# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **WOODLANDS ELEMENTARY (EC-5)**

#### PONCA CITY PUBLIC SCHOOLS

2005 East Woodland Road, Ponca City, OK 74604 Telephone: (580) 767-8025

36-1071-145

### **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	68%	58%
Black	1%	4%	9%
Asian	0%	2%	29
Hispanic	8%	11%	169
Native American	7%	15%	149
Average Property Valuation per Student (12/2016)		\$54,724	\$49,62
Students Eligible for Free/Reduced Lunch	44%	67%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		28,744	7,46
Poverty Rate		18%	179
Unemployment Rate		8%	69
Average Household Income		\$56,367	\$63,89
Single-Parent Families		39%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	54%	399
Average Number of Days Absent per Student	8.7	10.5	9.
Mobility Rate (Incoming Students)	4%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	39.2	9.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	102.3	171.
Parents Attending Parent/Teacher Conference	97%	73%	749
Patrons' Volunteer Hours per Student	2.6	0.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		54.3	119.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		1	0.

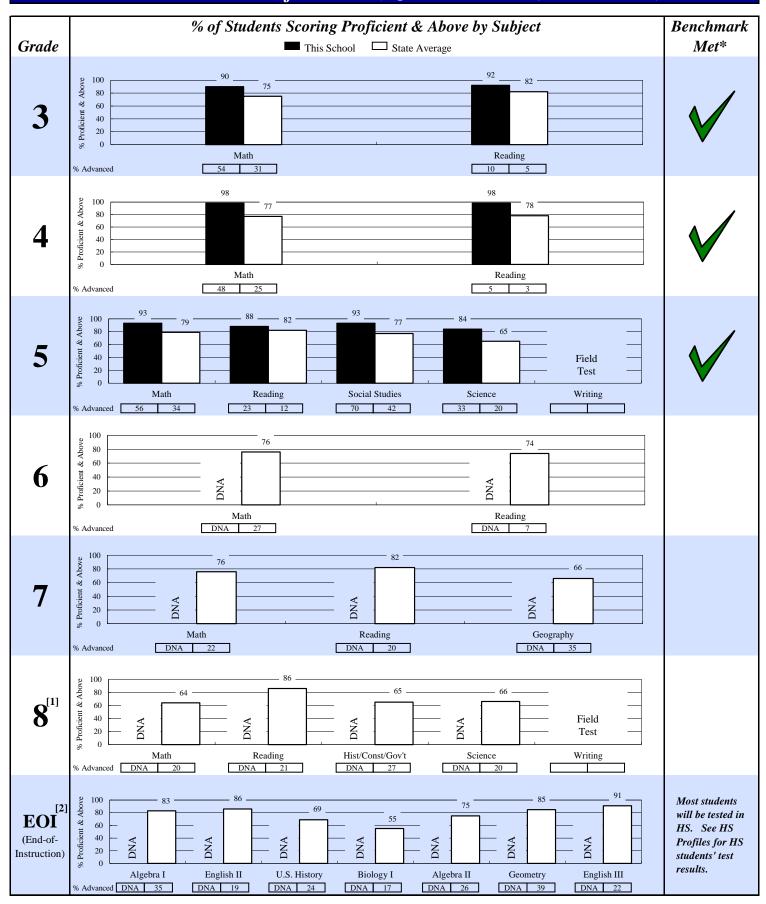
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
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Fall Enrollment	392	5,217	386
Students as English Language Learners (ELL)	1.8%	3.8%	8.7%
Students in Special Education*	15.8%	17.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.9	256.7	21.3
Average Salary (w/ Fringe)	\$45,308	\$44,927	\$44,573
Teachers with Advanced Degree(s)	17.8%	22.9%	23.0%
Average Years of Experience	12.7	11.7	12.8
Special Education Teachers (FTE)*	1.0	38.0	2.4
Counselors (FTE)	0.4	11.2	0.7
Other Certified Professional Staff (FTE)	2.3	29.2	1.8
Administrators (FTE)	1.0	25.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

