Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WAURIKA MIDDLE SCHOOL (6-8)

WAURIKA PUBLIC SCHOOLS

600 East Florida Avenue, Waurika, OK 73573 Telephone: (580) 228-2341

34-1023-510

Community Characteristics

| ocioeconomic Data | School | <u>District</u> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 74% | 73% | 58% |
| Black | 1% | 1% | 9% |
| Asian | 0% | 0% | 29 |
| Hispanic | 18% | 18% | 169 |
| Native American | 7% | 8% | 149 |
| Average Property Valuation per Student (12/2016) | | \$35,781 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 75% | 72% | 629 |
| J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 2,692 | 7,46 |
| Poverty Rate | | 21% | 179 |
| Unemployment Rate | | 5% | 69 |
| Average Household Income | | \$49,292 | \$63,89 |
| Single-Parent Families | | 52% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 12% | 249 |
| H.S. Diploma w/o College Degree | | 74% | 639 |
| Less than 12th Grade Education | | 14% | 139 |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 37% | 399 |
| Average Number of Days Absent per Student | 6.9 | 8.7 | 9. |
| Mobility Rate (Incoming Students) | 6% | 11% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 6.3 | 14.1 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 204.0 | 171. |
| Parents Attending Parent/Teacher Conference | 30% | 60% | 749 |
| Patrons' Volunteer Hours per Student | 0.4 | 1.4 | 3. |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | 68.0 | 119. |
| Of those charged, each averaged offense(s). | | 1.5 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0 |

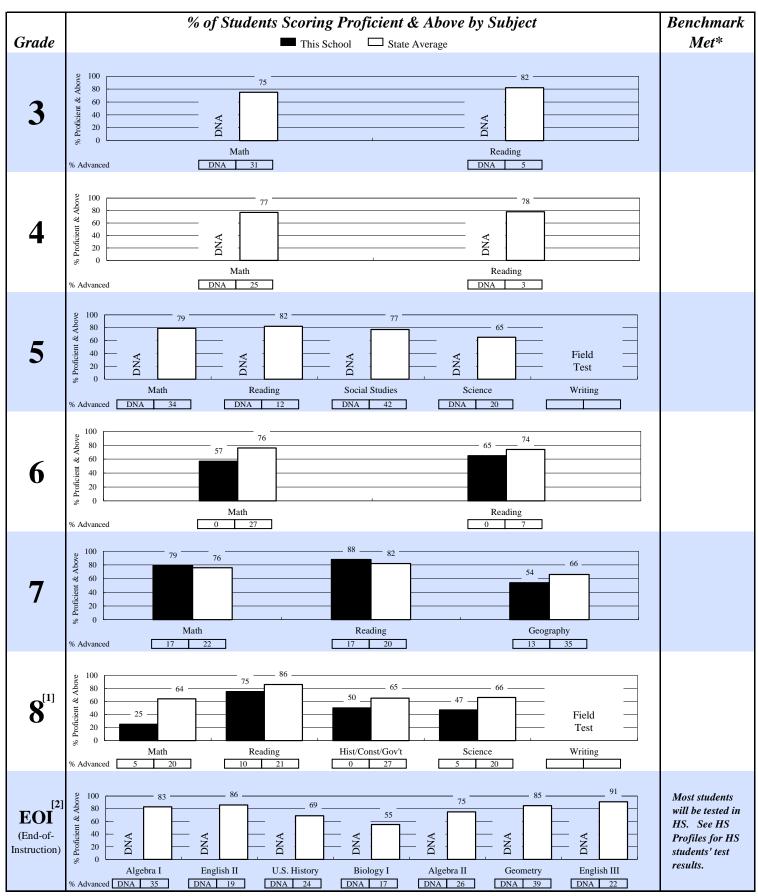
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| Classroom & Administration Characteristics | l | District Total | otal ES/MS/JHS | |
|--|---------------|----------------|----------------|--|
| Classroom & Administration Characteristics | <u>School</u> | (All Schools) | State Average | |
| Fall Enrollment | 88 | 408 | 386 | |
| Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.7% | |
| Students in Special Education* | 14.8% | 18.1% | 15.5% | |
| Non-Special Ed. Teachers (FTE): | | | | |
| Number of Teachers | 6.4 | 29.2 | 21.3 | |
| Average Salary (w/ Fringe) | \$45,423 | \$43,030 | \$44,573 | |
| Teachers with Advanced Degree(s) | 32.4% | 25.9% | 23.0% | |
| Average Years of Experience | 10.6 | 12.5 | 12.8 | |
| Special Education Teachers (FTE)* | 0.1 | 0.2 | 2.4 | |
| Counselors (FTE) | 0.3 | 1.0 | 0.7 | |
| Other Certified Professional Staff (FTE) | 0.0 | 2.0 | 1.8 | |
| Administrators (FTE) | 0.5 | 4.0 | 1.3 | |
| *F - 1 - 1 - 1 1 - 1 | - C | 41 1 1 C | : C: - : C : | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

