# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### RIVERS ELEMENTARY (EC-4)

#### **ALTUS PUBLIC SCHOOLS**

3000 North Veterans Drive, Altus, OK 73521 Telephone: (580) 481-2183

33-I018-105

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	52%	58%
Black	6%	7%	9%
Asian	1%	2%	2%
Hispanic	18%	38%	16%
Native American	0%	1%	14%
Average Property Valuation per Student (12/2016)		\$30,131	\$49,623
Students Eligible for Free/Reduced Lunch	23%	62%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		20,418	7,461
Poverty Rate		18%	17%
Unemployment Rate		9%	6%
Average Household Income		\$52,346	\$63,89
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		20%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	43%	39%
Average Number of Days Absent per Student	5.6	7.5	9.4
Mobility Rate (Incoming Students)	17%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	23.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	536.7	171.
Parents Attending Parent/Teacher Conference	100%	79%	749
Patrons' Volunteer Hours per Student	9.6	3.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		131.4	119.
Of those charged, each averaged offense(s).		2.0	2.:
Of those charged, were alleged gang members.		2	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

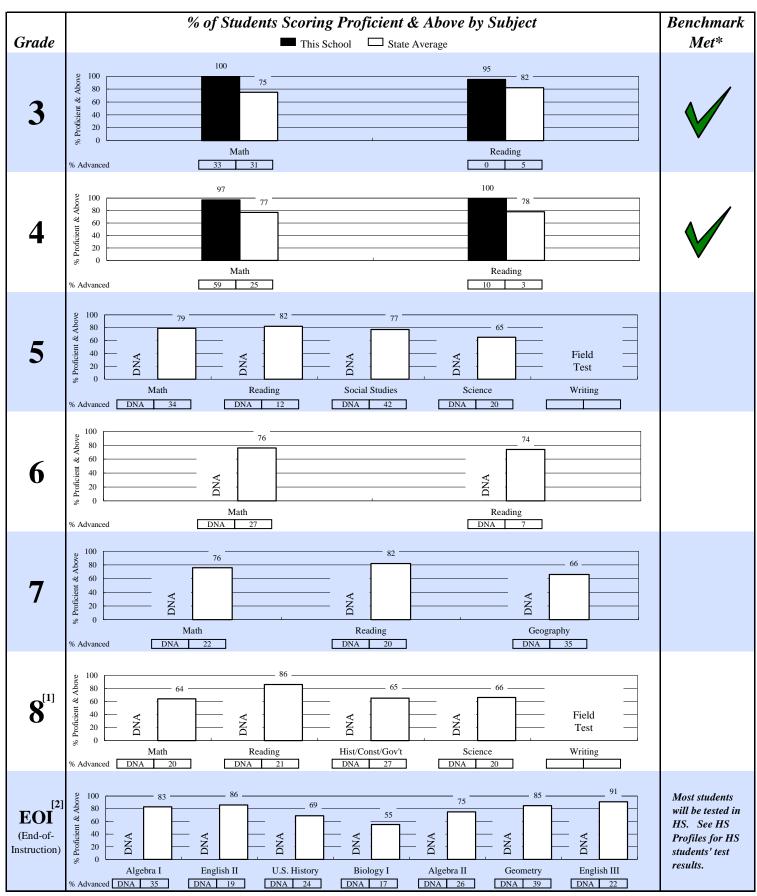
#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	319	3,549	386
Students as English Language Learners (ELL)	0.3%	5.5%	8.7%
Students in Special Education*	13.5%	12.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.5	203.2	21.3
Average Salary (w/ Fringe)	\$45,433	\$45,584	\$44,573
Teachers with Advanced Degree(s)	24.4%	22.8%	23.0%
Average Years of Experience	15.9	15.5	12.8
Special Education Teachers (FTE)*	2.0	22.0	2.4
Counselors (FTE)	0.5	10.5	0.7
Other Certified Professional Staff (FTE)	0.4	16.3	1.8
Administrators (FTE)	1.0	15.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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### 2015-16 Student Performance (All Students, Full Academic Year)

