# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### FARGO ELEMENTARY (EC-8)

#### FARGO PUBLIC SCHOOLS

Post Office Box 200, Fargo, OK 73840 Telephone: (580) 698-2298

23-1002-105

#### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	79%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	14%	15%	16%
Native American	5%	6%	14%
Average Property Valuation per Student (12/2016)		\$200,557	\$49,623
Students Eligible for Free/Reduced Lunch	78%	75%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,066	7,461
Poverty Rate		9%	17%
Unemployment Rate		6%	6%
Average Household Income		\$67,477	\$63,890
Single-Parent Families		8%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		9%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	37%	39%
Average Number of Days Absent per Student	6.9	7.3	9.4
Mobility Rate (Incoming Students)	1%	2%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	90%	90%	74%
Patrons' Volunteer Hours per Student	1.1	1.6	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		191.0	119.2
Of those charged, each averaged offense(s).		1.0	2.2
Of those charged, were alleged gang members.		0	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

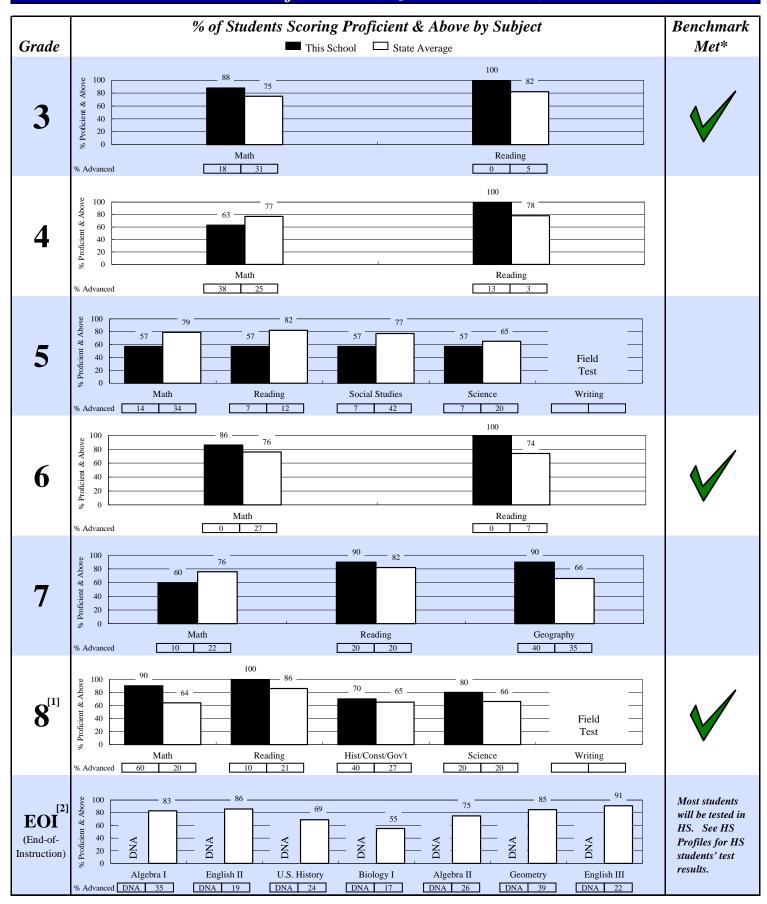
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assiooni & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	134	191	386
Students as English Language Learners (ELL)	4.5%	4.2%	8.7%
Students in Special Education*	10.5%	14.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.5	21.1	21.3
Average Salary (w/ Fringe)	\$42,949	\$46,839	\$44,573
Teachers with Advanced Degree(s)	14.8%	24.7%	23.0%
Average Years of Experience	14.9	13.1	12.8
Special Education Teachers (FTE)*	1.1	1.7	2.4
Counselors (FTE)	0.3	0.5	0.7
Other Certified Professional Staff (FTE)	0.8	1.2	1.8
Administrators (FTE)	0.5	2.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.)
  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

