Clas

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DUKE ELEMENTARY (EC-8)

DUKE PUBLIC SCHOOLS

PO Box 160, Duke, OK 73532 Telephone: (580) 679-3311

33-1014-105

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	77%	589
Black	2%	3%	99
Asian	0%	0%	29
Hispanic	13%	15%	169
Native American	5%	5%	14
Average Property Valuation per Student (12/2016)		\$54,975	\$49,62
Students Eligible for Free/Reduced Lunch	36%	33%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		566	7,46
Poverty Rate		11%	17
Unemployment Rate		3%	6
Average Household Income		\$59,270	\$63,89
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		25%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		7%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	65%	65%	39
Average Number of Days Absent per Student	7.4	7.7	9
Mobility Rate (Incoming Students)	3%	3%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	64.0	31.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	91%	84%	74
Patrons' Volunteer Hours per Student	0.8	1.1	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	C

Of those charged, ____ were alleged gang members. *These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

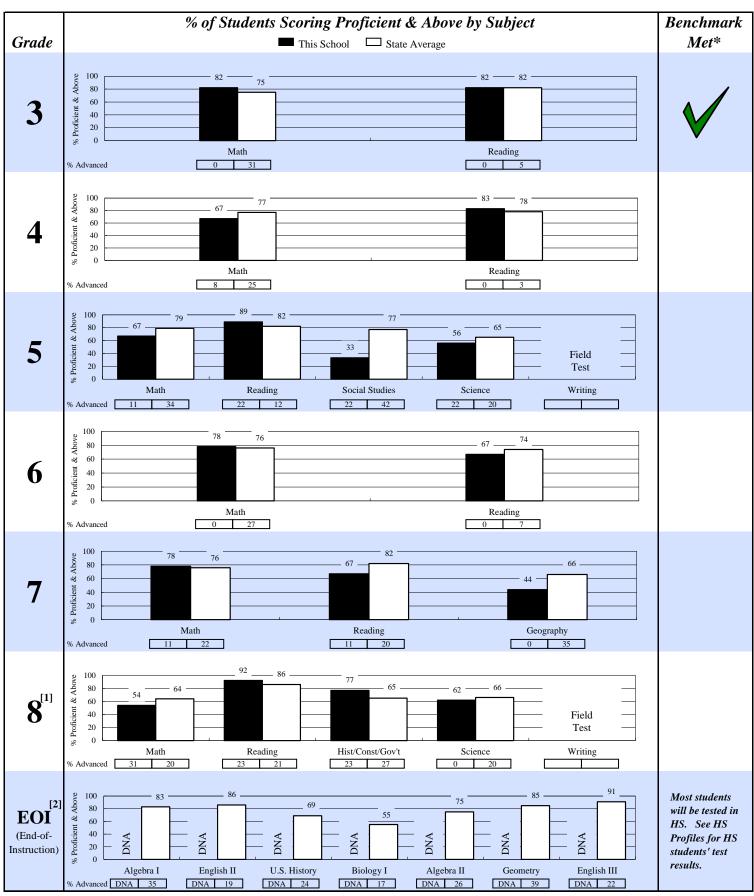
2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
I	Fall Enrollment	128	186	386
5	Students as English Language Learners (ELL)	0.8%	0.5%	8.7%
5	Students in Special Education*	21.9%	21.5%	15.5%
1	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	10.9	16.3	21.3
	Average Salary (w/ Fringe)	\$38,546	\$39,668	\$44,573
	Teachers with Advanced Degree(s)	2.3%	3.1%	23.0%
	Average Years of Experience	7.5	6.9	12.8
5	Special Education Teachers (FTE)*	0.5	0.5	2.4
(Counselors (FTE)	0.3	1.0	0.7
(Other Certified Professional Staff (FTE)	0.0	0.0	1.8
1	Administrators (FTE)	0.4	1.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

