# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### STUART ELEMENTARY (EC-8)

#### STUART PUBLIC SCHOOLS

8837 Fourth Street, Stuart, OK 74570 Telephone: (918) 546-2727

32-1054-105

#### **Community Characteristics**

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	State Hiverag
Caucasian	42%	39%	589
Black	0%	0%	90
Asian	0%	0%	2
Hispanic	4%	5%	16
Native American	54%	57%	14
Average Property Valuation per Student (12/2016)		\$88,918	\$49,62
Students Eligible for Free/Reduced Lunch	76%	75%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,040	7,40
Poverty Rate		15%	17
Unemployment Rate		4%	6
Average Household Income		\$62,551	\$63,89
Single-Parent Families		28%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		75%	63
Less than 12th Grade Education		14%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	15%	15%	39
Average Number of Days Absent per Student	7.6	7.9	9
Mobility Rate (Incoming Students)	10%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	36.0	23.5	13
There was 1 suspension (of more than 10 days) for every students	180.0	141.0	171
Parents Attending Parent/Teacher Conference	95%	95%	74
Patrons' Volunteer Hours per Student	6.7	8.5	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		141.0	119
Of those charged, each averaged offense(s).		1.0	2
Of those charged, were alleged gang members.		0	0
			-

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

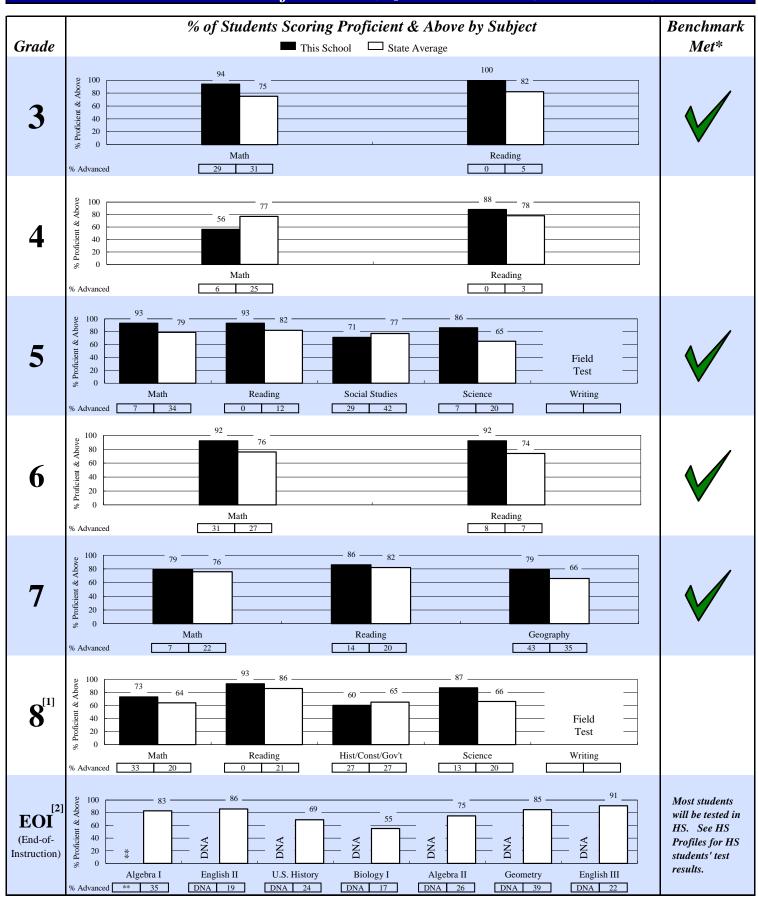
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	180	282	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.9%	17.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.5	16.6	21.3
Average Salary (w/ Fringe)	\$43,827	\$43,682	\$44,573
Teachers with Advanced Degree(s)	36.8%	38.8%	23.0%
Average Years of Experience	13.3	13.6	12.8
Special Education Teachers (FTE)*	0.9	1.9	2.4
Counselors (FTE)	0.3	0.7	0.7
Other Certified Professional Staff (FTE)	0.1	0.6	1.8
Administrators (FTE)	0.6	3.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

