# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WAURIKA ELEMENTARY (EC-5)

#### WAURIKA PUBLIC SCHOOLS

600 Educational Avenue, Waurika, OK 73573 Telephone: (580) 228-3531

34-1023-105

### **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	73%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	19%	18%	16%
Native American	7%	8%	14%
Average Property Valuation per Student (12/2016)		\$35,781	\$49,623
Students Eligible for Free/Reduced Lunch	76%	72%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		2,692	7,461
Poverty Rate		21%	17%
Unemployment Rate		5%	6%
Average Household Income		\$49,292	\$63,890
Single-Parent Families		52%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		14%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	37%	399
Average Number of Days Absent per Student	9.7	8.7	9.
Mobility Rate (Incoming Students)	13%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	42.4	14.1	13.
There was 1 suspension (of more than 10 days) for every students	0.0	204.0	171.
Parents Attending Parent/Teacher Conference	92%	60%	749
Patrons' Volunteer Hours per Student	2.5	1.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		68.0	119.
Of those charged, each averaged offense(s).		1.5	2.3
Of those charged, were alleged gang members.		0	0.4

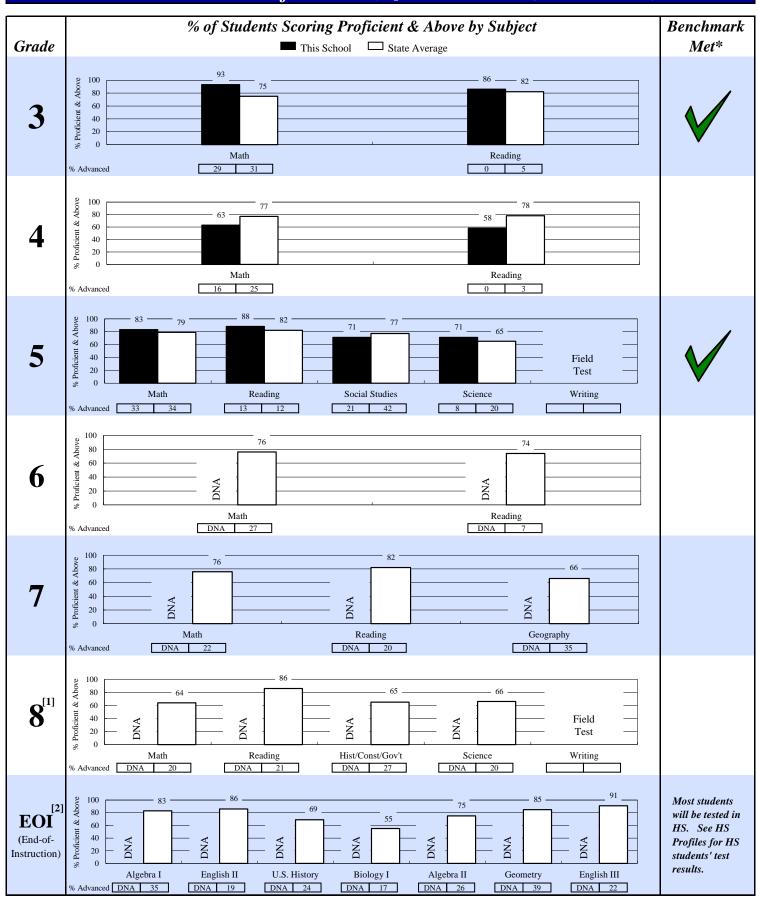
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

Classroom & Administration Characteristics	1	District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	212	408	386
Students as English Language Learners (ELL	0.0%	0.0%	8.7%
Students in Special Education*	23.1%	18.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.1	29.2	21.3
Average Salary (w/ Fringe)	\$41,994	\$43,030	\$44,573
Teachers with Advanced Degree(s)	14.2%	25.9%	23.0%
Average Years of Experience	10.4	12.5	12.8
Special Education Teachers (FTE)*	0.0	0.2	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	2.0	2.0	1.8
Administrators (FTE)	1.0	4.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

