Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MILL CREEK HIGH SCHOOL (9-12)

MILL CREEK PUBLIC SCHOOLS

PO Box 118, Mill Creek, OK 74856 Telephone: (580) 384-5514

35-I002-705

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian				
Caucasian 53% 60% 58% Black 11% 11% 19% 19% 20% Asian 19% 11% 19% 11% 20% Hispanic 65% 55% 10% Native American 38% 334% 14% Average Property Valuation per Student (12/2016) \$112,564 \$49,623 Students Eligible for Free/Reduced Lunch 74% 78% 62% W.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population 827 7,461 Poverty Rate 12% 17% Unemployment Rate 4% 6% Average Household Income \$63,346 \$63,890 Single-Parent Families 31% 34% Highest Educational Level for Adults Age 25+ College Degree 63% 63% 63% Highest Educational Level for Adults Age 25+ College Degree 63% 63% 63% Less than 12th Grade Education 18% 13% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 45% 39% Average Number of Days Absent per Student 8.0 7.5 9.4 Mobility Rate (Incoming Students) 3% 9% 10% Student Suspension (of 10 days or less) for every _ students 0.0 None 13.7 There was 1 suspension (of more than 10 days) for every _ students 0.0 None 171.4 Parents Attending Parent/Teacher Conference 51% 66% 74% Parents Attending Par	Socioeconomic Data	School	<u>District</u>	State Average
Caucasian 53% 60% 58% Black 11% 11% 19% 19% 20% Hispanic 65% 55% 10% Native American 38% 334% 14% Average Property Valuation per Student (12/2016) \$112,564 \$49,623 Students Eligible for Free/Reduced Lunch 74% 78% 62% W.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population 827 7,461 Poverty Rate 12% 17% Unemployment Rate 4% 6% Average Household Income \$63,346 \$63,890 Single-Parent Families 31% 34% Highest Educational Level for Adults Age 25+ College Degree 63% 63% Hispanic 63% 63% Less than 12th Grade Education 18% 13% Preparation, Motivation & Parental Support	Ethnic Makeun Based upon Fall Enrollment			
Black	• •	53%	60%	58%
Asian 1% 1% 1% 2% Hispanic 6% 5% 5% 16% Native American 38% 34% 14% Average Property Valuation per Student (12/2016) \$112,564 \$49,623 Students Eligible for Free/Reduced Lunch 74% 78% 62% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50				
Hispanic 6% 5% 16% Native American 38% 34% 14% Average Property Valuation per Student (12/2016) \$112,564 \$49,623 Students Eligible for Free/Reduced Lunch 74% 78% 62% 62%				
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Students Eligible for Free/Reduced Lunch 74% 78% 62%		2070		
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District Population 827 7,461 Poverty Rate 12% 17% Unemployment Rate 4% 6% Average Household Income \$63,346 \$63,890 Single-Parent Families 31% 34% Highest Educational Level for Adults Age 25+ College Degree 18% 24% H.S. Diploma w/o College Degree 63% 63% Less than 12th Grade Education 18% 13% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 45% 39% Average Number of Days Absent per Student 8.0 7.5 9.4 Mobility Rate (Incoming Students) 3% 9% 10% Student Suspension Ratio: (Higher number is better.) There was I suspension (of 10 days or less) for everystudents 0.0 None 13.7 There was I suspension (of more than 10 days) for everystudents 0.0 None 171.4 Parents Attending Parent/Teacher Conference 61% 69% 74% Patrons' Volunteer Hours per Student 11.8 16.4 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 119.2 Of those charged, each averagedoffense(s). 0.0 2.2	Students Engine for Free/Reduced Editer	7 7 70	7870	0270
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Poverty Rate	District Population		827	7 461
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Less than 12th Grade Education 18% 13% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 45% 39% Average Number of Days Absent per Student 8.0 7.5 9.4 Mobility Rate (Incoming Students) 3% 9% 10% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 0.0 None 13.7 There was 1 suspension (of more than 10 days) for everystudents 0.0 None 171.4 Parents Attending Parent/Teacher Conference 61% 69% 74% Patrons' Volunteer Hours per Student 11.8 16.4 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 119.2 Of those charged, each averagedoffense(s). 0.0 2.2				
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Average Number of Days Absent per Student 8.0 7.5 9.4 Mobility Rate (Incoming Students) 3% 9% 10% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 0.0 None 13.7 There was 1 suspension (of more than 10 days) for every students 0.0 None 171.4 Parents Attending Parent/Teacher Conference 61% 69% 74% Patrons' Volunteer Hours per Student 11.8 16.4 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 119.2 Of those charged, each averaged offense(s). 0.0 2.2	KG-3rd Graders Receiving Reading Remediation		45%	39%
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students		8.0	7.5	9.4
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	3%	9%	10%
There was 1 suspension (of 10 days or less) for every students	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 61% 69% 74% Patrons' Volunteer Hours per Student 11.8 16.4 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 119.2 Of those charged, each averaged offense(s). 0.0 2.2		0.0	None	13.7
Patrons' Volunteer Hours per Student 11.8 16.4 3.4 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 119.2 Of those charged, each averaged offense(s). 0.0 2.2	There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
One out of every students was charged. (Higher number is better.) None Reported 119.2 Of those charged, each averaged offense(s). 0.0 2.2	Parents Attending Parent/Teacher Conference	61%	69%	74%
One out of every students was charged. (<i>Higher number is better</i> .) None Reported 119.2 Of those charged, each averaged offense(s). 0.0 2.2	Patrons' Volunteer Hours per Student	11.8	16.4	3.4
Of those charged, each averaged offense(s). 0.0 2.2	Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 0.0 2.2	One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.2
			*	2.2
	Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	68	171	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	16.2%	17.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.6	13.4	21.2
Average Salary (w/ Fringe)	\$47,949	\$43,941	\$45,995
Teachers with Advanced Degree(s)	47.7%	29.4%	31.4%
Average Years of Experience	19.2	14.6	13.8
Special Education Teachers (FTE)*	0.3	0.6	2.7
Counselors (FTE)	0.0	0.0	1.2
Other Certified Professional Staff (FTE)	0.1	0.1	1.2
Administrators (FTE)	0.1	0.9	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

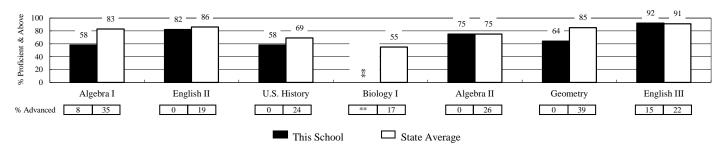
Language Arts	5.0	8.0
Science	5.0	6.2
Math	5.0	6.6
Social Studies	3.0	5.6
Fine Arts	3.0	6.9
Languages (non-English)	2.0	2.6
Total	23.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
G 1 G 1 d P (0016 G 1)			
Senior Graduation Rate (2016 Seniors)	92.3%	92.3%	98.3%
4-Year Dropout Rate (Class of 2016)	14.3%	14.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	64.3%	64.3%	49.5%
Average ACT Score (Class of 2016)	17.0	17.0	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)

