Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

LINCOLN ELEMENTARY (5-6)

CHICKASHA PUBLIC SCHOOLS

900 West Choctaw Avenue, Chickasha, OK 73018 Telephone: (405) 222-6520

26-1001-115

Community Characteristics

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	68%	589
Black	11%	10%	99
Asian	1%	1%	29
Hispanic	14%	12%	169
Native American	12%	9%	149
Average Property Valuation per Student (12/2016)		\$35,495	\$49,62
Students Eligible for Free/Reduced Lunch	73%	74%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		16,572	7,46
Poverty Rate		17%	179
Unemployment Rate		5%	6
Average Household Income		\$53,210	\$63,89
Single-Parent Families		34%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		16%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		26%	39
Average Number of Days Absent per Student	9.1	10.4	9
Mobility Rate (Incoming Students)	9%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	26.9	10.2	13
There was 1 suspension (of more than 10 days) for every students	0.0	72.4	171
Parents Attending Parent/Teacher Conference	98%	68%	74
Patrons' Volunteer Hours per Student	0.2	1.8	3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		61.6	119
Of those charged, each averaged offense(s).		2.2	2
Of those charged, were alleged gang members.		2	0

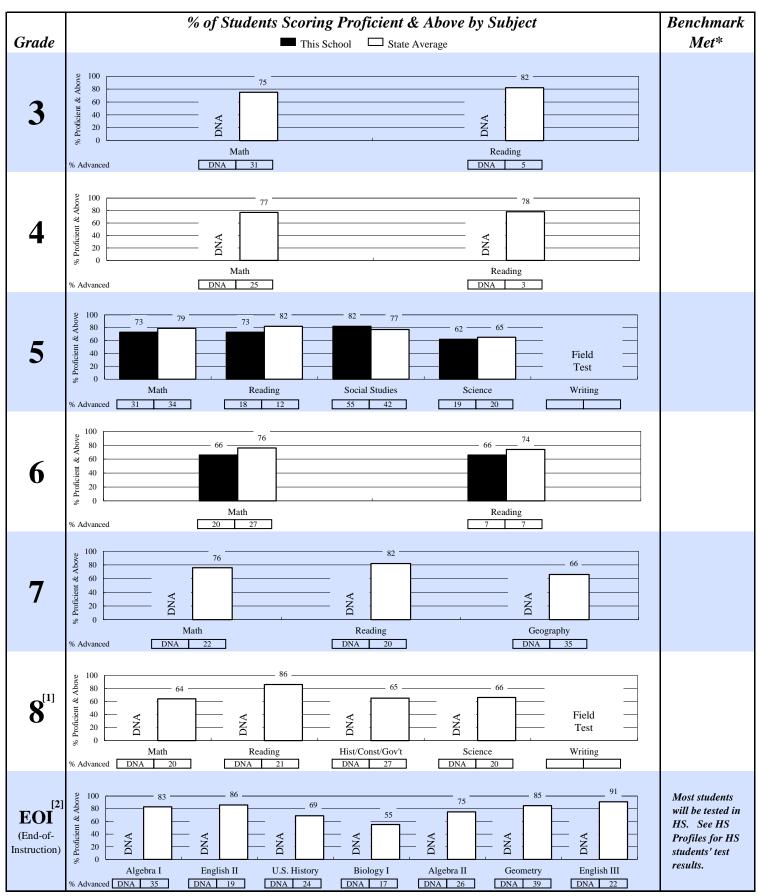
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	323	2,463	386
Students as English Language Learners (ELL)	3.4%	2.7%	8.7%
Students in Special Education*	16.4%	14.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.6	128.2	21.3
Average Salary (w/ Fringe)	\$43,032	\$43,832	\$44,573
Teachers with Advanced Degree(s)	8.9%	19.6%	23.0%
Average Years of Experience	13.3	14.4	12.8
Special Education Teachers (FTE)*	3.0	12.5	2.4
Counselors (FTE)	1.0	6.0	0.7
Other Certified Professional Staff (FTE)	1.7	10.7	1.8
Administrators (FTE)	1.9	16.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

