Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MILL CREEK ELEMENTARY (EC-8)

MILL CREEK PUBLIC SCHOOLS

PO Box 118, Mill Creek, OK 74856 Telephone: (580) 384-5514

35-1002-105

Community Characteristics

| | School | District | State Averag |
|--|---------------------------------|--|-----------------------|
| Ethnic Makeup Based upon Fall Enrollment: | Беноот | District | State Tiverag |
| Caucasian | 64% | 60% | 589 |
| Black | 0% | 1% | 91 |
| Asian | 0% | 1% | 2 |
| Hispanic | 5% | 5% | 16 |
| Native American | 31% | 34% | 14 |
| Average Property Valuation per Student (12/2016) | | \$112,564 | \$49,6 |
| Students Eligible for Free/Reduced Lunch | 81% | 78% | 62 |
| Census Data (American Community Survey 2011-2015 5-Year Estimates Unles | s Otherwise Noted) | | |
| District Population | | 827 | 7,4 |
| Poverty Rate | | 12% | 17 |
| Unemployment Rate | | 4% | ϵ |
| Average Household Income | | \$63,346 | \$63,8 |
| Single-Parent Families | | 31% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 18% | 24 |
| H.S. Diploma w/o College Degree | | 63% | 63 |
| Less than 12th Grade Education | | 18% | 13 |
| | | | |
| aration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 45% | 45% | 39 |
| | 45% 7.3 | 45% 7.5 | 39 |
| KG-3rd graders receiving reading remediation | | | Ģ |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) | 7.3 | 7.5 | Ģ |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student | 7.3 | 7.5 | 10 |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) | 7.3 13% | 7.5 9% | 10 |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students | 7.3 13% | 7.5 9% None | 13 171 |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students | 7.3 13% 0.0 0.0 | 7.5 9% None None | |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student | 7.3 13% 0.0 0.0 75% | 7.5 9% None None 69% | 10 11 171 74 |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student smile Offenders & Offenses (Office of Juvenile Affairs)* | 7.3 13% 0.0 0.0 75% | 7.5 9% None None 69% 16.4 | 10 13 171 74 |
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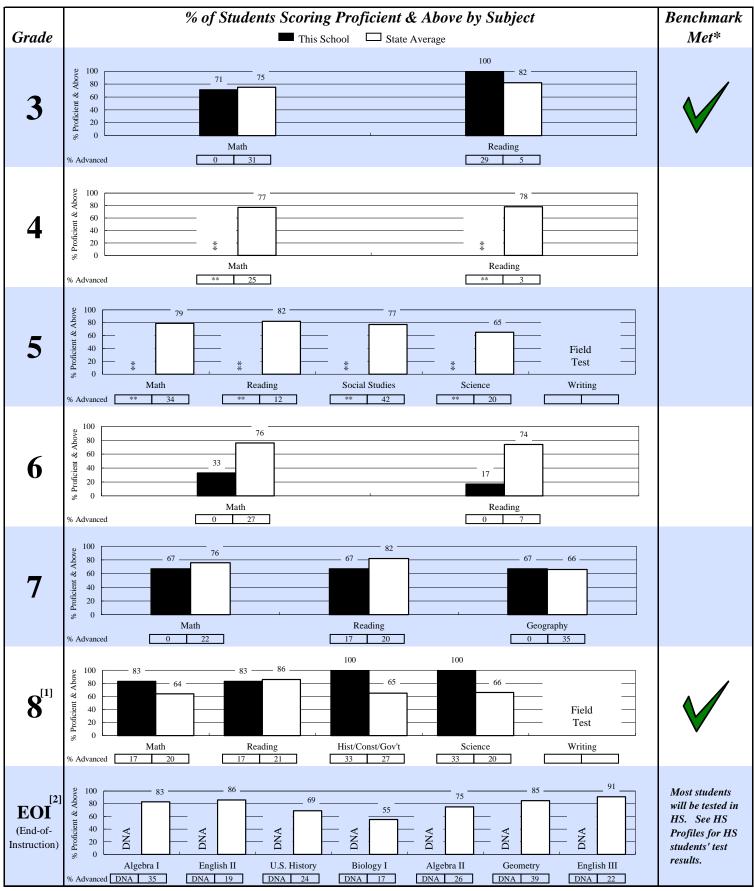
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|----------|----------------|---------------|
| Classroom & Auministration Characteristics | School | (All Schools) | State Average |
| Fall Enrollment | 103 | 171 | 386 |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.7% |
| Students in Special Education* | 17.5% | 17.0% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 8.7 | 13.4 | 21.3 |
| Average Salary (w/ Fringe) | \$41,805 | \$43,941 | \$44,573 |
| Teachers with Advanced Degree(s) | 19.7% | 29.4% | 23.0% |
| Average Years of Experience | 12.1 | 14.6 | 12.8 |
| Special Education Teachers (FTE)* | 0.3 | 0.6 | 2.4 |
| Counselors (FTE) | 0.0 | 0.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.1 | 0.1 | 1.8 |
| Administrators (FTE) | 0.1 | 0.9 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



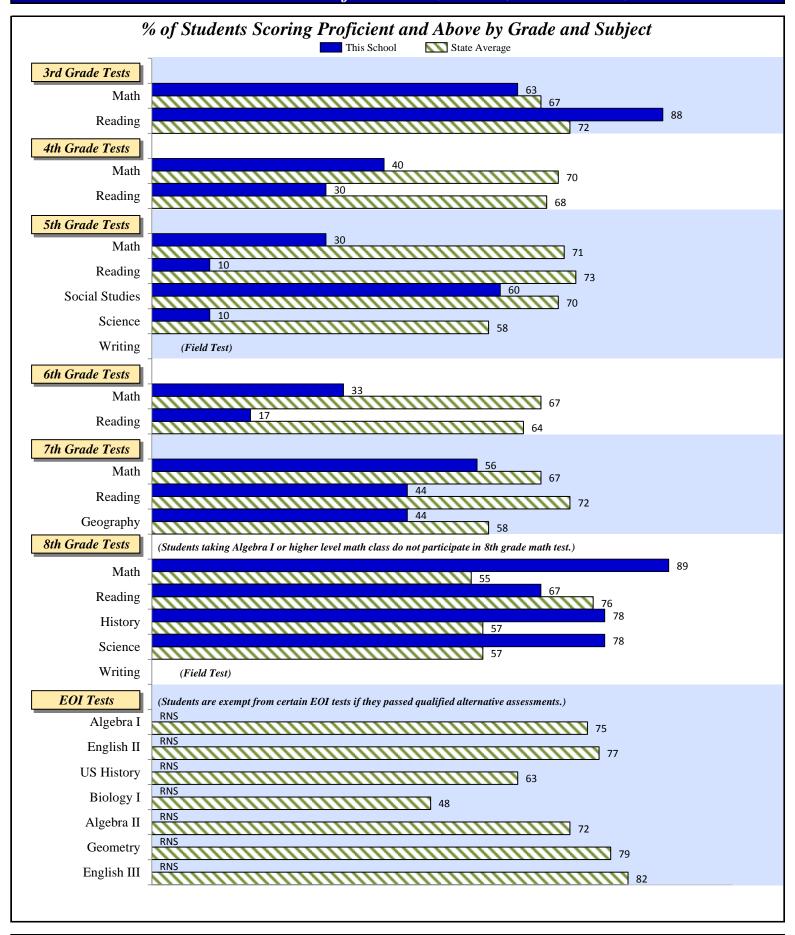
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.