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# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BUFFALO ELEMENTARY (EC-8)**

#### **BUFFALO PUBLIC SCHOOLS**

Post Office Box 130, Buffalo, OK 73834 Telephone: (580) 735-2448

30-1004-105

### **Community Characteristics**

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	State Hverag
Caucasian	63%	64%	589
Black	0%	0%	90
Asian	0%	0%	2
Hispanic	37%	36%	16
Native American	0%	0%	14
Average Property Valuation per Student (12/2016)		\$81,715	\$49,6
Students Eligible for Free/Reduced Lunch	62%	60%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,770	7,4
Poverty Rate		11%	17
Unemployment Rate		1%	6
Average Household Income		\$50,268	\$63,8
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		15%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	24%	39
Average Number of Days Absent per Student	5.4	5.4	9
Mobility Rate (Incoming Students)	7%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	213.0	270.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	86%	77%	74
Patrons' Volunteer Hours per Student	0.5	0.6	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		135.0	119
Of those charged, each averaged offense(s).		1.0	2
Of those charged, were alleged gang members.		0	(
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

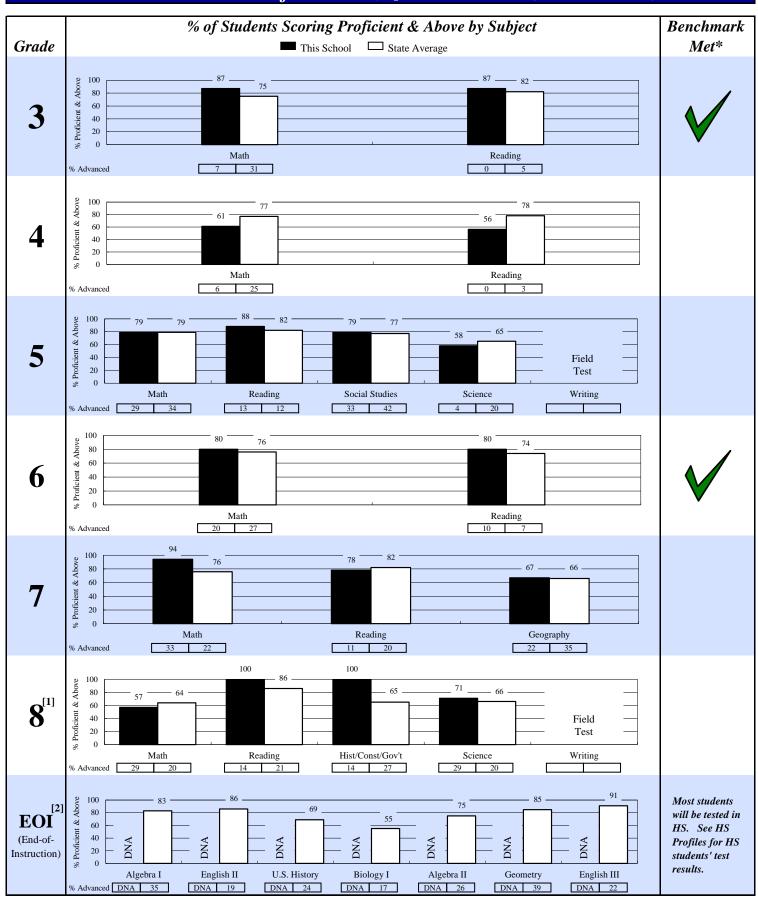
### 2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	213	270	386
	Students as English Language Learners (ELL)	14.6%	12.2%	8.7%
	Students in Special Education*	8.5%	9.6%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	17.1	22.2	21.3
	Average Salary (w/ Fringe)	\$43,046	\$44,190	\$44,573
	Teachers with Advanced Degree(s)	14.0%	20.2%	23.0%
	Average Years of Experience	13.2	14.0	12.8
	Special Education Teachers (FTE)*	0.5	1.0	2.4
	Counselors (FTE)	0.5	1.1	0.7
	Other Certified Professional Staff (FTE)	0.5	1.8	1.8
	Administrators (FTE)	0.7	2.1	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

