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STRATFORD ELEMENTARY (EC-5)

STRATFORD PUBLIC SCHOOLS

Post Office Box 589, Stratford, OK 74872 Telephone: (580) 759-3615

25-1002-105

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	67%	58%
Black	0%	0%	9%
Asian	1%	0%	2%
Hispanic	4%	2%	169
Native American	29%	30%	149
Average Property Valuation per Student (12/2016)		\$20,848	\$49,623
Students Eligible for Free/Reduced Lunch	77%	69%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,553	7,46
Poverty Rate		23%	17%
Unemployment Rate		3%	69
Average Household Income		\$46,285	\$63,89
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		14%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	24%	399
Average Number of Days Absent per Student	6.9	6.1	9.
Mobility Rate (Incoming Students)	2%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	108.0	21.8	13.
There was 1 suspension (of more than 10 days) for every students	324.0	239.3	171.
Parents Attending Parent/Teacher Conference	92%	86%	749
Patrons' Volunteer Hours per Student	7.4	11.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		39.9	119.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		0	0.

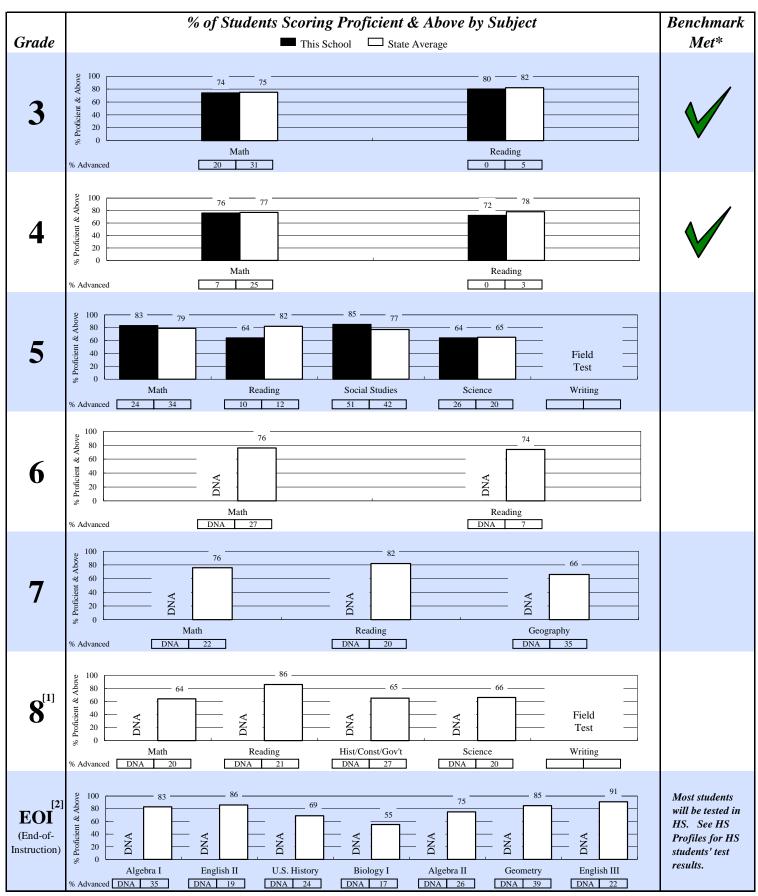
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	324	718	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	14.8%	16.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.3	42.1	21.3
Average Salary (w/ Fringe)	\$44,228	\$43,577	\$44,573
Teachers with Advanced Degree(s)	32.8%	31.4%	23.0%
Average Years of Experience	15.8	14.9	12.8
Special Education Teachers (FTE)*	1.3	3.3	2.4
Counselors (FTE)	0.0	1.5	0.7
Other Certified Professional Staff (FTE)	2.3	4.2	1.8
Administrators (FTE)	1.0	4.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

