# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# LOMEGA HIGH SCHOOL (9-12)

#### LOMEGA PUBLIC SCHOOLS

18319 N 2700 RD, Omega, OK 73764 Telephone: (405) 729-4281

*37-1003-705* 

### **Community Characteristics**

<mark>cioeconomic Data</mark>	Sahaal	District	Stata Avamaca
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	85%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	13%	10%	16%
Native American	2%	5%	14%
Average Property Valuation per Student (12/2016)		\$108,810	\$49,623
Students Eligible for Free/Reduced Lunch	64%	73%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		572	7,461
Poverty Rate		4%	17%
Unemployment Rate		2%	6%
Average Household Income		\$83,769	\$63,890
Single-Parent Families		14%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	24%
H.S. Diploma w/o College Degree		60%	63%
Less than 12th Grade Education		8%	13%
eparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		25%	39%
Average Number of Days Absent per Student	3.5	4.6	9.4
Mobility Rate (Incoming Students)	16%	3%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	56.0	260.0	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	97%	99%	74%
Patrons' Volunteer Hours per Student	2.1	1.1	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		None Reported	119.2
One out of every students was charged. ( <i>Higher number is better.</i> )			
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).		0.0	2.2

LOMEGA - LOMEGA HIGH SCHOOL 37-1003-705

## 2015-16 School Educational Process

sroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	<u>SCHOOL</u> 56	(All Schools) 260	381
Students as English Language Learners (ELL)	3.6%	5.0%	3.5%
Students in Special Education*	16.1%	17.7%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.1	16.5	21.2
Average Salary (w/ Fringe)	\$42,783	\$44,544	\$45,995
Teachers with Advanced Degree(s)	16.1%	13.4%	31.4%
Average Years of Experience	14.0	16.4	13.8
Special Education Teachers (FTE)*	0.5	1.0	2.7
Counselors (FTE)	0.1	0.2	1.2
Other Certified Professional Staff (FTE)	0.1	0.2	1.2
Administrators (FTE)	0.3	1.4	1.8

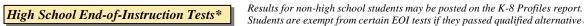
<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

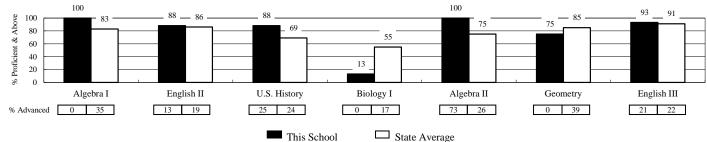
Class

Language Arts	4.0	8.0
Science	4.0	6.2
Math	7.0	6.6
Social Studies	3.0	5.6
Fine Arts	2.5	6.9
Languages (non-English)	2.0	2.6
Total	22.5	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



 $Students\ are\ exempt\ from\ certain\ EOI\ tests\ if\ they\ passed\ qualified\ alternative\ assessments.$ 



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	100.0%	100.0%	49.5%
Average ACT Score (Class of 2016)	21.0	21.0	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c aac. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

# 2015-16 Student Performance (All Students, Full Academic Year)

