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MIDDLEBERG ELEMENTARY (EC-8)

MIDDLEBERG PUBLIC SCHOOLS

2130 County Road 1317, Blanchard, OK 73010 Telephone: (405) 485-3612

26-C096-105

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u></u>		
Caucasian	76%	76%	589
Black	0%	0%	99
Asian	1%	1%	29
Hispanic	4%	4%	169
Native American	19%	19%	149
Average Property Valuation per Student (12/2016)		\$68,872	\$49,62
Students Eligible for Free/Reduced Lunch	49%	49%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,551	7,46
Poverty Rate		9%	179
Unemployment Rate		1%	69
Average Household Income		\$82,861	\$63,89
Single-Parent Families		18%	34
Highest Educational Level for Adults Age 25+			
College Degree		24%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		10%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	48%	48%	399
Average Number of Days Absent per Student	6.5	6.5	9.
Mobility Rate (Incoming Students)	6%	6%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	202.0	202.0	13
There was 1 suspension (of more than 10 days) for every students	202.0	202.0	171
Parents Attending Parent/Teacher Conference	74%	74%	74
Patrons' Volunteer Hours per Student	0.9	0.9	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119
Of those charged, each averaged offense(s).		0.0	2
Of those charged, each averaged offense(s).		0.0	

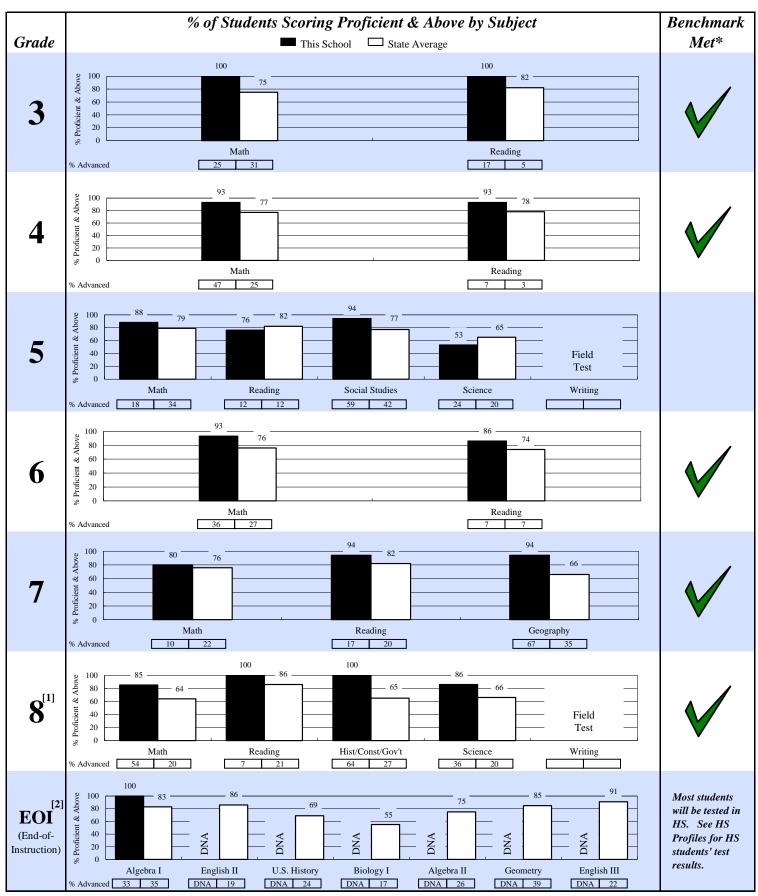
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	202	202	386
Students as English Language Learners (ELL)	1.0%	1.0%	8.7%
Students in Special Education*	15.8%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.7	11.7	21.3
Average Salary (w/ Fringe)	\$42,997	\$42,997	\$44,573
Teachers with Advanced Degree(s)	0.0%	0.0%	23.0%
Average Years of Experience	15.5	15.5	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.2	0.2	1.8
Administrators (FTE)	0.4	1.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



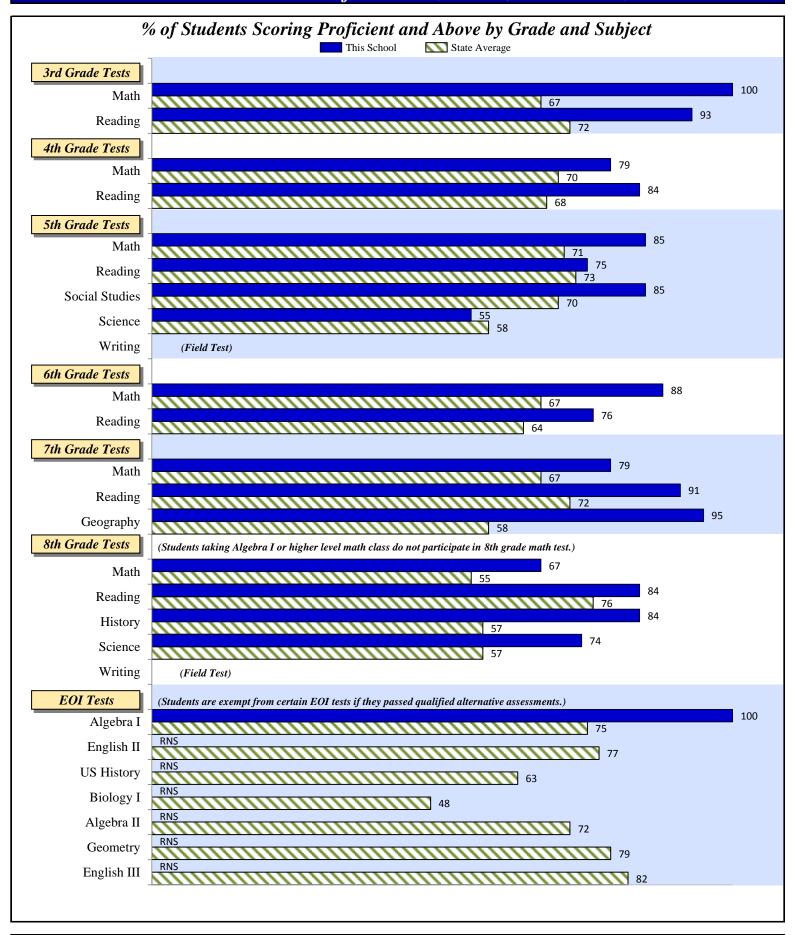
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.