Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TUTTLE MIDDLE SCHOOL (6-8)

TUTTLE PUBLIC SCHOOLS

Post Office Box 780, Tuttle, OK 73089 Telephone: (405) 381-2062

26-1097-505

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	82%	589
Black	0%	1%	99
Asian	2%	1%	29
Hispanic	6%	6%	16
Native American	11%	10%	14
Average Property Valuation per Student (12/2016)		\$41,141	\$49,62
Students Eligible for Free/Reduced Lunch	28%	27%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		9,015	7,40
Poverty Rate		7%	17
Unemployment Rate		3%	6
Average Household Income		\$81,664	\$63,89
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		74%	63
Less than 12th Grade Education		8%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		22%	39
Average Number of Days Absent per Student	8.6	9.3	9
Mobility Rate (Incoming Students)	4%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	37.6	92.9	13
There was 1 suspension (of more than 10 days) for every students	112.8	371.6	171
Parents Attending Parent/Teacher Conference	65%	64%	74
Patrons' Volunteer Hours per Student	0.1	2.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		619.3	119
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		0	0
<u> </u>			-

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

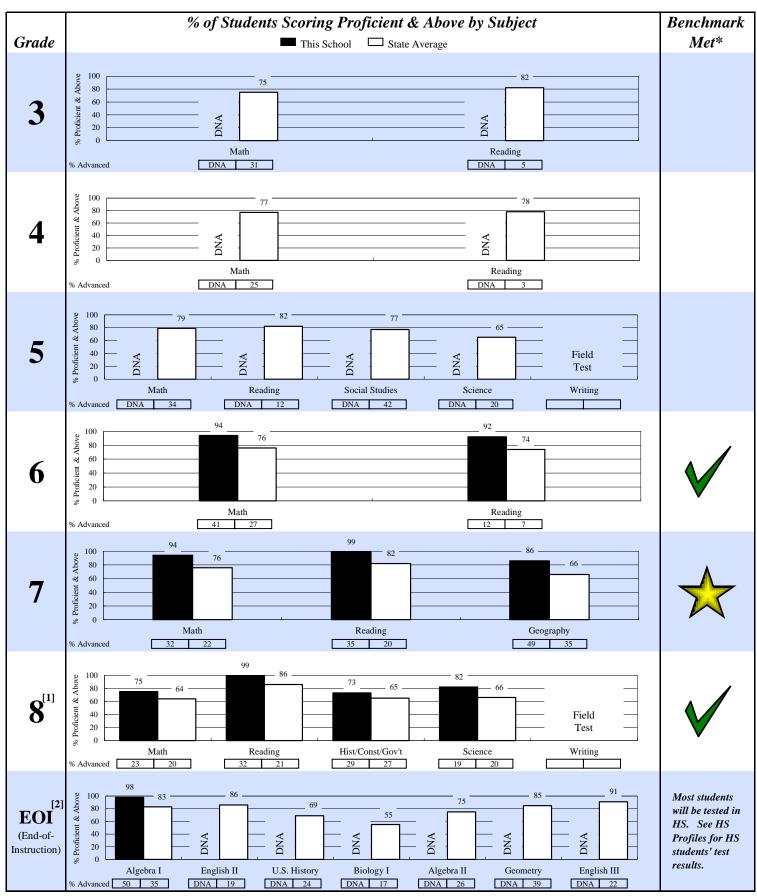
2015-2016 School Educational Process

	m & Administration Characteristics		District Total	ES/MS/JHS
issi ooni & itaniinisti uiton Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	451	1,858	386
	Students as English Language Learners (ELL)	1.6%	2.4%	8.7%
	Students in Special Education*	15.3%	12.0%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	22.4	106.1	21.3
	Average Salary (w/ Fringe)	\$44,367	\$43,311	\$44,573
	Teachers with Advanced Degree(s)	21.9%	18.4%	23.0%
	Average Years of Experience	18.8	16.1	12.8
	Special Education Teachers (FTE)*	3.0	10.0	2.4
	Counselors (FTE)	1.0	4.0	0.7
	Other Certified Professional Staff (FTE)	0.8	4.0	1.8
	Administrators (FTE)	2.0	9.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

TUTTLE - TUTTLE MIDDLE SCHOOL 26-1097-505

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

