# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### TISHOMINGO MIDDLE SCHOOL (5-8)

#### TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street, Tishomingo, OK 73460 Telephone: (580) 371-3602

35-I020-505

### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	69%	65%	58%
Black	2%	2%	9%
Asian	0%	0%	2%
Hispanic	7%	6%	16%
Native American	21%	27%	149
Average Property Valuation per Student (12/2016)		\$30,707	\$49,62
Students Eligible for Free/Reduced Lunch	67%	68%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,805	7,46
Poverty Rate		23%	179
Unemployment Rate		8%	69
Average Household Income		\$46,331	\$63,89
Single-Parent Families		55%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		17%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		37%	399
Average Number of Days Absent per Student	7.5	8.7	9.
Mobility Rate (Incoming Students)	5%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.0	17.1	13.
There was 1 suspension (of more than 10 days) for every students	0.0	973.0	171.
Parents Attending Parent/Teacher Conference	45%	64%	749
Patrons' Volunteer Hours per Student	0.8	0.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		243.3	119.
Of those charged, each averaged offense(s).		2.5	2.
Of those charged, were alleged gang members.		0	0.

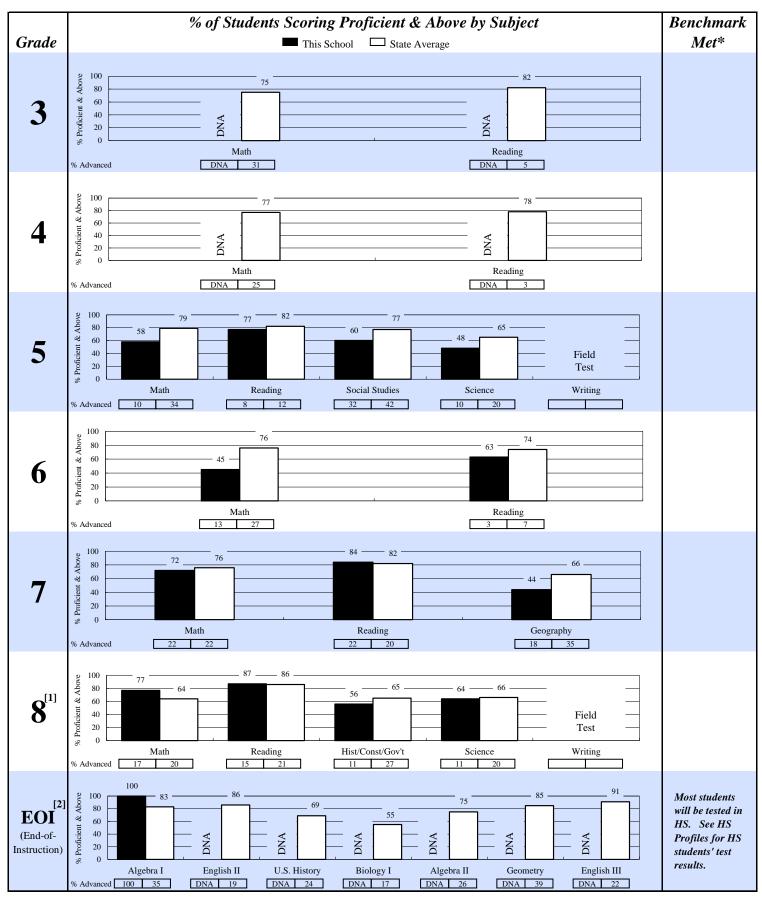
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	287	973	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	22.0%	20.8%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	18.9	64.2	21.3
	Average Salary (w/ Fringe)	\$44,703	\$43,134	\$44,573
	Teachers with Advanced Degree(s)	43.4%	41.2%	23.0%
	Average Years of Experience	17.0	14.3	12.8
	Special Education Teachers (FTE)*	2.0	4.0	2.4
	Counselors (FTE)	1.0	3.0	0.7
	Other Certified Professional Staff (FTE)	0.5	6.5	1.8
	Administrators (FTE)	1.0	5.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



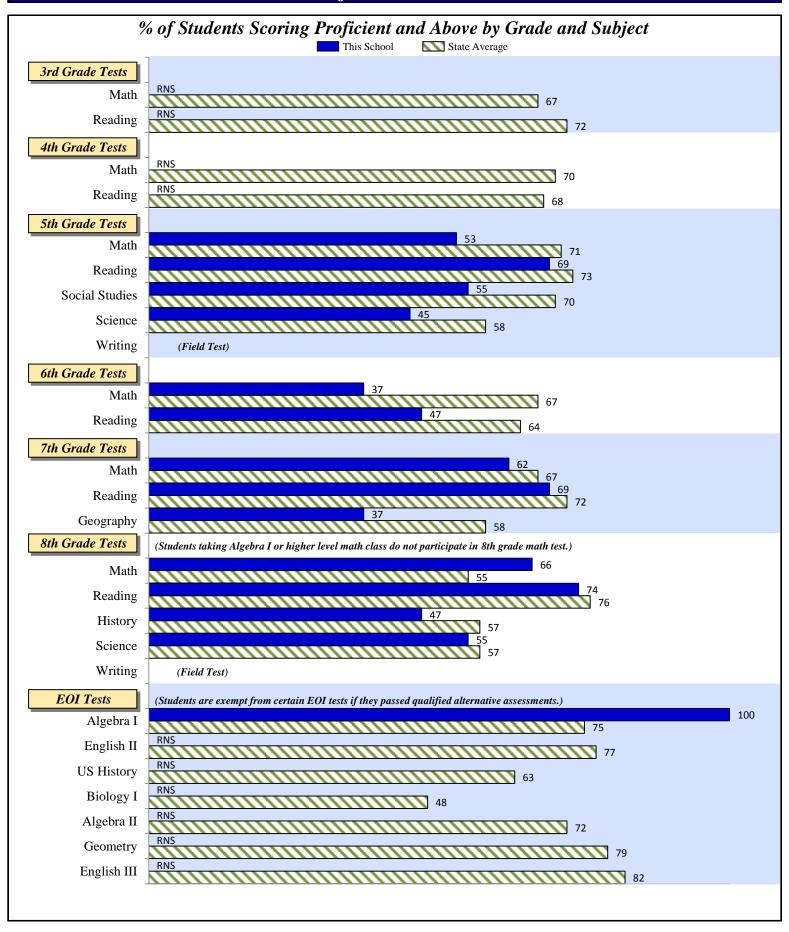
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.