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ROOSEVELT ELEMENTARY (EC-5)

PONCA CITY PUBLIC SCHOOLS

815 East Highland Avenue, Ponca City, OK 74601 Telephone: (580) 767-8060

36-1071-135

Community Characteristics

Socioeconomic Data	C - L 1	Di-4i-4	C4-4- A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	71%	68%	58%
Black	3%	4%	9%
Asian	1%	2%	2%
Hispanic	9%	11%	16%
Native American	15%	15%	14%
	1370		
Average Property Valuation per Student (12/2016)	700/	\$54,724	\$49,623
Students Eligible for Free/Reduced Lunch	70%	67%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		28,744	7,461
Poverty Rate		18%	17%
Unemployment Rate		8%	6%
Average Household Income		\$56,367	\$63,890
Single-Parent Families		39%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		13%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	54%	54%	39%
Average Number of Days Absent per Student	10.4	10.5	9.
Mobility Rate (Incoming Students)	7%	11%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	24.2	9.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	102.3	171.4
Parents Attending Parent/Teacher Conference	100%	73%	74%
Patrons' Volunteer Hours per Student	0.7	0.8	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		54.3	119.2
Of those charged, each averaged offense(s).		2.3	2.0
Of those charged, were alleged gang members.		1	0.4
		•	0.1

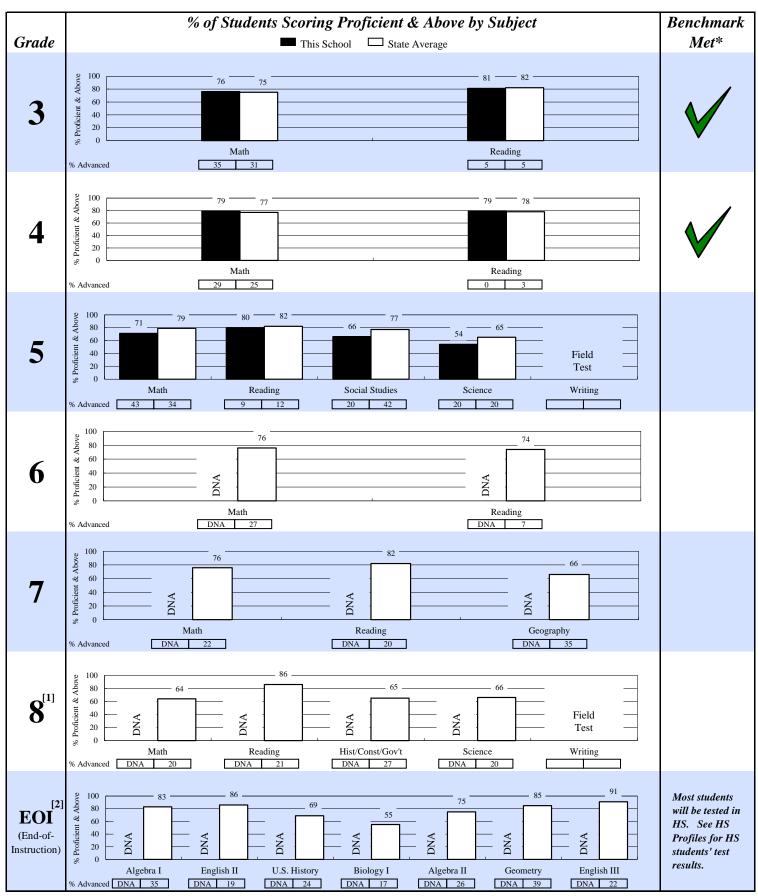
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	435	5,217	386
Students as English Language Learners (ELL)	3.2%	3.8%	8.7%
Students in Special Education*	14.7%	17.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.7	256.7	21.3
Average Salary (w/ Fringe)	\$42,708	\$44,927	\$44,573
Teachers with Advanced Degree(s)	14.4%	22.9%	23.0%
Average Years of Experience	8.2	11.7	12.8
Special Education Teachers (FTE)*	2.3	38.0	2.4
Counselors (FTE)	0.6	11.2	0.7
Other Certified Professional Staff (FTE)	2.6	29.2	1.8
Administrators (FTE)	1.0	25.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

