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MOSS ELEMENTARY (EC-8)

MOSS PUBLIC SCHOOLS

8087 East 134 Road, Holdenville, OK 74848 Telephone: (405) 379-7251

32-1001-105

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	81%	589
Black	0%	0%	99
Asian	1%	0%	29
Hispanic	6%	6%	16
Native American	13%	13%	14
Average Property Valuation per Student (12/2016)		\$65,451	\$49,62
Students Eligible for Free/Reduced Lunch	63%	60%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unle	ss Otherwise Noted)		
District Population		1,052	7,40
Poverty Rate		8%	17
Unemployment Rate		4%	6
Average Household Income		\$63,782	\$63,89
Single-Parent Families		9%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		15%	13
Less than 12th Orace Education		10,0	13
ation, Motivation & Parental Support		10,0	13
	19%	19%	
ation, Motivation & Parental Support	19% 8.3		39
ation, Motivation & Parental Support KG-3rd graders receiving reading remediation		19%	39 9 10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.3	19% 8.0	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.3	19% 8.0	39 9 10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.3 4%	19% 8.0 3%	39 9 10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	8.3 4% 48.0	19% 8.0 3% 28.0	39 9 10 13
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.3 4% 48.0 0.0	19% 8.0 3% 28.0 None	39 9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	8.3 4% 48.0 0.0 78%	19% 8.0 3% 28.0 None 79%	39 9 10 13 171 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	8.3 4% 48.0 0.0 78%	19% 8.0 3% 28.0 None 79% 3.2	39 9 10 13 171 74 3
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

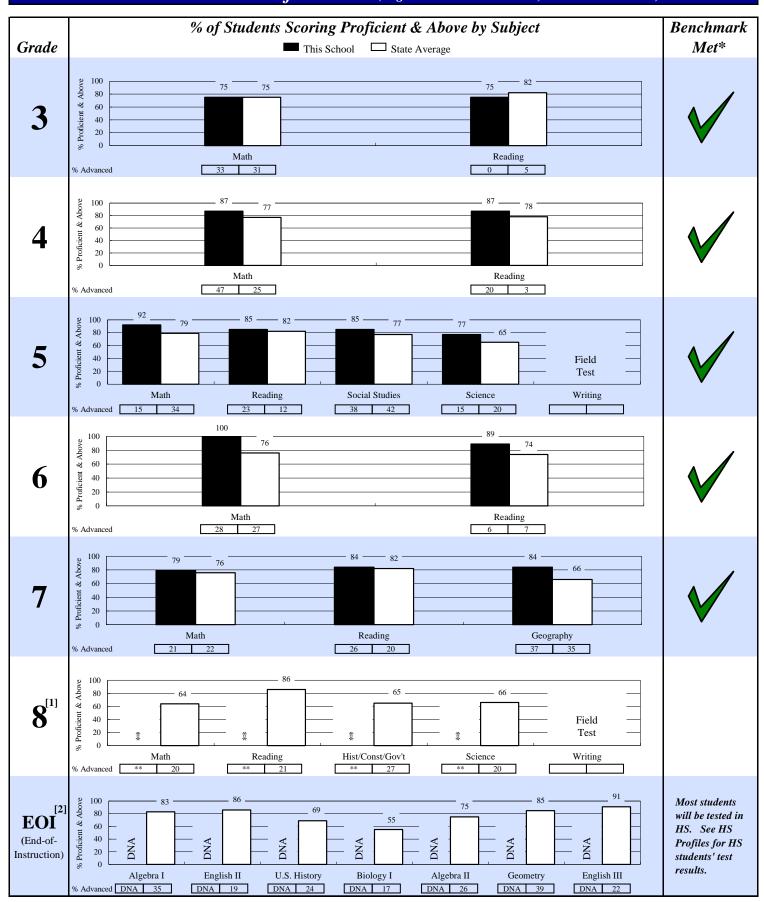
2015-2016 School Educational Process

lassroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	192	280	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	15.1%	15.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.6	15.3	21.3
Average Salary (w/ Fringe)	\$41,758	\$41,165	\$44,573
Teachers with Advanced Degree(s)	34.4%	30.2%	23.0%
Average Years of Experience	10.7	11.4	12.8
Special Education Teachers (FTE)*	0.5	1.0	2.4
Counselors (FTE)	0.1	0.9	0.7
Other Certified Professional Staff (FTE)	0.6	1.1	1.8
Administrators (FTE)	1.0	3.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

