Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### TONKAWA ELEMENTARY (EC-5)

#### TONKAWA PUBLIC SCHOOLS

501 North Public, Tonkawa, OK 74653 Telephone: (580) 628-2592

36-1087-105

## **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	63%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	11%	11%	16%
Native American	24%	26%	14%
Average Property Valuation per Student (12/2016)		\$37,208	\$49,623
Students Eligible for Free/Reduced Lunch	68%	59%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,935	7,461
Poverty Rate		18%	17%
Unemployment Rate		8%	6%
Average Household Income		\$57,889	\$63,890
Single-Parent Families		37%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	24%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		14%	13%
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	24%	39%
Average Number of Days Absent per Student	8.7	9.5	9.4
Mobility Rate (Incoming Students)	13%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	26.3	29.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	729.0	171.4
Parents Attending Parent/Teacher Conference	100%	76%	74%
Patrons' Volunteer Hours per Student	1.4	1.0	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		81.0	119.2
Of those charged, each averaged offense(s).		1.4	2.2
Of those charged, were alleged gang members.		0	0.4

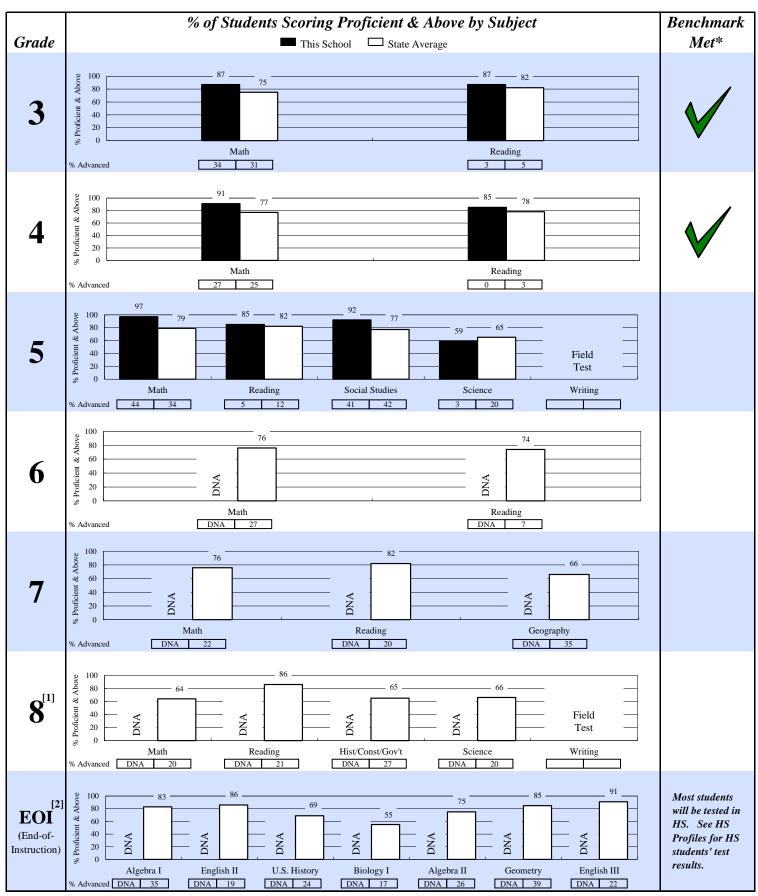
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	368	729	386
Students as English Language Learners (ELL)	3.0%	2.7%	8.7%
Students in Special Education*	10.9%	14.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.9	41.5	21.3
Average Salary (w/ Fringe)	\$43,055	\$44,259	\$44,573
Teachers with Advanced Degree(s)	14.5%	26.5%	23.0%
Average Years of Experience	12.3	14.6	12.8
Special Education Teachers (FTE)*	1.0	3.7	2.4
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	0.5	4.7	1.8
Administrators (FTE)	1.0	3.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

