



# 2016 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### VICI ELEMENTARY (EC-8)

#### VICI PUBLIC SCHOOLS

Post Office Box 60, Vici, OK 73859

Telephone: (580) 995-4251

22-1005-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	87%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	13%	12%	16%
Native American	0%	0%	14%
Average Property Valuation per Student (12/2016)		\$57,622	\$49,623
Students Eligible for Free/Reduced Lunch	51%	50%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		1,752	7,461
Poverty Rate		16%	17%
Unemployment Rate		4%	6%
Average Household Income		\$59,550	\$63,890
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		24%	24%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		10%	13%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	31%	31%	39%
Average Number of Days Absent per Student	6.9	7.2	9.4
Mobility Rate (Incoming Students)	3%	2%	10%
Student Suspension Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	0.0	68.6	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	97%	81%	74%
Patrons' Volunteer Hours per Student	5.9	11.7	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher number is better.</i> )		68.6	119.2
Of those charged, each averaged ___ offense(s).		1.4	2.2
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	254	343	386
Students as English Language Learners (ELL)	5.1%	4.7%	8.7%
Students in Special Education*	10.6%	10.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.4	25.4	21.3
Average Salary (w/ Fringe)	\$37,007	\$39,836	\$44,573
Teachers with Advanced Degree(s)	13.9%	22.1%	23.0%
Average Years of Experience	9.8	13.0	12.8
Special Education Teachers (FTE)*	1.5	2.0	2.4
Counselors (FTE)	0.4	0.9	0.7
Other Certified Professional Staff (FTE)	1.9	2.7	1.8
Administrators (FTE)	1.0	4.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology

FTE = Full Time Equivalent

ADM = Average Daily Membership (Average Enrollment)

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2015-16 Student Performance (Regular Education Students, Full Academic Year)**

Grade	<p style="text-align: center;"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p style="text-align: center;">■ This School    □ State Average</p>	Benchmark Met*																																												
<b>3</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>56</td> <td>75</td> <td>78</td> <td>82</td> </tr> <tr> <td>% Advanced</td> <td>11</td> <td>31</td> <td>0</td> <td>5</td> </tr> </table>	Math		Reading		% Proficient & Above	56	75	78	82	% Advanced	11	31	0	5																															
Math		Reading																																												
% Proficient & Above	56	75	78	82																																										
% Advanced	11	31	0	5																																										
<b>4</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>53</td> <td>77</td> <td>58</td> <td>78</td> </tr> <tr> <td>% Advanced</td> <td>0</td> <td>25</td> <td>0</td> <td>3</td> </tr> </table>	Math		Reading		% Proficient & Above	53	77	58	78	% Advanced	0	25	0	3																															
Math		Reading																																												
% Proficient & Above	53	77	58	78																																										
% Advanced	0	25	0	3																																										
<b>5</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>92</td> <td>79</td> <td>84</td> <td>82</td> <td>92</td> <td>77</td> <td>80</td> <td>65</td> <td>Field Test</td> </tr> <tr> <td>% Advanced</td> <td>48</td> <td>34</td> <td>0</td> <td>12</td> <td>52</td> <td>42</td> <td>28</td> <td>20</td> <td></td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Proficient & Above	92	79	84	82	92	77	80	65	Field Test	% Advanced	48	34	0	12	52	42	28	20																
Math		Reading		Social Studies		Science		Writing																																						
% Proficient & Above	92	79	84	82	92	77	80	65	Field Test																																					
% Advanced	48	34	0	12	52	42	28	20																																						
<b>6</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>95</td> <td>76</td> <td>80</td> <td>74</td> </tr> <tr> <td>% Advanced</td> <td>20</td> <td>27</td> <td>0</td> <td>7</td> </tr> </table>	Math		Reading		% Proficient & Above	95	76	80	74	% Advanced	20	27	0	7																															
Math		Reading																																												
% Proficient & Above	95	76	80	74																																										
% Advanced	20	27	0	7																																										
<b>7</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>75</td> <td>76</td> <td>75</td> <td>82</td> <td>58</td> <td>66</td> </tr> <tr> <td>% Advanced</td> <td>21</td> <td>22</td> <td>21</td> <td>20</td> <td>29</td> <td>35</td> </tr> </table>	Math		Reading		Geography		% Proficient & Above	75	76	75	82	58	66	% Advanced	21	22	21	20	29	35																									
Math		Reading		Geography																																										
% Proficient & Above	75	76	75	82	58	66																																								
% Advanced	21	22	21	20	29	35																																								
<b>8<sup>[1]</sup></b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>61</td> <td>64</td> <td>83</td> <td>86</td> <td>39</td> <td>65</td> <td>83</td> <td>66</td> <td>Field Test</td> </tr> <tr> <td>% Advanced</td> <td>28</td> <td>20</td> <td>17</td> <td>21</td> <td>0</td> <td>27</td> <td>28</td> <td>20</td> <td></td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Proficient & Above	61	64	83	86	39	65	83	66	Field Test	% Advanced	28	20	17	21	0	27	28	20																
Math		Reading		Hist/Const/Gov't		Science		Writing																																						
% Proficient & Above	61	64	83	86	39	65	83	66	Field Test																																					
% Advanced	28	20	17	21	0	27	28	20																																						
<b>EOI<sup>[2]</sup></b> (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>DNA</td> <td>83</td> <td>DNA</td> <td>86</td> <td>DNA</td> <td>69</td> <td>DNA</td> <td>55</td> <td>DNA</td> <td>75</td> <td>DNA</td> <td>85</td> <td>DNA</td> <td>91</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>35</td> <td>DNA</td> <td>19</td> <td>DNA</td> <td>24</td> <td>DNA</td> <td>17</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>39</td> <td>DNA</td> <td>22</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA	91	% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA	22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III																																		
% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA	91																																
% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA	22																																

