

Clas

2016 SCHOOL PROFILES

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WAPANUCKA ELEMENTARY (EC-8)

WAPANUCKA PUBLIC SCHOOLS

Post Office Box 188, Wapanucka, OK 73461 Telephone: (580) 937-4288

35-1037-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other District Population Poverty Rate Unemployment Rate	64% 0% 0% 8% 27% 72% <i>rwise Noted</i>)	61% 1% 0% 9% 29% \$55,581 64% 1,177 18%	58' 9' 2' 16' 14' \$49,62 62' 7,46
Black Asian Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other District Population Poverty Rate	0% 0% 8% 27% 72%	1% 0% 9% 29% \$55,581 64% 1,177	99 22 16 14 \$49,62 62 7,46
Asian Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other District Population Poverty Rate	0% 8% 27% 72%	0% 9% 29% \$55,581 64% 1,177	22 16 14 \$49,62 62 7,46
Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other District Population Poverty Rate	8% 27% 72%	9% 29% \$55,581 64% 1,177	16' 14' \$49,62 62' 7,46
Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other District Population Poverty Rate	27% 72%	29% \$55,581 64% 1,177	14 \$49,62 62' 7,46
Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other District Population Poverty Rate	72%	\$55,581 64% 1,177	\$49,62 62 7,46
Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other District Population Poverty Rate		64%	62 7,46
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Other District Population Poverty Rate		1,177	7,46
District Population Poverty Rate	rwise Noted)		
Poverty Rate			
		18%	
Unemployment Pate			17
Unemployment Rate		8%	6
Average Household Income		\$57,796	\$63,8
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		60%	63
Less than 12th Grade Education		22%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	50%	50%	39
Average Number of Days Absent per Student	8.1	8.4	9
Mobility Rate (Incoming Students)	FTR	FTR	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	FTR	13
There was 1 suspension (of more than 10 days) for every students	FTR	FTR	171
Parents Attending Parent/Teacher Conference	FTR	FTR	74
Patrons' Volunteer Hours per Student	FTR	FTR	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u>students</u> was charged. (<i>Higher number is better.</i>)		131.5	119
Of those charged, each averaged offense(s).		1.5	2
Of those charged, were alleged gang members.		0	0

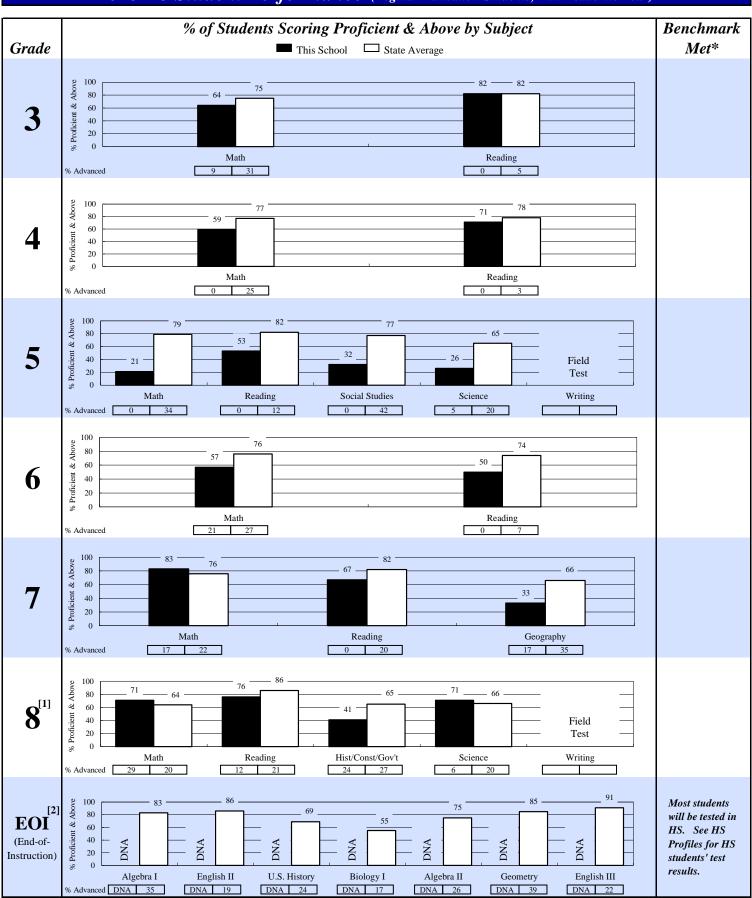
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	204	263	386
Students as English Language Learners (ELL)	4.9%	4.6%	8.7%
Students in Special Education*	25.0%	26.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.4	15.3	21.3
Average Salary (w/ Fringe)	\$43,854	\$44,050	\$44,573
Teachers with Advanced Degree(s)	37.0%	39.3%	23.0%
Average Years of Experience	12.9	13.6	12.8
Special Education Teachers (FTE)*	0.4	0.7	2.4
Counselors (FTE)	0.0	0.1	0.7
Other Certified Professional Staff (FTE)	0.3	0.6	1.8
Administrators (FTE)	0.8	2.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

