Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WYNNEWOOD MIDDLE SCHOOL (5-8)

WYNNEWOOD PUBLIC SCHOOLS

702 E. CHICKASAW, Wynnewood, OK 73098 Telephone: (405) 665-4105

25-I038-500

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	66%	58%
Black	6%	8%	9%
Asian	1%	1%	2%
Hispanic	7%	7%	169
Native American	19%	17%	149
Average Property Valuation per Student (12/2016)		\$133,734	\$49,62
Students Eligible for Free/Reduced Lunch	53%	59%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,582	7,46
Poverty Rate		16%	179
Unemployment Rate		4%	69
Average Household Income		\$54,913	\$63,89
Single-Parent Families		31%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		12%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		29%	399
Average Number of Days Absent per Student	9.1	8.6	9.
Mobility Rate (Incoming Students)	10%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	40.0	29.6	13.
There was 1 suspension (of more than 10 days) for every students	14.3	44.4	171.
Parents Attending Parent/Teacher Conference	50%	70%	749
Patrons' Volunteer Hours per Student	0.0	0.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		50.8	119.
Of those charged, each averaged offense(s).		1.4	2.
Of those charged, were alleged gang members.		0	0.

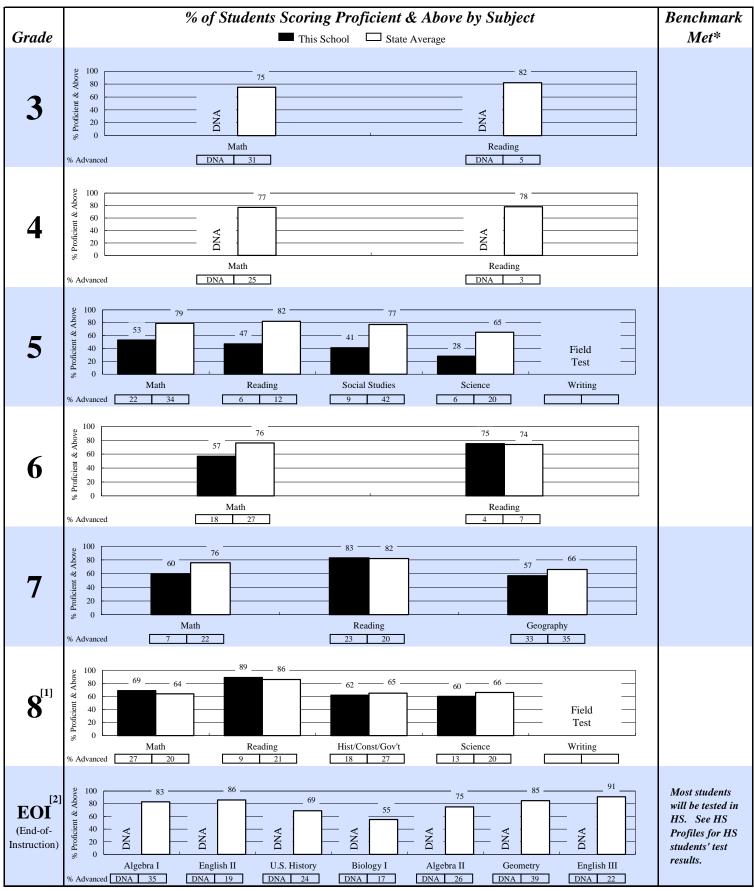
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	200	711	386
	Students as English Language Learners (ELL)	2.5%	1.0%	8.7%
	Students in Special Education*	21.0%	19.6%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	14.8	47.0	21.3
	Average Salary (w/ Fringe)	\$44,150	\$43,515	\$44,573
	Teachers with Advanced Degree(s)	32.6%	37.6%	23.0%
	Average Years of Experience	15.5	14.1	12.8
	Special Education Teachers (FTE)*	1.7	5.0	2.4
	Counselors (FTE)	1.0	2.6	0.7
	Other Certified Professional Staff (FTE)	0.3	1.9	1.8
	Administrators (FTE)	1.0	4.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

