Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TONKAWA HIGH SCHOOL (9-12)

TONKAWA PUBLIC SCHOOLS

500 East North Avenue, Tonkawa, OK 74653 Telephone: (580) 628-2566

36-1087-715

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	63%	58%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	12%	11%	16%
Native American	22%	26%	14%
Average Property Valuation per Student (12/2016)		\$37,208	\$49,623
Students Eligible for Free/Reduced Lunch	42%	59%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,935	7,46
Poverty Rate		18%	17%
Unemployment Rate		8%	6%
Average Household Income		\$57,889	\$63,890
Single-Parent Families		37%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	24%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		14%	13%
paration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		24%	39%
Average Number of Days Absent per Student	10.4	9.5	9.4
Mobility Rate (Incoming Students)	4%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	109.5	29.2	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	729.0	171.4
Parents Attending Parent/Teacher Conference	49%	76%	74%
Patrons' Volunteer Hours per Student	0.5	1.0	3.4
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		81.0	119.2
Of those charged, each averaged offense(s). Of those charged, were alleged gang members.		1.4	2.2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	219	729	381
Students as English Language Learners (ELL)	2.3%	2.7%	3.5%
Students in Special Education*	14.2%	14.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.6	41.5	21.2
Average Salary (w/ Fringe)	\$45,436	\$44,259	\$45,995
Teachers with Advanced Degree(s)	45.4%	26.5%	31.4%
Average Years of Experience	20.6	14.6	13.8
Special Education Teachers (FTE)*	1.0	3.7	2.7
Counselors (FTE)	0.6	2.0	1.2
Other Certified Professional Staff (FTE)	1.5	4.7	1.2
Administrators (FTE)	0.5	3.8	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

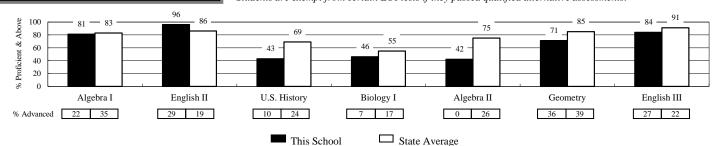
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.0
Science	6.0	6.2
Math	4.0	6.6
Social Studies	2.0	5.6
Fine Arts	5.0	6.9
Languages (non-English)	1.0	2.6
Total	25.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2016 Seniors)	97.8%	97.8%	98.3%
4-Year Dropout Rate (Class of 2016)	6.4%	6.4%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	43.8%	43.8%	49.5%
Average ACT Score (Class of 2016)	20.1	20.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	86.4%	86.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development	
Oklahoma College Freshmen with GPA 2.0 or Above			

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2015-16 Student Performance (All Students, Full Academic Year)

