

2016 SCHOOL PROFILES

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ALEX HIGH SCHOOL (9-12)

ALEX PUBLIC SCHOOLS

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Telephone: (405) 785-2264

26-1056-715

Community Characteristics

Socioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	90%	87%	58%
Black	0%	2%	9%
Asian	1%	0%	2%
Hispanic	4%	3%	16%
Native American	4%	8%	14%
Average Property Valuation per Student (12/2016)		\$281,649	\$49,623
Students Eligible for Free/Reduced Lunch	71%	78%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	1,461	7,461
Poverty Rate	15%	17%
Unemployment Rate	4%	6%
Average Household Income	\$61,468	\$63,890
Single-Parent Families	14%	34%
Highest Educational Level for Adults Age 25+		
College Degree	14%	24%
H.S. Diploma w/o College Degree	72%	63%
Less than 12th Grade Education	13%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		33%	39%
Average Number of Days Absent per Student	5.9	7.4	9.4
Mobility Rate (Incoming Students)	7%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	30.7	45.6	13.7
There was 1 suspension (of more than 10 days) for every students	46.0	159.5	171.4
Parents Attending Parent/Teacher Conference	77%	84%	74%
Patrons' Volunteer Hours per Student	29.9	9.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	None Reported	119.2
Of those charged, each averaged offense(s).	0.0	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	◆	Symbols Used on this Report 🛛 🔶	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
		1	5 5
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data
	DNA = Data Not Available NA = Not Applicable	DNA = Data Not Available RM = Revised Methodology	67 1

Class

2015-16 School Educational Process

		District Total	High School
sroom & Administration Characteristics	Sahaal	(All Schools)	State Average
	School		
Fall Enrollment	92	319	381
Students as English Language Learners (ELL)	2.2%	0.9%	3.5%
Students in Special Education*	17.4%	19.8%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.4	19.4	21.2
Average Salary (w/ Fringe)	\$42,546	\$40,529	\$45,995
Teachers with Advanced Degree(s)	26.8%	17.7%	31.4%
Average Years of Experience	10.4	10.9	13.8
Special Education Teachers (FTE)*	0.0	0.0	2.7
Counselors (FTE)	0.5	1.0	1.2
Other Certified Professional Staff (FTE)	0.5	1.1	1.2
Administrators (FTE)	0.7	3.4	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

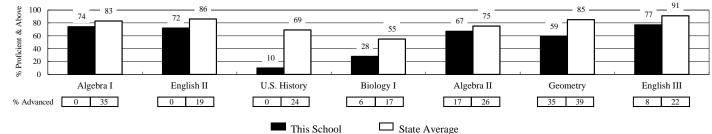
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0
Science	5.0
Math	8.0
Social Studies	2.0
Fine Arts	7.0
Languages (non-English)	0.0
Total	27.0

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

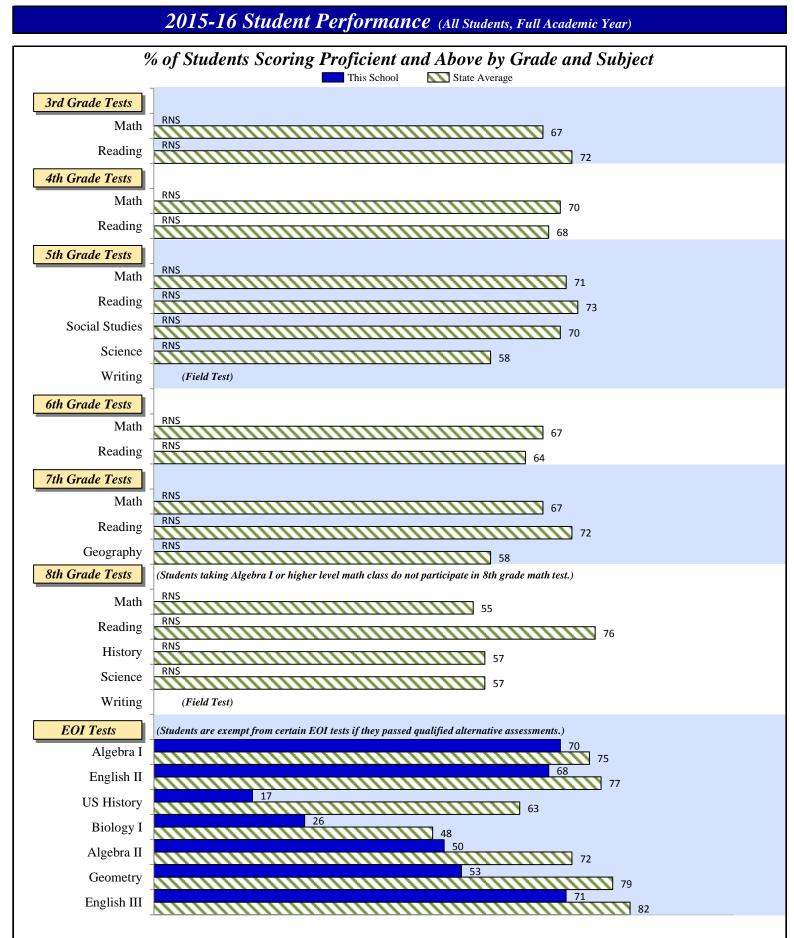


This School

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	12.0%	12.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	90.9%	90.9%	49.5%
Average ACT Score (Class of 2016)	18.6	18.6	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	90.9%	90.9%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshome College Freshmen with GRA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.