Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

LINCOLN ELEMENTARY (EC-5)

PONCA CITY PUBLIC SCHOOLS

1501 West Grand Avenue, Ponca City, OK 74601 Telephone: (580) 767-8050

36-1071-125

Community Characteristics

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	68%	58%
Black	3%	4%	9%
Asian	3%	2%	29
Hispanic	21%	11%	169
Native American	25%	15%	149
Average Property Valuation per Student (12/2016)		\$54,724	\$49,62
Students Eligible for Free/Reduced Lunch	94%	67%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		28,744	7,46
Poverty Rate		18%	179
Unemployment Rate		8%	69
Average Household Income		\$56,367	\$63,89
Single-Parent Families		39%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	68%	54%	399
Average Number of Days Absent per Student	10.7	10.5	9
Mobility Rate (Incoming Students)	20%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.6	9.7	13
There was 1 suspension (of more than 10 days) for every students	518.0	102.3	171.
Parents Attending Parent/Teacher Conference	100%	73%	74
Patrons' Volunteer Hours per Student	1.8	0.8	3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		54.3	119
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		1	0

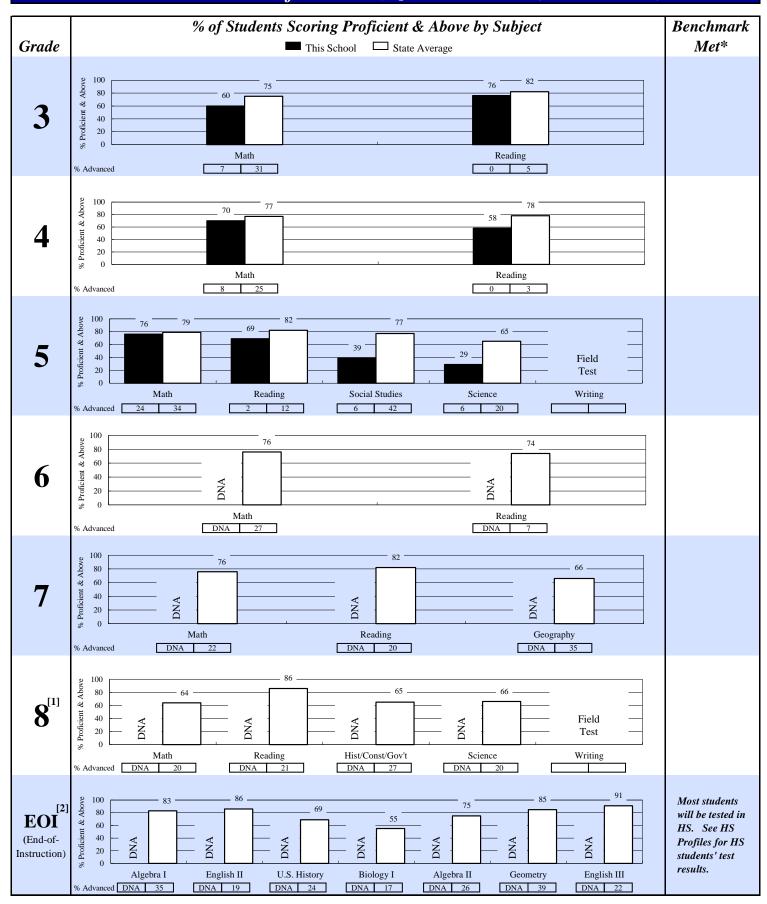
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & nuministration enaracteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	518	5,217	386
Students as English Language Learners (ELL)	11.8%	3.8%	8.7%
Students in Special Education*	16.2%	17.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.0	256.7	21.3
Average Salary (w/ Fringe)	\$43,207	\$44,927	\$44,573
Teachers with Advanced Degree(s)	14.8%	22.9%	23.0%
Average Years of Experience	8.7	11.7	12.8
Special Education Teachers (FTE)*	1.5	38.0	2.4
Counselors (FTE)	1.0	11.2	0.7
Other Certified Professional Staff (FTE)	3.7	29.2	1.8
Administrators (FTE)	2.0	25.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

