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#### **BLAIR ELEMENTARY (EC-8)**

#### **BLAIR PUBLIC SCHOOLS**

Post Office Box 428, Blair, OK 73526 Telephone: (580) 563-2632

33-1054-105

### **Community Characteristics**

| Socioeconomic Data   | C-11            | District        | C4-4- A       |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:  | School          | <u>District</u> | State Average |
| Caucasian  | 63%             | 66%             | 58%           |
| Black  | 3%              | 3%              | 9%            |
| Asian  | 0%              | 0%              | 2%            |
| Hispanic   | 28%             | 26%             | 16%           |
| Native American  | 5%              | 5%              | 14%           |
|  | 370             |                 |               |
| Average Property Valuation per Student (12/2016)                                 | 650/            | \$23,551        | \$49,623      |
| Students Eligible for Free/Reduced Lunch   | 65%             | 60%             | 62%           |
| J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) |                 |               |
| District Population  |                 | 1,752           | 7,46          |
| Poverty Rate   |                 | 16%             | 179           |
| Unemployment Rate  |                 | 3%              | 69            |
| Average Household Income   |                 | \$67,619        | \$63,89       |
| Single-Parent Families   |                 | 37%             | 349           |
| Highest Educational Level for Adults Age 25+                                     |                 |                 |               |
| College Degree   |                 | 18%             | 249           |
| H.S. Diploma w/o College Degree  |                 | 73%             | 639           |
| Less than 12th Grade Education   |                 | 10%             | 139           |
| reparation, Motivation & Parental Support  |                 |                 |               |
| KG-3rd graders receiving reading remediation                                     | 26%             | 26%             | 399           |
| Average Number of Days Absent per Student  | 7.8             | 7.9             | 9.            |
| Mobility Rate (Incoming Students)  | 9%              | 9%              | 109           |
| Student Suspension Ratio: (Higher number is better.)                             |                 |                 |               |
| There was 1 suspension (of 10 days or less) for every students                   | 73.7            | 73.7            | 13.           |
| There was 1 suspension (of more than 10 days) for every students                 | 0.0             | None            | 171.          |
| Parents Attending Parent/Teacher Conference                                      | 94%             | 94%             | 749           |
| Patrons' Volunteer Hours per Student   | 10.1            | 10.1            | 3.            |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)*                       |                 |                 |               |
| One out of every students was charged. ( <i>Higher number is better.</i> )       |                 | 300.0           | 119.          |
| Of those charged, each averaged offense(s).                                      |                 | 3.0             | 2.            |
| Of those charged, were alleged gang members.                                     |                 | 0               | 0.            |
| - mage samples, — were uneged gaing members.                                     |                 |                 | 0.            |

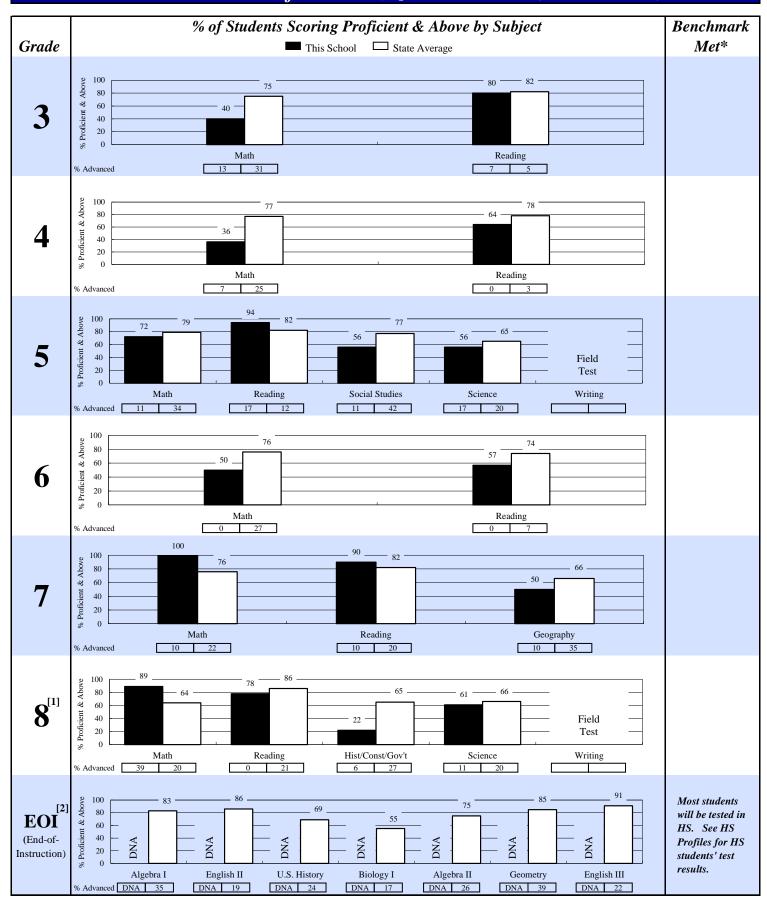
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

| assroom & Administration Characteristics  |               | District Total | ES/MS/JHS     |  |  |
|---|---------------|----------------|---------------|--|--|
| assioon & Auministration Characteristics  | <u>School</u> | (All Schools)  | State Average |  |  |
| Fall Enrollment   | 221           | 300            | 386           |  |  |
| Students as English Language Learners (ELL)   | 0.0%          | 0.0%           | 8.7%          |  |  |
| Students in Special Education*  | 14.9%         | 17.0%          | 15.5%         |  |  |
| Non-Special Ed. Teachers (FTE):   |               |                |               |  |  |
| Number of Teachers  | 13.9          | 20.9           | 21.3          |  |  |
| Average Salary (w/ Fringe)  | \$41,228      | \$42,675       | \$44,573      |  |  |
| Teachers with Advanced Degree(s)  | 5.2%          | 11.0%          | 23.0%         |  |  |
| Average Years of Experience   | 14.7          | 15.0           | 12.8          |  |  |
| Special Education Teachers (FTE)*   | 1.0           | 1.0            | 2.4           |  |  |
| Counselors (FTE)  | 0.3           | 0.7            | 0.7           |  |  |
| Other Certified Professional Staff (FTE)  | 0.0           | 0.4            | 1.8           |  |  |
| Administrators (FTE)  | 1.0           | 2.0            | 1.3           |  |  |
| *Each school has its own unique characteristics for special education programs. Please contact the school for program specific information. |               |                |               |  |  |

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

