

# 2016 SCHOOL PROFILES

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## CHICKASHA HIGH SCHOOL (9-12)

CHICKASHA PUBLIC SCHOOLS

900 West Choctaw Avenue, Chickasha, OK 73018 Telephone: (405) 222-6550

26-1001-705

### **Community Characteristics**

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	State Average
Caucasian	68%	68%	58%
Black	11%	10%	9%
Asian	1%	1%	2%
Hispanic	12%	12%	16%
Native American	9%	9%	14%
Average Property Valuation per Student (12/2016)		\$35,495	\$49,623
Students Eligible for Free/Reduced Lunch	41%	74%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	16,572	7,461
Poverty Rate	17%	17%
Unemployment Rate	5%	6%
Average Household Income	\$53,210	\$63,890
Single-Parent Families	34%	34%
Highest Educational Level for Adults Age 25+		
College Degree	19%	24%
H.S. Diploma w/o College Degree	64%	63%
Less than 12th Grade Education	16%	13%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		26%	39%
Average Number of Days Absent per Student	10.8	10.4	9.4
Mobility Rate (Incoming Students)	7%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.1	10.2	13.7
There was 1 suspension (of more than 10 days) for every students	79.7	72.4	171.4
Parents Attending Parent/Teacher Conference	20%	68%	74%
Patrons' Volunteer Hours per Student	0.0	1.8	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every students was charged. (Higher number is better.)	61.6	119.2
Of those charged, each averaged offense(s).	2.2	2.2
Of those charged, were alleged gang members.	2	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report +	
	•	symbols Used on this Report •	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

## 2015-16 School Educational Process

sroe	om & Administration Characteristics		District Total	High School
		School	(All Schools)	State Average
	Fall Enrollment	717	2,463	381
	Students as English Language Learners (ELL)	1.1%	2.7%	3.5%
	Students in Special Education*	14.5%	14.7%	16.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	35.5	128.2	21.2
	Average Salary (w/ Fringe)	\$45,074	\$43,832	\$45,995
	Teachers with Advanced Degree(s)	27.0%	19.6%	31.4%
	Average Years of Experience	16.2	14.4	13.8
	Special Education Teachers (FTE)*	3.5	12.5	2.7
	Counselors (FTE)	2.0	6.0	1.2
	Other Certified Professional Staff (FTE)	2.0	10.7	1.2
	Administrators (FTE)	4.0	16.8	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

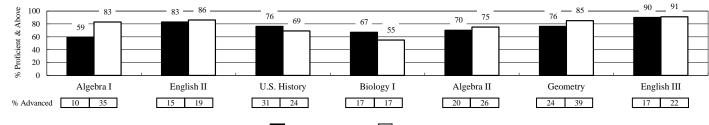
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.5	
Science	7.0	
Math	7.0	
Social Studies	6.0	:
Fine Arts	12.0	
Languages (non-English)	5.0	
Total	42.5	3.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

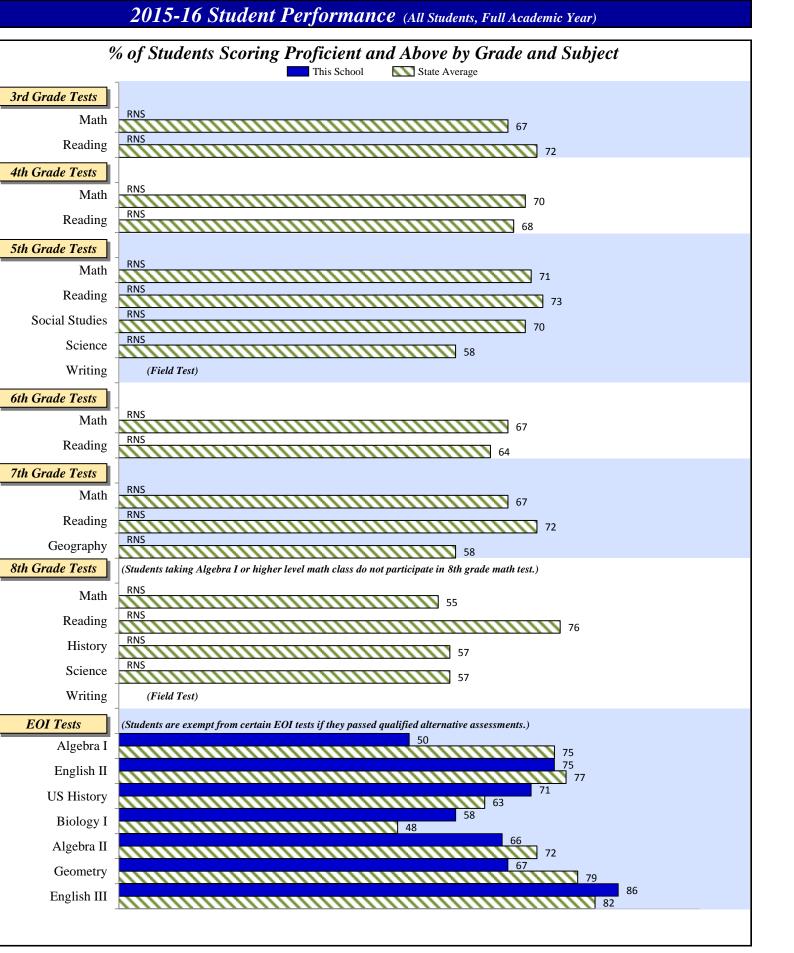


### This School State Average

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	2.0%	2.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	38.6%	38.6%	49.5%
Average ACT Score (Class of 2016)	20.9	20.9	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	84.0%	84.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	2.7%	2.7%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

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♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.