Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

AMBER-POCASSET JR HIGH SCHOOL (7-9)

AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004 Telephone: (405) 224-5768

26-1128-615

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	87%	58%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	8%	7%	169
Native American	6%	5%	149
Average Property Valuation per Student (12/2016)		\$62,023	\$49,62
Students Eligible for Free/Reduced Lunch	53%	61%	629
.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,903	7,46
Poverty Rate		11%	179
Unemployment Rate		3%	69
Average Household Income		\$67,742	\$63,89
Single-Parent Families		16%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		68%	399
Average Number of Days Absent per Student	7.7	7.7	9.
Mobility Rate (Incoming Students)	7%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	37.0	53.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	97%	97%	749
Patrons' Volunteer Hours per Student	3.6	4.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

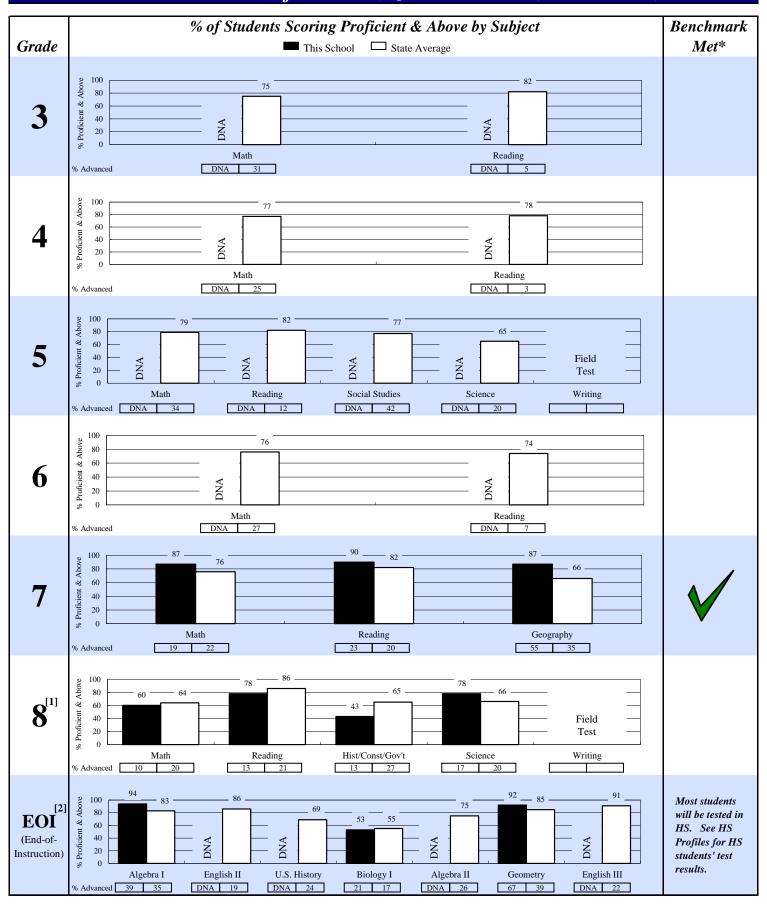
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	111	477	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.9%	15.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.0	30.1	21.3
Average Salary (w/ Fringe)	\$41,719	\$43,802	\$44,573
Teachers with Advanced Degree(s)	34.2%	19.0%	23.0%
Average Years of Experience	15.0	14.3	12.8
Special Education Teachers (FTE)*	1.2	2.0	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.6	2.4	1.8
Administrators (FTE)	0.5	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)

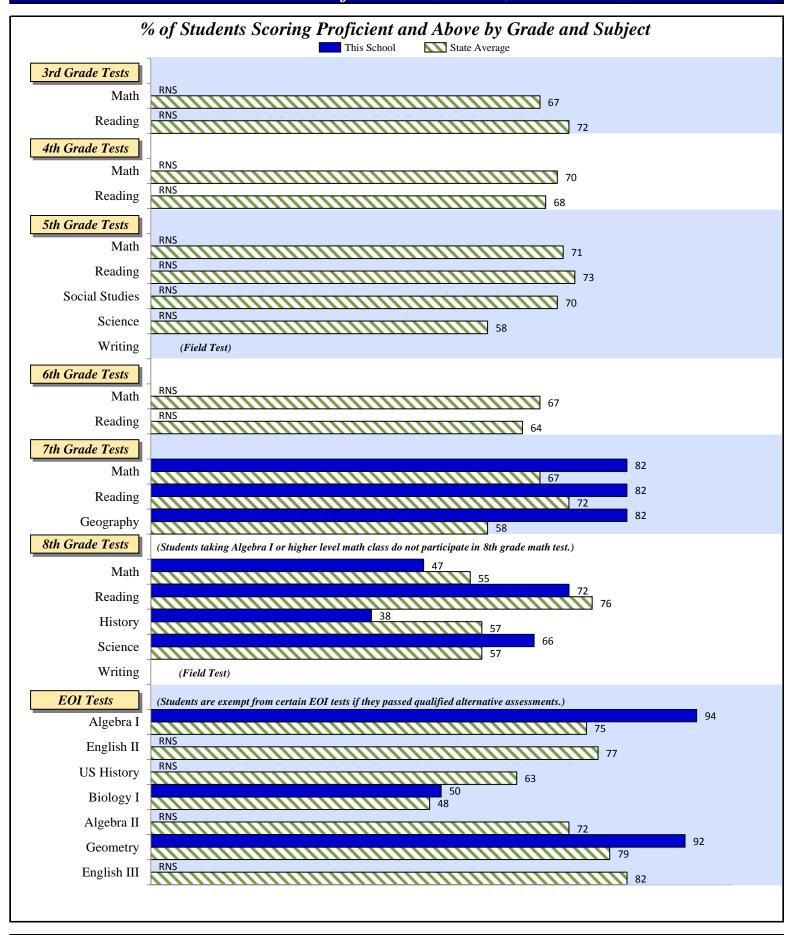


- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.