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Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WHITEBEAD ELEMENTARY (EC-8)

WHITEBEAD PUBLIC SCHOOLS

16476 North County Road 3200, Pauls Valley, OK 73075 Telephone: (405) 238-3021

25-C016-105

Community Characteristics

<mark>ioeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	61%	58%
Black	2%	2%	9%
Asian	1%	1%	2%
Hispanic	30%	30%	16%
Native American	6%	6%	14%
Average Property Valuation per Student (12/2016)		\$33,937	\$49,623
Students Eligible for Free/Reduced Lunch	58%	58%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		1,524	7,461
Poverty Rate		13%	17%
Unemployment Rate		2%	6%
Average Household Income		\$67,694	\$63,890
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		14%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	28%	28%	39%
Average Number of Days Absent per Student	6.2	6.2	9.4
Mobility Rate (Incoming Students)	3%	3%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	97%	97%	74%
Patrons' Volunteer Hours per Student	3.4	3.4	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	119.2
Of those charged, each averaged offense(s).		0.0	2.2
Of those charged, were alleged gang members.		0	0.4

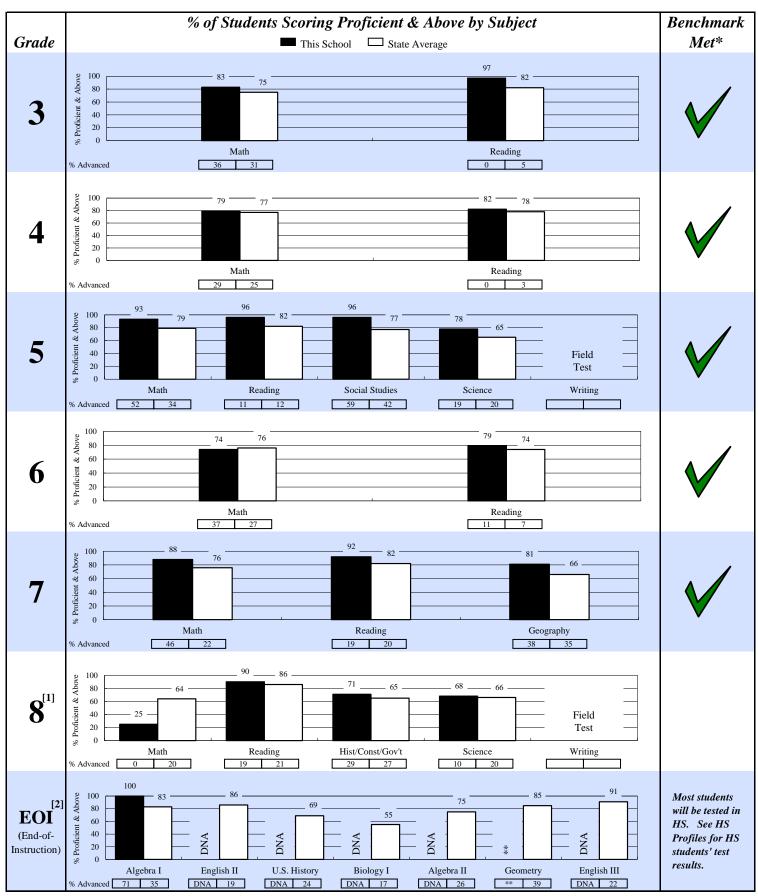
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	402	402	386
	Students as English Language Learners (ELL)	17.9%	17.9%	8.7%
	Students in Special Education*	9.5%	9.5%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	24.8	24.8	21.3
	Average Salary (w/ Fringe)	\$44,772	\$44,772	\$44,573
	Teachers with Advanced Degree(s)	15.3%	15.3%	23.0%
	Average Years of Experience	17.8	17.8	12.8
	Special Education Teachers (FTE)*	2.5	2.5	2.4
	Counselors (FTE)	0.0	0.0	0.7
	Other Certified Professional Staff (FTE)	1.6	1.6	1.8
	Administrators (FTE)	1.6	2.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



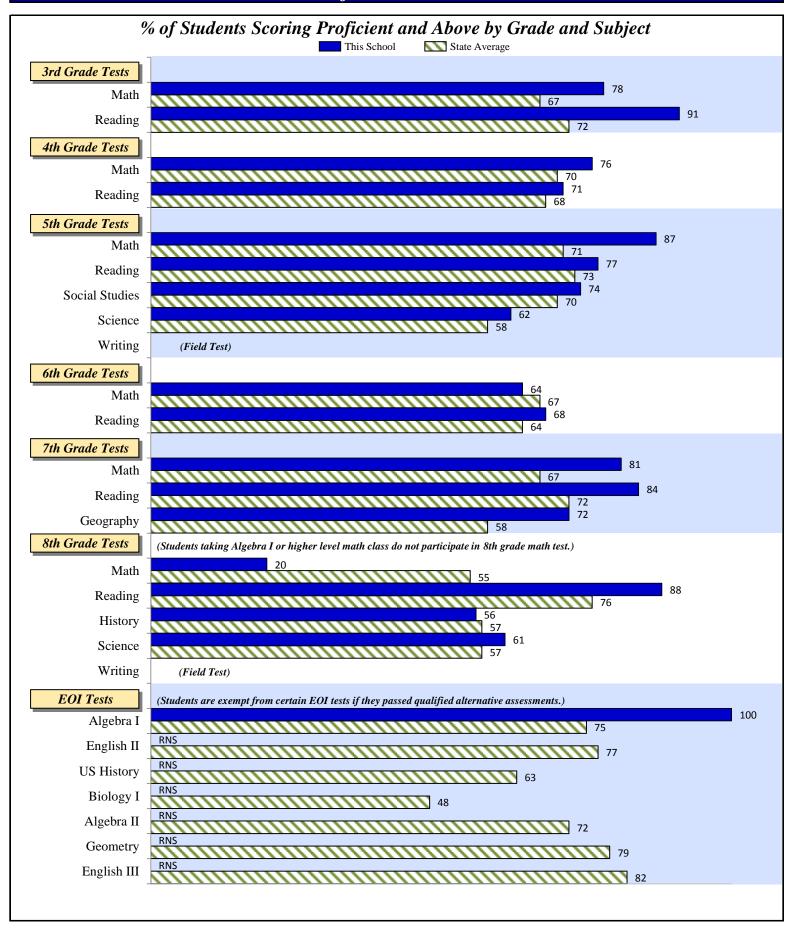
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.