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#### LAVERNE ELEMENTARY (EC-8)

#### LAVERNE PUBLIC SCHOOLS

Post Office Box 40, Laverne, OK 73848 Telephone: (580) 921-5025

30-1001-105

### **Community Characteristics**

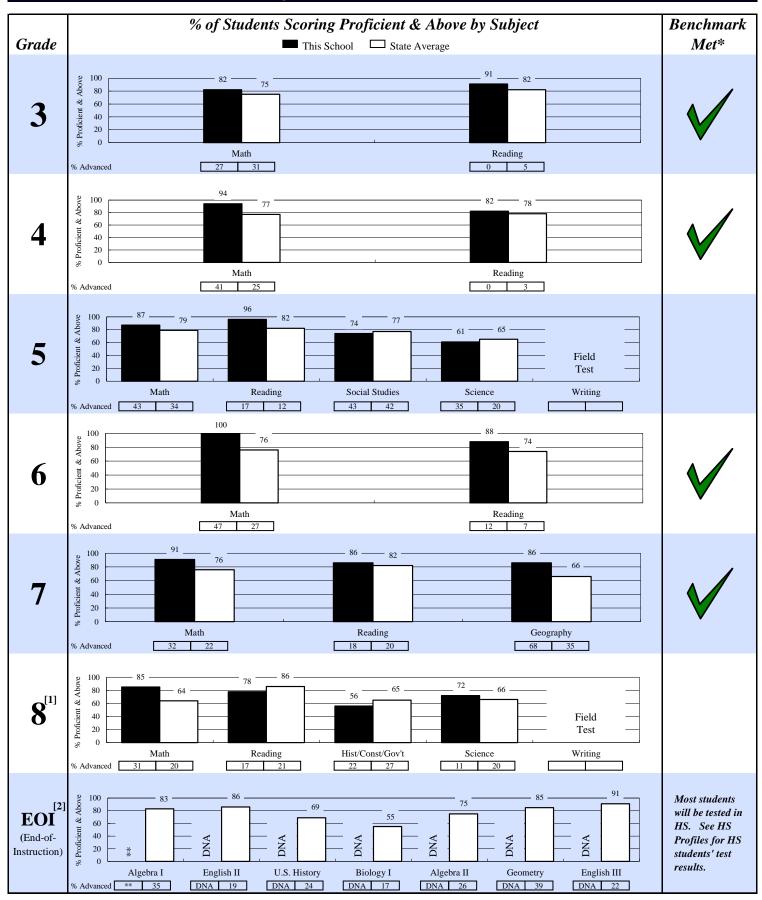
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	66%	58%
Black	1%	0%	9%
Asian	0%	0%	29
Hispanic	34%	33%	169
Native American	1%	1%	149
Average Property Valuation per Student (12/2016)		\$94,620	\$49,62
Students Eligible for Free/Reduced Lunch	55%	55%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,263	7,46
Poverty Rate		15%	179
Unemployment Rate		1%	69
Average Household Income		\$71,710	\$63,89
Single-Parent Families		18%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		60%	639
Less than 12th Grade Education		18%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	28%	28%	399
Average Number of Days Absent per Student	6.0	6.0	9
Mobility Rate (Incoming Students)	7%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	496.0	171.
Parents Attending Parent/Teacher Conference	79%	63%	749
Patrons' Volunteer Hours per Student	2.1	3.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		248.0	119
Of those charged, each averaged offense(s).		2.5	2.
Of those charged, were alleged gang members.		0	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	365	496	386		
Students as English Language Learners (ELL)	24.9%	20.8%	8.7%		
Students in Special Education*	14.0%	15.9%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	22.4	32.9	21.3		
Average Salary (w/ Fringe)	\$44,072	\$46,141	\$44,573		
Teachers with Advanced Degree(s)	20.8%	24.3%	23.0%		
Average Years of Experience	14.5	16.9	12.8		
Special Education Teachers (FTE)*	0.5	1.0	2.4		
Counselors (FTE)	0.3	0.5	0.7		
Other Certified Professional Staff (FTE)	0.3	0.5	1.8		
Administrators (FTE)	1.0	3.5	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\hbox{\cite{1.2} Is Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

