Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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NEWKIRK MIDDLE SCHOOL (5-8)

NEWKIRK PUBLIC SCHOOLS

PO Box 91, Newkirk, OK 74647 Telephone: (580) 362-2516

36-1125-505

Community Characteristics

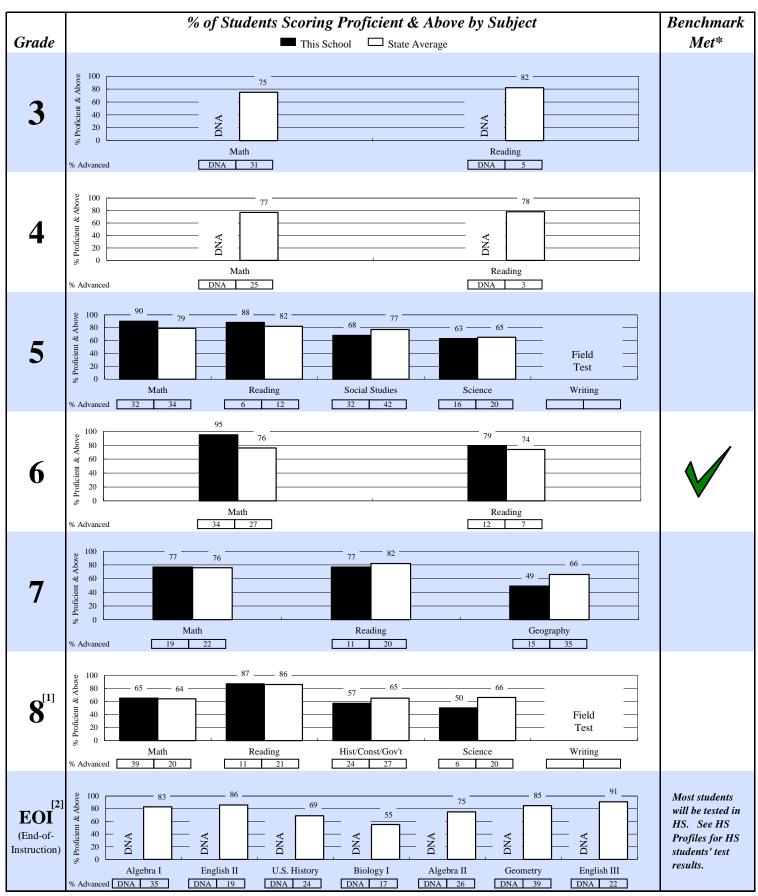
ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	70%	58%
Black	0%	1%	9%
Asian	0%	0%	29
Hispanic	4%	3%	169
Native American	28%	26%	149
Average Property Valuation per Student (12/2016)		\$46,938	\$49,62
Students Eligible for Free/Reduced Lunch	72%	69%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,878	7,46
Poverty Rate		18%	179
Unemployment Rate		8%	69
Average Household Income		\$52,057	\$63,89
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		76%	639
Less than 12th Grade Education		11%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		50%	399
Average Number of Days Absent per Student	7.5	8.4	9.
Mobility Rate (Incoming Students)	6%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	24.4	17.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	266.3	171.
Parents Attending Parent/Teacher Conference	68%	80%	749
Patrons' Volunteer Hours per Student	1.3	2.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assi oom & Haminish attor Characteristics	School	(All Schools)	State Average		
Fall Enrollment	244	848	386		
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%		
Students in Special Education*	18.9%	17.2%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	13.3	49.3	21.3		
Average Salary (w/ Fringe)	\$43,843	\$42,534	\$44,573		
Teachers with Advanced Degree(s)	19.1%	19.6%	23.0%		
Average Years of Experience	11.9	11.4	12.8		
Special Education Teachers (FTE)*	2.2	7.0	2.4		
Counselors (FTE)	0.8	2.8	0.7		
Other Certified Professional Staff (FTE)	0.6	4.3	1.8		
Administrators (FTE)	1.0	5.6	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

