# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### NAVAJO JR HIGH SCHOOL (7-9)

#### NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-610

#### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	84%	58%
Black	2%	1%	9%
Asian	5%	2%	2%
Hispanic	13%	11%	16%
Native American	2%	2%	149
Average Property Valuation per Student (12/2016)		\$22,591	\$49,62
Students Eligible for Free/Reduced Lunch	43%	40%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,210	7,46
Poverty Rate		11%	179
Unemployment Rate		3%	69
Average Household Income		\$77,066	\$63,89
Single-Parent Families		15%	349
Highest Educational Level for Adults Age 25+			
College Degree		36%	249
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		8%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		33%	399
Average Number of Days Absent per Student	6.1	6.7	9.
Mobility Rate (Incoming Students)	10%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	27.8	96.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	59%	69%	749
Patrons' Volunteer Hours per Student	1.1	1.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		483.0	119.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

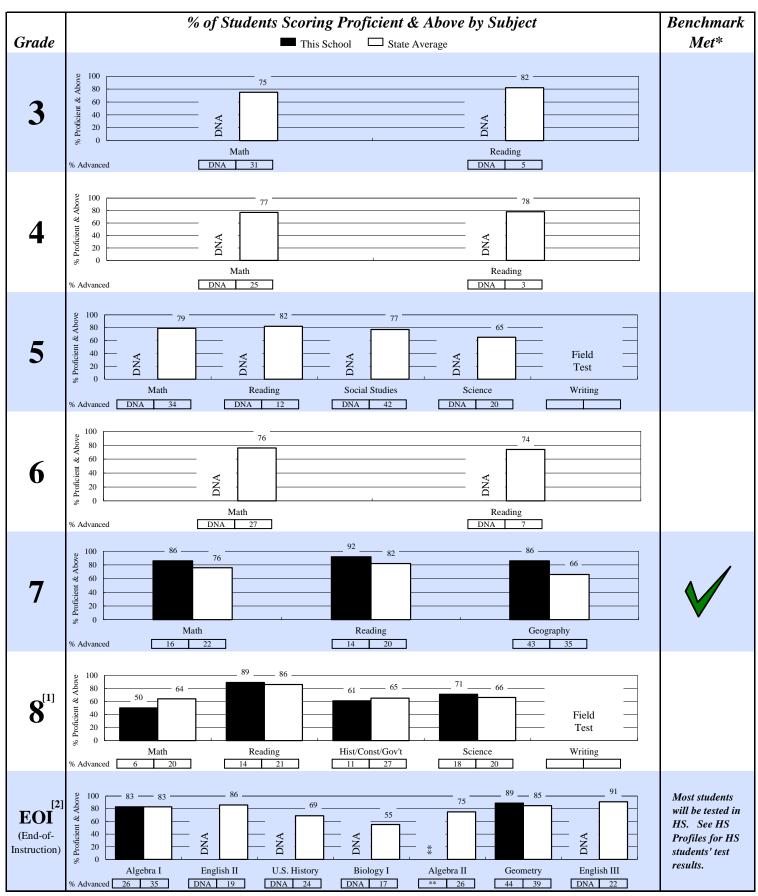
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	111	483	386
	Students as English Language Learners (ELL)	2.7%	1.0%	8.7%
	Students in Special Education*	12.6%	13.0%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	7.7	33.7	21.3
	Average Salary (w/ Fringe)	\$42,526	\$42,954	\$44,573
	Teachers with Advanced Degree(s)	34.7%	19.8%	23.0%
	Average Years of Experience	18.9	16.4	12.8
	Special Education Teachers (FTE)*	0.5	2.0	2.4
	Counselors (FTE)	0.3	1.0	0.7
	Other Certified Professional Staff (FTE)	0.3	2.4	1.8
	Administrators (FTE)	0.7	3.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

