

37-I089-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	89%	87%	589
Black	2%	1%	99
Asian	0%	0%	29
Hispanic	3%	5%	169
Native American	6%	6%	149
Average Property Valuation per Student (12/2016)		\$123,602	\$49,62
Students Eligible for Free/Reduced Lunch	26%	32%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,269	7,46
Poverty Rate		4%	179
Unemployment Rate		2%	69
Average Household Income		\$75,045	\$63,89
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		23%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		5%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		44%	399
Average Number of Days Absent per Student	6.2	7.2	9.
Mobility Rate (Incoming Students)	3%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.5	25.9	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	74%	86%	74
Patrons' Volunteer Hours per Student	0.8	1.6	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		172.3	119
Of those charged, each averaged offense(s).		1.3	2.
Of those charged, were alleged gang members.		0	0

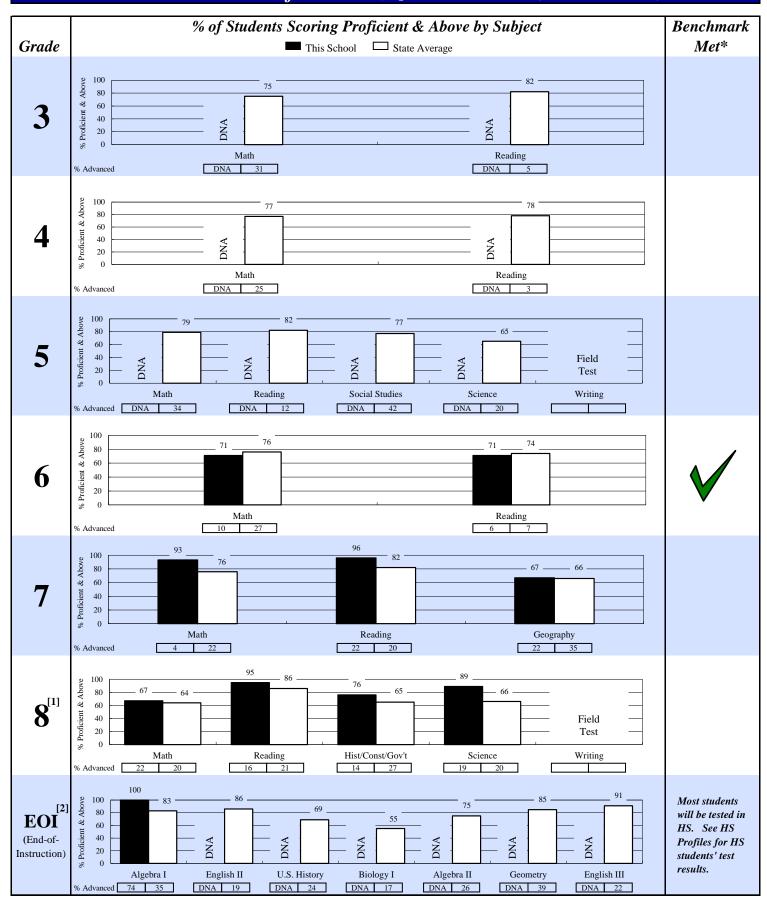
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	124	517	386
	Students as English Language Learners (ELL)	1.6%	1.4%	8.7%
	Students in Special Education*	16.1%	12.0%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	6.4	32.7	21.3
	Average Salary (w/ Fringe)	\$39,415	\$41,294	\$44,573
	Teachers with Advanced Degree(s)	15.6%	21.4%	23.0%
	Average Years of Experience	9.0	11.1	12.8
	Special Education Teachers (FTE)*	1.0	2.0	2.4
	Counselors (FTE)	0.3	1.0	0.7
	Other Certified Professional Staff (FTE)	0.3	1.0	1.8
	Administrators (FTE)	0.5	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

