# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### TERRAL ELEMENTARY (EC-8)

#### TERRAL PUBLIC SCHOOLS

Post Office Box 340, Terral, OK 73569 Telephone: (580) 437-2244

34-C003-105

#### **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	66%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	26%	26%	16%
Native American	7%	7%	14%
Average Property Valuation per Student (12/2016)		\$47,487	\$49,623
Students Eligible for Free/Reduced Lunch	100%	100%	62%
C. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		504	7,461
Poverty Rate		28%	17%
Unemployment Rate		7%	6%
Average Household Income		\$43,419	\$63,890
Single-Parent Families		35%	34%
Highest Educational Level for Adults Age 25+			
College Degree		8%	24%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		19%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	30%	39%
Average Number of Days Absent per Student	3.9	3.9	9.4
Mobility Rate (Incoming Students)	6%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	88%	88%	74%
Patrons' Volunteer Hours per Student	22.8	22.8	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	119.3
Of those charged, each averaged offense(s).		0.0	2.3
Of those charged, were alleged gang members.		0	0.0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

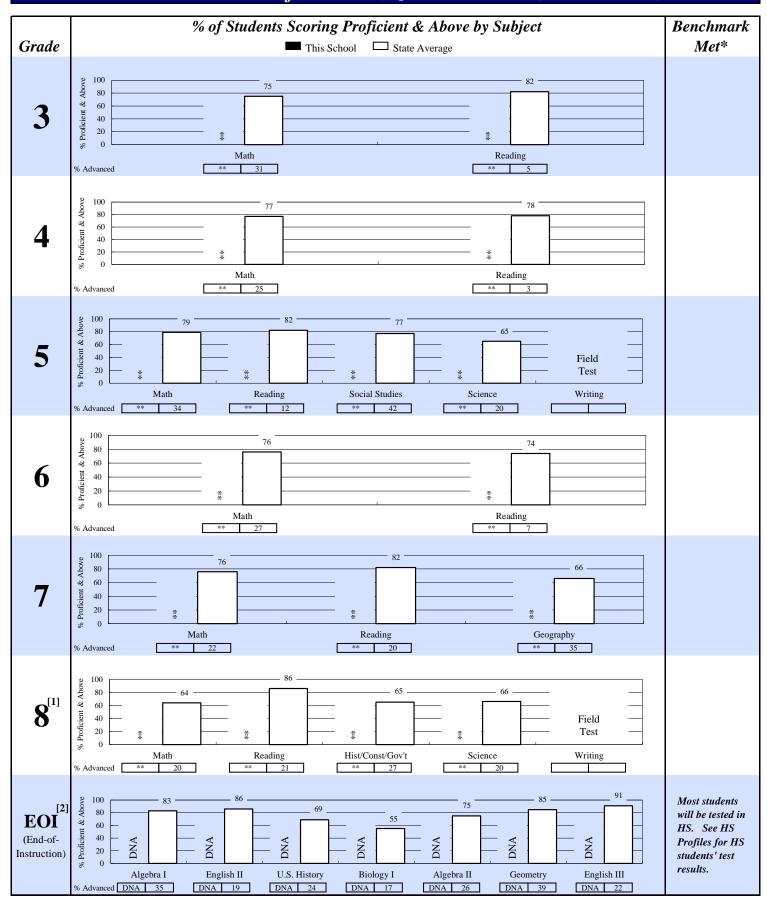
#### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	68	68	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	72.1%	72.1%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	5.1	5.1	21.3
	Average Salary (w/ Fringe)	\$43,133	\$43,133	\$44,573
	Teachers with Advanced Degree(s)	16.9%	16.9%	23.0%
	Average Years of Experience	10.6	10.6	12.8
	Special Education Teachers (FTE)*	0.5	0.5	2.4
	Counselors (FTE)	0.0	0.0	0.7
	Other Certified Professional Staff (FTE)	0.4	0.4	1.8
	Administrators (FTE)	0.3	1.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

