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NAVAJO ELEMENTARY (EC-6)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-105

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	84%	58%
Black	0%	1%	9%
Asian	1%	2%	29
Hispanic	11%	11%	169
Native American	2%	2%	149
Average Property Valuation per Student (12/2016)		\$22,591	\$49,62
Students Eligible for Free/Reduced Lunch	42%	40%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,210	7,46
Poverty Rate		11%	179
Unemployment Rate		3%	69
Average Household Income		\$77,066	\$63,89
Single-Parent Families		15%	34
Highest Educational Level for Adults Age 25+			
College Degree		36%	249
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		8%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	33%	399
Average Number of Days Absent per Student	7.2	6.7	9
Mobility Rate (Incoming Students)	6%	6%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	96.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	80%	69%	74
Patrons' Volunteer Hours per Student	0.6	1.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		483.0	119
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

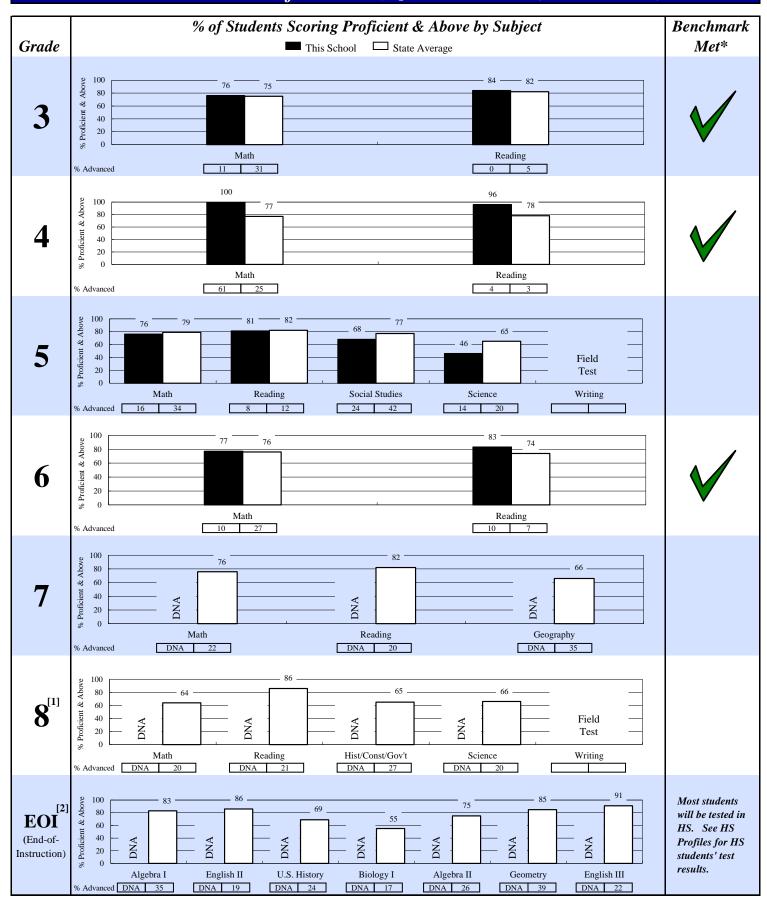
2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	270	483	386
Students as English Language Learners (ELL)	0.4%	1.0%	8.7%
Students in Special Education*	14.1%	13.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.1	33.7	21.3
Average Salary (w/ Fringe)	\$42,451	\$42,954	\$44,573
Teachers with Advanced Degree(s)	13.8%	19.8%	23.0%
Average Years of Experience	14.5	16.4	12.8
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.3	2.4	1.8
Administrators (FTE)	1.0	3.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