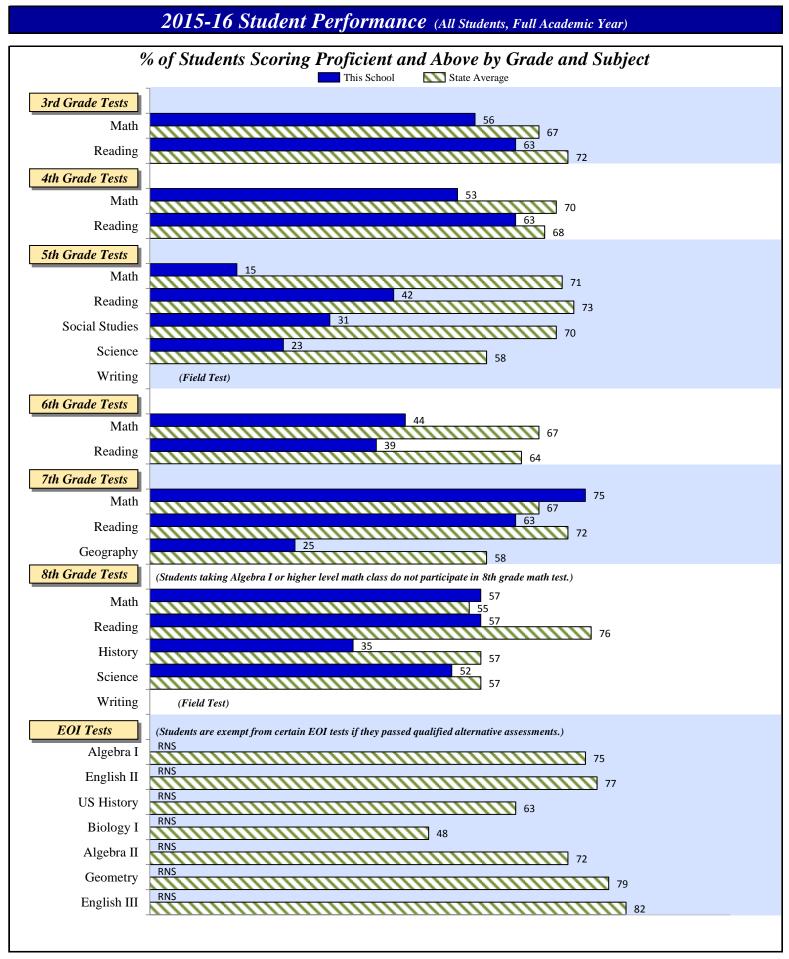
◆ Symbols Used on this Report ◆						
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws			
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data			



2015-16 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.