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PONCA CITY HIGH SCHOOL (9-12)

PONCA CITY PUBLIC SCHOOLS

927 North Fifth, Ponca City, OK 74601 Telephone: (580) 767-9500

36-1071-705

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	68%	58%
Black	3%	4%	9%
Asian	2%	2%	2%
Hispanic	10%	11%	16%
Native American	14%	15%	14%
Average Property Valuation per Student (12/2016)		\$54,724	\$49,623
Students Eligible for Free/Reduced Lunch	54%	67%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		28,744	7,461
Poverty Rate		18%	17%
Unemployment Rate		8%	6%
Average Household Income		\$56,367	\$63,890
Single-Parent Families		39%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		13%	13%
paration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		54%	39%
Average Number of Days Absent per Student	13.2	10.5	9.4
Mobility Rate (Incoming Students)	8%	11%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	12.1	9.7	13.7
There was 1 suspension (of more than 10 days) for every students	123.0	102.3	171.4
Parents Attending Parent/Teacher Conference	47%	73%	74%
Patrons' Volunteer Hours per Student	0.1	0.8	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		54.3	119.2
Of those charged, each averaged offense(s).		2.3	2.2
Of those charged, were alleged gang members.		1	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	1,476	5,217	381
Students as English Language Learners (ELL)	2.0%	3.8%	3.5%
Students in Special Education*	18.0%	17.7%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	70.2	256.7	21.2
Average Salary (w/ Fringe)	\$47,093	\$44,927	\$45,995
Teachers with Advanced Degree(s)	37.3%	22.9%	31.4%
Average Years of Experience	14.4	11.7	13.8
Special Education Teachers (FTE)*	13.8	38.0	2.7
Counselors (FTE)	4.0	11.2	1.2
Other Certified Professional Staff (FTE)	5.4	29.2	1.2
Administrators (FTE)	7.0	25.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

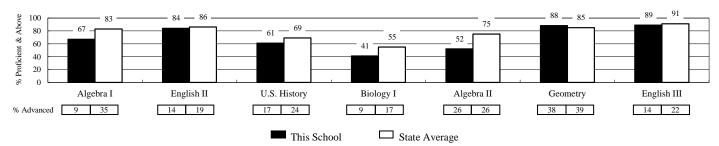
Language Arts	8.0	8.0
Science	11.0	6.2
Math	11.0	6.6
Social Studies	10.0	5.6
Fine Arts	7.5	6.9
Languages (non-English)	5.0	2.6
Total	52.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	96.1%	96.1%	98.3%
4-Year Dropout Rate (Class of 2016)	6.5%	6.5%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	50.0%	50.0%	49.5%
Average ACT Score (Class of 2016)	21.6	21.6	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	65.7%	65.7%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	3.8%	3.8%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

