# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### SHATTUCK ELEMENTARY (EC-8)

#### SHATTUCK PUBLIC SCHOOLS

Post Office Box 159, Shattuck, OK 73858 Telephone: (580) 938-2222

23-1042-105

### **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	83%	58%
Black	1%	1%	9%
Asian	0%	1%	2%
Hispanic	13%	14%	16%
Native American	3%	2%	149
Average Property Valuation per Student (12/2016)		\$87,850	\$49,623
Students Eligible for Free/Reduced Lunch	53%	52%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,551	7,46
Poverty Rate		18%	179
Unemployment Rate		6%	69
Average Household Income		\$62,732	\$63,89
Single-Parent Families		31%	349
Highest Educational Level for Adults Age 25+			
College Degree		24%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		9%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	10%	10%	399
Average Number of Days Absent per Student	6.3	5.9	9.
Mobility Rate (Incoming Students)	1%	2%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	129.0	176.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	75%	59%	749
Patrons' Volunteer Hours per Student	1.1	1.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		353.0	119.
Of those charged, each averaged offense(s).		4.0	2.
Of those charged, were alleged gang members.		0	0.

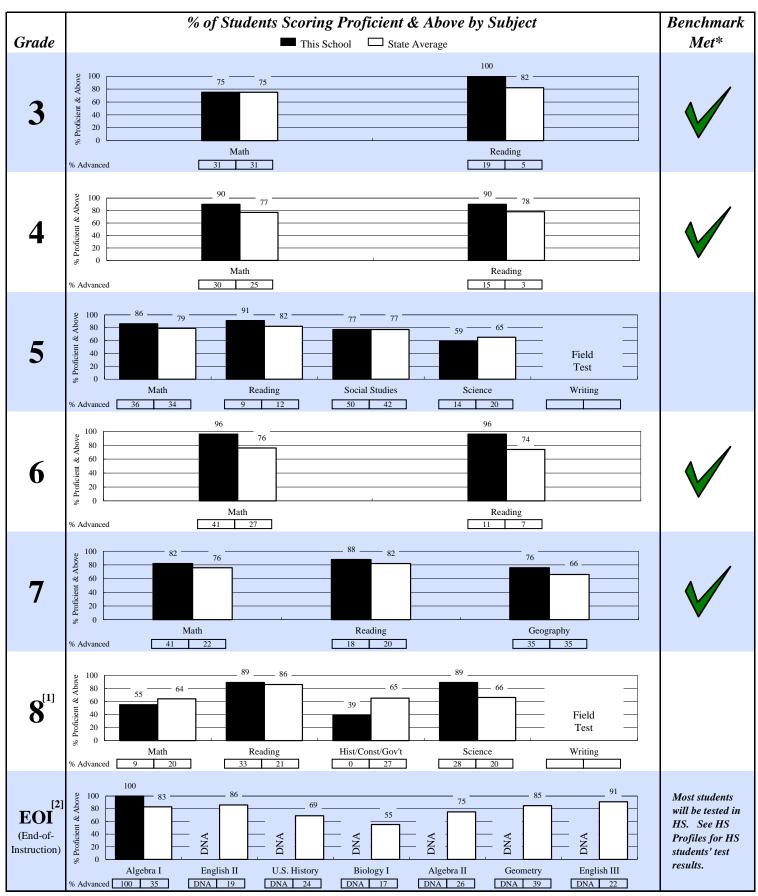
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

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F	all Enrollment	258	353	386
S	tudents as English Language Learners (ELL)	4.7%	4.5%	8.7%
S	tudents in Special Education*	15.5%	15.6%	15.5%
N	Ion-Special Ed. Teachers (FTE):			
	Number of Teachers	21.5	31.1	21.3
	Average Salary (w/ Fringe)	\$43,703	\$43,513	\$44,573
	Teachers with Advanced Degree(s)	18.6%	26.1%	23.0%
	Average Years of Experience	13.6	13.5	12.8
S	pecial Education Teachers (FTE)*	1.5	2.0	2.4
C	Counselors (FTE)	0.4	0.8	0.7
C	Other Certified Professional Staff (FTE)	1.5	2.0	1.8
A	Administrators (FTE)	1.0	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

