Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

DUKE HIGH SCHOOL (9-12)

DUKE PUBLIC SCHOOLS

PO Box 160, Duke, OK 73532 Telephone: (580) 679-3311

33-1014-705

Community Characteristics

onomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	77%	589
Black	3%	3%	9
Asian	0%	0%	2
Hispanic	19%	15%	16
Native American	5%	5%	14
Average Property Valuation per Student (12/2016)		\$54,975	\$49,6
Students Eligible for Free/Reduced Lunch	28%	33%	62
asus Data (American Community Survey 2011-2015 5-Year Estimates Unles	ss Otherwise Noted)		
District Population		566	7,4
Poverty Rate		11%	17
Unemployment Rate		3%	(
Average Household Income		\$59,270	\$63,8
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
		2.50	2
College Degree		25%	24
College Degree H.S. Diploma w/o College Degree		25% 67%	
			6
H.S. Diploma w/o College Degree Less than 12th Grade Education		67%	24 63 13
H.S. Diploma w/o College Degree Less than 12th Grade Education		67%	63
H.S. Diploma w/o College Degree Less than 12th Grade Education tion, Motivation & Parental Support	8.4	67% 7%	6. 1:
H.S. Diploma w/o College Degree Less than 12th Grade Education tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	8.4 2%	67% 7% 65%	6: 1: 3:
H.S. Diploma w/o College Degree Less than 12th Grade Education tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student		67% 7% 65% 7.7	6. 1: 3:
H.S. Diploma w/o College Degree Less than 12th Grade Education tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		67% 7% 65% 7.7	6: 13 3: 10
H.S. Diploma w/o College Degree Less than 12th Grade Education tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	2%	67% 7% 65% 7.7 3%	6; 13
H.S. Diploma w/o College Degree Less than 12th Grade Education tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	2% 14.5	67% 7% 65% 7.7 3% 31.0	6. 1; 39 10

One out of every students was charged. (Higher number is better.)	None Reported	119.2
Of those charged, each averaged offense(s).	0.0	2.2
Of those charged, were alleged gang members.	0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

DUKE - DUKE HIGH SCHOOL 33-I014-705

2015-16 School Educational Process

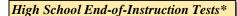
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	58	186	381
Students as English Language Learners (ELL)	0.0%	0.5%	3.5%
Students in Special Education*	20.7%	21.5%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.4	16.3	21.2
Average Salary (w/ Fringe)	\$41,939	\$39,668	\$45,995
Teachers with Advanced Degree(s)	4.6%	3.1%	31.4%
Average Years of Experience	5.7	6.9	13.8
Special Education Teachers (FTE)*	0.0	0.5	2.7
Counselors (FTE)	0.8	1.0	1.2
Other Certified Professional Staff (FTE)	0.0	0.0	1.2
Administrators (FTE)	0.4	1.6	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

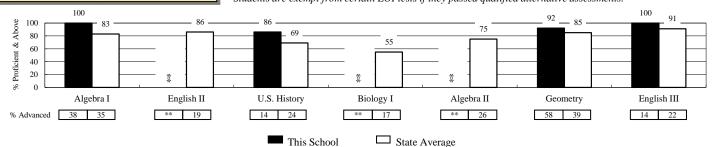
Language Arts	6.0	8.0
Science	3.0	6.2
Math	4.0	6.6
Social Studies	3.0	5.6
Fine Arts	3.0	6.9
Languages (non-English)	0.0	2.6
Total	19.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	70.8%	70.8%	49.5%
Average ACT Score (Class of 2016)	18.1	18.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	68.0%	68.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	4.0%	4.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c aac. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

DUKE - DUKE HIGH SCHOOL 33-I014-705

2015-16 Student Performance (All Students, Full Academic Year)

