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CASHION ELEMENTARY (EC-5)

CASHION PUBLIC SCHOOLS

101 North Euclid, Cashion, OK 73016 Telephone: (405) 433-2614

37-1089-105

Community Characteristics

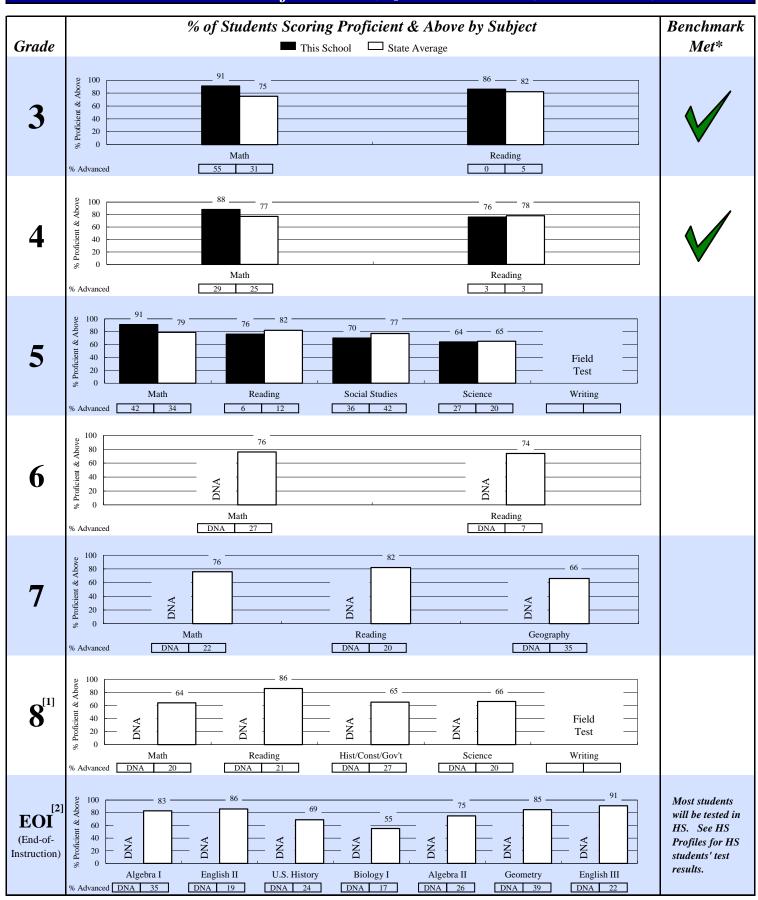
Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	87%	58%
Black	2%	1%	9%
Asian	0%	0%	29
Hispanic	5%	5%	169
Native American	4%	6%	149
Average Property Valuation per Student (12/2016)		\$123,602	\$49,62
Students Eligible for Free/Reduced Lunch	38%	32%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,269	7,46
Poverty Rate		4%	179
Unemployment Rate		2%	69
Average Household Income		\$75,045	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		23%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		5%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	44%	44%	399
Average Number of Days Absent per Student	7.9	7.2	9.
Mobility Rate (Incoming Students)	7%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	121.5	25.9	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	95%	86%	749
Patrons' Volunteer Hours per Student	2.6	1.6	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		172.3	119
Of those charged, each averaged offense(s).		1.3	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	243	517	386		
Students as English Language Learners (ELL)	1.2%	1.4%	8.7%		
Students in Special Education*	10.3%	12.0%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	15.0	32.7	21.3		
Average Salary (w/ Fringe)	\$40,849	\$41,294	\$44,573		
Teachers with Advanced Degree(s)	10.4%	21.4%	23.0%		
Average Years of Experience	12.4	11.1	12.8		
Special Education Teachers (FTE)*	1.0	2.0	2.4		
Counselors (FTE)	0.5	1.0	0.7		
Other Certified Professional Staff (FTE)	0.5	1.0	1.8		
Administrators (FTE)	1.0	3.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

