Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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LOMEGA ELEMENTARY (EC-8)

LOMEGA PUBLIC SCHOOLS

409 Main St., Loyal, OK 73756 Telephone: (405) 729-4281

37-1003-105

Community Characteristics

| ocioeconomic Data | School | District | State Average |
|--|-----------------|---------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 84% | 85% | 58% |
| Black | 0% | 0% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 10% | 10% | 16% |
| Native American | 5% | 5% | 14% |
| Average Property Valuation per Student (12/2016) | | \$108,810 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 75% | 73% | 62% |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 572 | 7,461 |
| Poverty Rate | | 4% | 17% |
| Unemployment Rate | | 2% | 69 |
| Average Household Income | | \$83,769 | \$63,89 |
| Single-Parent Families | | 14% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 32% | 24% |
| H.S. Diploma w/o College Degree | | 60% | 639 |
| Less than 12th Grade Education | | 8% | 13% |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 25% | 25% | 39% |
| Average Number of Days Absent per Student | 4.9 | 4.6 | 9. |
| Mobility Rate (Incoming Students) | 0% | 3% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 0.0 | 260.0 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | None | 171. |
| Parents Attending Parent/Teacher Conference | 100% | 99% | 749 |
| Patrons' Volunteer Hours per Student | 0.9 | 1.1 | 3. |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | None Reported | 119. |
| · · · · · · · · · · · · · · · · · · · | | 0.0 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0. |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

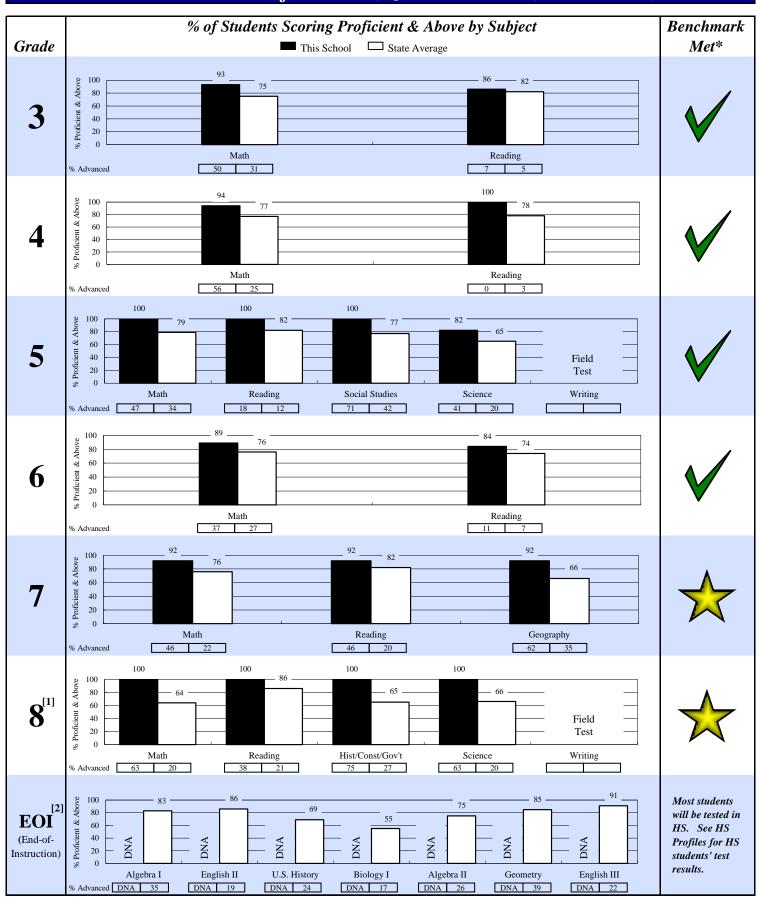
2015-2016 School Educational Process

| Classroom & Administration Characteristics | l | District Total | ES/MS/JHS |
|--|--|-----------------------------|------------------|
| Classroom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 204 | 260 | 386 |
| Students as English Language Learners (ELL) | 5.4% | 5.0% | 8.7% |
| Students in Special Education* | 18.1% | 17.7% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 11.5 | 16.5 | 21.3 |
| Average Salary (w/ Fringe) | \$45,322 | \$44,544 | \$44,573 |
| Teachers with Advanced Degree(s) | 12.2% | 13.4% | 23.0% |
| Average Years of Experience | 17.5 | 16.4 | 12.8 |
| Special Education Teachers (FTE)* | 0.6 | 1.0 | 2.4 |
| Counselors (FTE) | 0.1 | 0.2 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.1 | 0.2 | 1.8 |
| Administrators (FTE) | 0.6 | 1.4 | 1.3 |
| *Fach school has its own unique characteristic | s for special education programs. Places contact | the cohool for program ence | ifia information |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

