# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## AMBER-POCASSET HIGH SCHOOL (10-12)

### AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004 Telephone: (405) 224-5768

26-1128-715

## **Community Characteristics**

cioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	91%	87%	589
Black	0%	1%	9'
Asian	0%	0%	2
Hispanic	5%	7%	16
Native American	5%	5%	14
Average Property Valuation per Student (12/2016)		\$62,023	\$49,62
Students Eligible for Free/Reduced Lunch	43%	61%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,903	7,40
Poverty Rate		11%	17
Unemployment Rate		3%	6
Average Household Income		\$67,742	\$63.8
Single-Parent Families		16%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		10%	13
paration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		68%	39
Average Number of Days Absent per Student	8.6	7.7	9
Mobility Rate (Incoming Students)	4%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	27.0	53.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	95%	97%	74
Patrons' Volunteer Hours per Student	3.7	4.8	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	119
Of those charged, each averaged offense(s).		0.0	
Of these shared wars alleged and members		0.0	-

One out of every students was charged. ( <i>Higher number is better.</i> )	None Reported	119.2
Of those charged, each averaged offense(s).	0.0	2.2
Of those charged, were alleged gang members.	0	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-16 School Educational Process

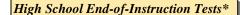
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	108	477	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	12.0%	15.5%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.6	30.1	21.2
Average Salary (w/ Fringe)	\$46,886	\$43,802	\$45,995
Teachers with Advanced Degree(s)	30.8%	19.0%	31.4%
Average Years of Experience	16.9	14.3	13.8
Special Education Teachers (FTE)*	0.2	2.0	2.7
Counselors (FTE)	0.4	1.0	1.2
Other Certified Professional Staff (FTE)	0.3	2.4	1.2
Administrators (FTE)	0.5	3.0	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

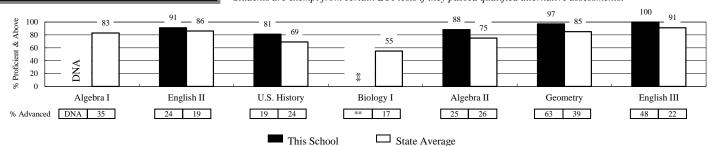
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.0
Science	7.0	6.2
Math	5.0	6.6
Social Studies	3.0	5.6
Fine Arts	1.0	6.9
Languages (non-English)	2.0	2.6
Total	23.0	35.9

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

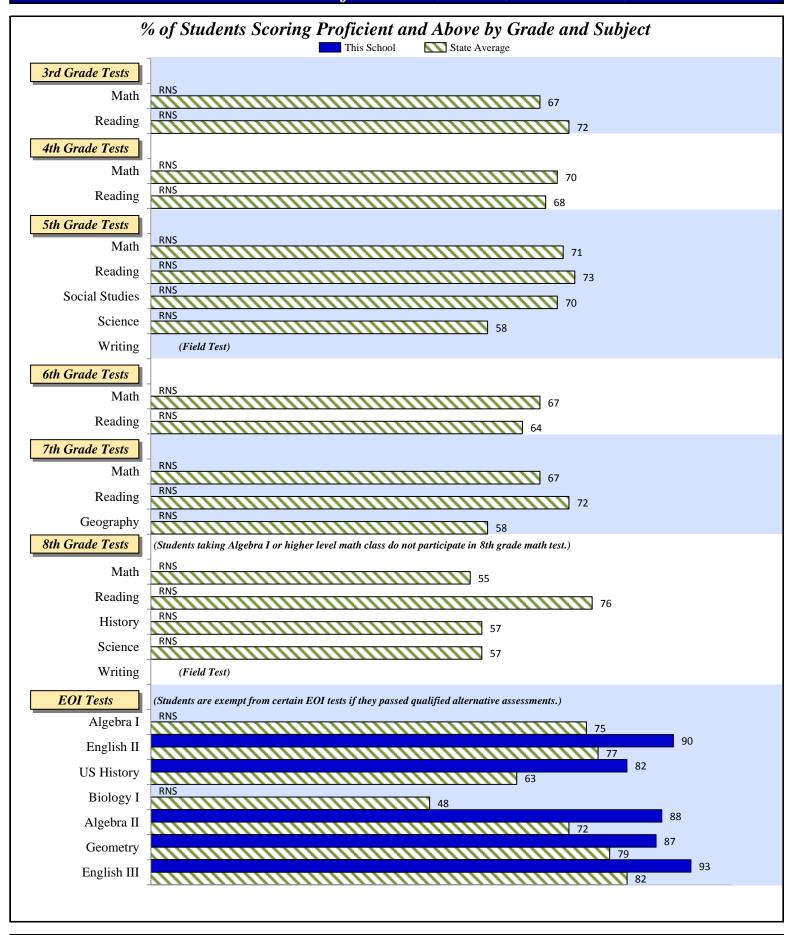


#### Additional High School Performance Measures

	mi al i	D' . ' .	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	64.5%	64.5%	49.5%
Average ACT Score (Class of 2016)	20.6	20.6	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	96.8%	96.8%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahama Callaga Erashman with CDA 2.0 on Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

## 2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.