Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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WETUMKA ELEMENTARY (EC-8)

WETUMKA PUBLIC SCHOOLS

416 South Tiger Street, Wetumka, OK 74883 Telephone: (405) 452-3245

32-1005-105

Community Characteristics

| Cocioeconomic Data | School | <u>District</u> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 40% | 41% | 58% |
| Black | 2% | 3% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 3% | 2% | 16% |
| Native American | 55% | 54% | 149 |
| Average Property Valuation per Student (12/2016) | | \$25,453 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 84% | 82% | 629 |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 2,448 | 7,46 |
| Poverty Rate | | 21% | 179 |
| Unemployment Rate | | 10% | 69 |
| Average Household Income | | \$44,977 | \$63,89 |
| Single-Parent Families | | 31% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 13% | 249 |
| H.S. Diploma w/o College Degree | | 66% | 639 |
| Less than 12th Grade Education | | 20% | 139 |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 30% | 30% | 399 |
| Average Number of Days Absent per Student | 9.7 | 9.3 | 9. |
| Mobility Rate (Incoming Students) | 4% | 6% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 7.6 | 5.5 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 311.0 | 156.7 | 171. |
| Parents Attending Parent/Teacher Conference | 96% | 94% | 749 |
| Patrons' Volunteer Hours per Student | 3.1 | 5.2 | 3. |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 58.8 | 119. |
| Of those charged, each averaged offense(s). | | 2.0 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0. |

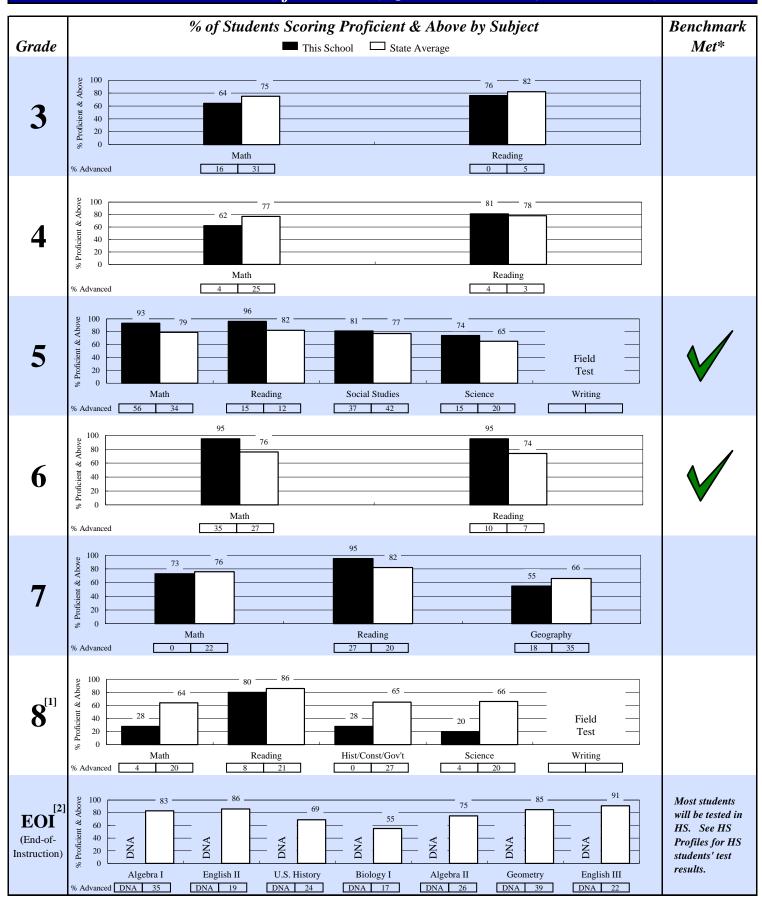
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| assroom & Administration Characteristics | | | District Total | ES/MS/JHS |
|--|---------------|---------------|----------------|---------------|
| | | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | | 311 | 470 | 386 |
| Students as English Language L | earners (ELL) | 0.0% | 0.0% | 8.7% |
| Students in Special Education* | | 22.2% | 20.9% | 15.5% |
| Non-Special Ed. Teachers (FTE |): | | | |
| Number of Teachers | | 19.5 | 28.8 | 21.3 |
| Average Salary (w/ Fringe) | | \$42,991 | \$42,919 | \$44,573 |
| Teachers with Advanced De | egree(s) | 24.1% | 23.0% | 23.0% |
| Average Years of Experienc | e | 12.1 | 11.2 | 12.8 |
| Special Education Teachers (FT | E)* | 1.8 | 2.2 | 2.4 |
| Counselors (FTE) | | 0.0 | 0.9 | 0.7 |
| Other Certified Professional Sta | ff (FTE) | 0.8 | 2.8 | 1.8 |
| Administrators (FTE) | | 0.9 | 3.6 | 1.3 |
| | | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

