Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

RINGLING JR HIGH SCHOOL (7-9)

RINGLING PUBLIC SCHOOLS

Post Office Box 1010, Ringling, OK 73456 Telephone: (580) 662-2386

34-1014-610

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	69%	58%
Black	0%	0%	9%
Asian	1%	1%	2%
Hispanic	6%	6%	16%
Native American	24%	24%	14%
Average Property Valuation per Student (12/2016)		\$32,460	\$49,623
Students Eligible for Free/Reduced Lunch	72%	71%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		2,048	7,461
Poverty Rate		23%	17%
Unemployment Rate		6%	6%
Average Household Income		\$47,557	\$63,89
Single-Parent Families		28%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		16%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		31%	399
Average Number of Days Absent per Student	12.2	7.5	9.
Mobility Rate (Incoming Students)	5%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.4	32.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	425.0	171.
Parents Attending Parent/Teacher Conference	22%	47%	749
Patrons' Volunteer Hours per Student	0.6	0.3	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		106.3	119.
Of those charged, each averaged offense(s).		4.3	2.
Of those charged, were alleged gang members.		0	0.

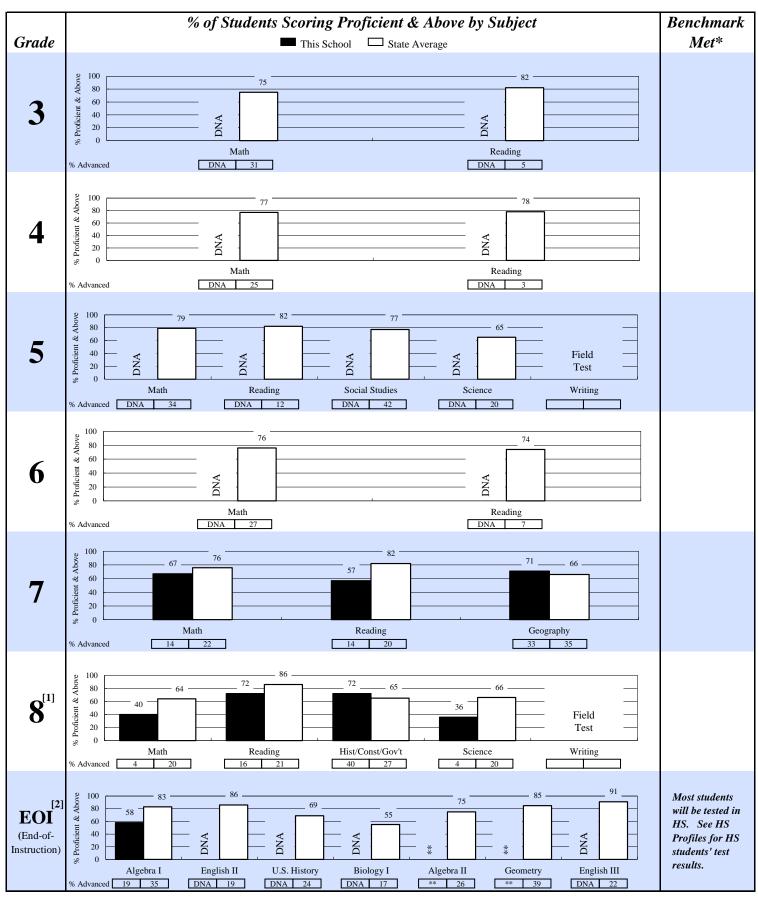
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics	ì	District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	94	425	386
Students as English Language Learners (ELL)	0.0%	1.7%	8.7%
Students in Special Education*	12.8%	20.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.5	30.0	21.3
Average Salary (w/ Fringe)	\$45,366	\$43,591	\$44,573
Teachers with Advanced Degree(s)	18.0%	17.4%	23.0%
Average Years of Experience	16.5	17.6	12.8
Special Education Teachers (FTE)*	0.3	1.0	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.3	2.5	1.8
Administrators (FTE)	0.5	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