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

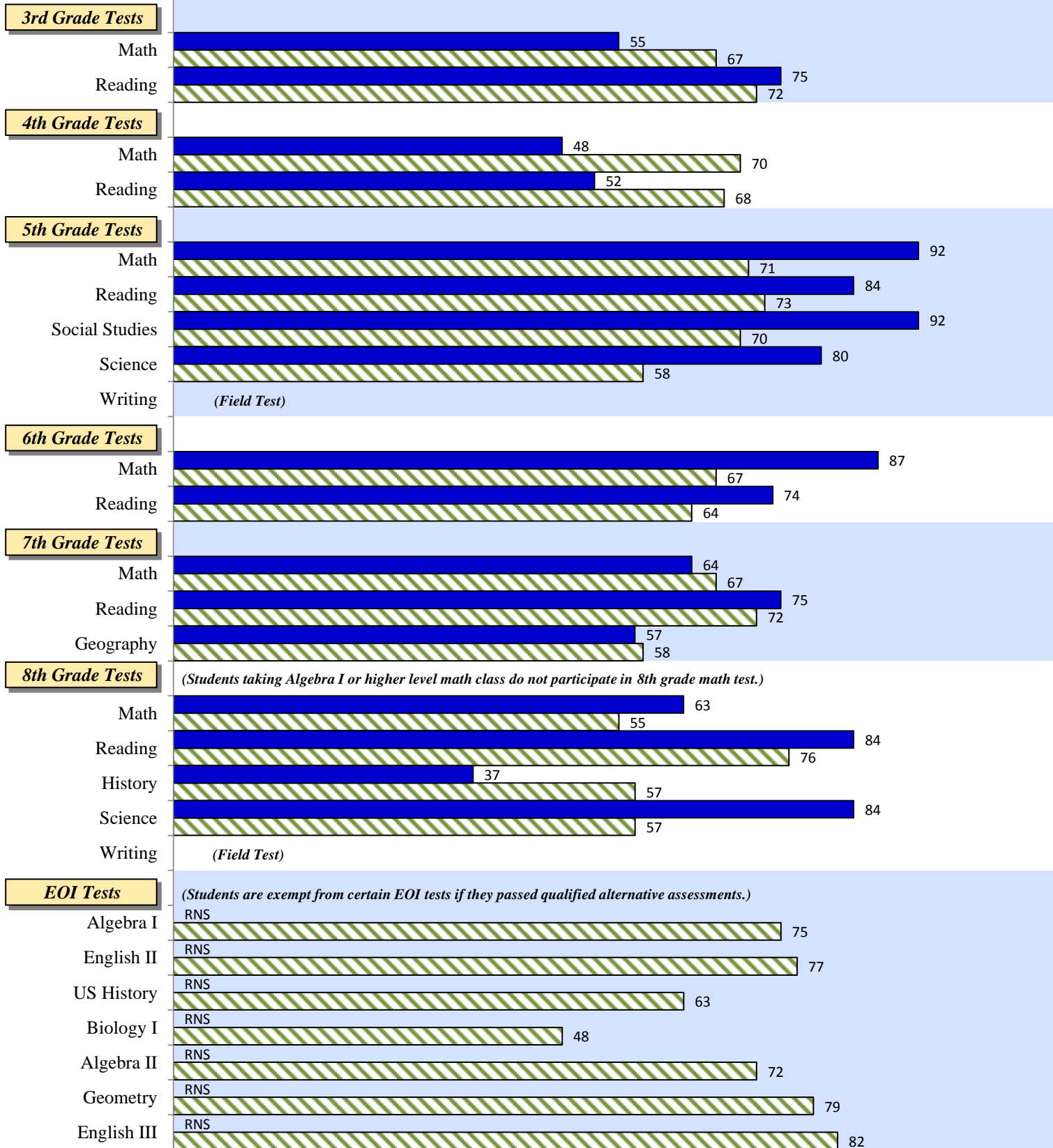
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2015-16 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.