Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HERITAGE ELEMENTARY (3-4)

KINGFISHER PUBLIC SCHOOLS

600 South Ninth Street, Kingfisher, OK 73750 Telephone: (405) 375-3018

37-1007-120

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	72%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	21%	20%	16%
Native American	6%	7%	149
Average Property Valuation per Student (12/2016)		\$56,230	\$49,62
Students Eligible for Free/Reduced Lunch	56%	54%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		6,751	7,46
Poverty Rate		6%	179
Unemployment Rate		4%	69
Average Household Income		\$67,119	\$63,89
Single-Parent Families		21%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	6%	9%	399
Average Number of Days Absent per Student	5.6	6.2	9.
Mobility Rate (Incoming Students)	7%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	85.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	363.8	171.
Parents Attending Parent/Teacher Conference	98%	91%	749
Patrons' Volunteer Hours per Student	1.5	3.2	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		145.5	119.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		0	0.

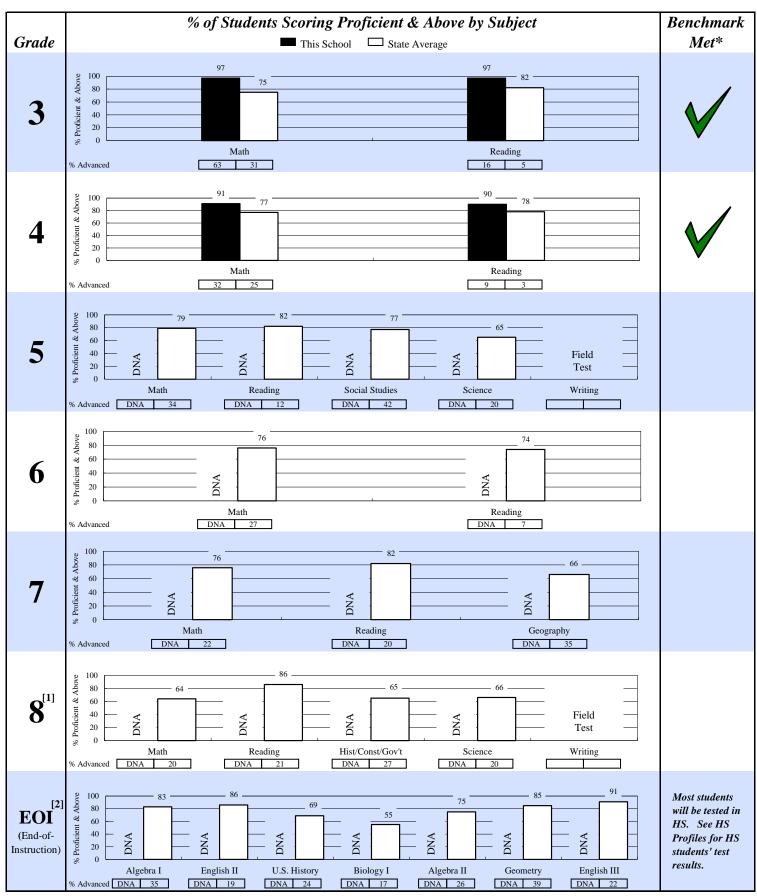
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	203	1,455	386
Students as English Language Learners (ELL)	12.8%	8.4%	8.7%
Students in Special Education*	18.7%	13.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.8	84.1	21.3
Average Salary (w/ Fringe)	\$41,572	\$43,673	\$44,573
Teachers with Advanced Degree(s)	14.2%	21.6%	23.0%
Average Years of Experience	14.9	16.3	12.8
Special Education Teachers (FTE)*	2.0	6.9	2.4
Counselors (FTE)	1.0	4.6	0.7
Other Certified Professional Staff (FTE)	0.4	5.7	1.8
Administrators (FTE)	1.0	7.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

^{✓ (}The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

