



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LEACH ELEMENTARY (EC-8)

LEACH PUBLIC SCHOOLS

55979 S. 530 Rd., Rose, OK 74364
Telephone: (918) 868-2277

21-C014-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	19%	19%	58%
Black	3%	3%	9%
Asian	2%	2%	2%
Hispanic	3%	3%	16%
Native American	73%	73%	14%
Average Property Valuation per Student (12/2016)		\$19,575	\$49,623
Students Eligible for Free/Reduced Lunch	75%	75%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		813	7,461
Poverty Rate		18%	17%
Unemployment Rate		8%	6%
Average Household Income		\$47,608	\$63,890
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		14%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	31%	31%	39%
Average Number of Days Absent per Student	8.2	8.2	9.4
Mobility Rate (Incoming Students)	6%	6%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	72.5	72.5	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	85%	85%	74%
Patrons' Volunteer Hours per Student	10.3	10.3	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	119.2
Of those charged, each averaged ___ offense(s).		0.0	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	145	145	386
Students as English Language Learners (ELL)	1.4%	1.4%	8.7%
Students in Special Education*	13.8%	13.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.0	11.0	21.3
Average Salary (w/ Fringe)	\$39,825	\$39,825	\$44,573
Teachers with Advanced Degree(s)	9.1%	9.1%	23.0%
Average Years of Experience	13.6	13.6	12.8
Special Education Teachers (FTE)*	0.7	0.7	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	1.3	1.3	1.8
Administrators (FTE)	0.4	1.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p align="center">% of Students Scoring Proficient & Above by Subject</p> <p align="center">■ This School □ State Average</p>	<p align="center">Benchmark Met*</p>																					
<p align="center">3</p>	<table border="1"> <tr> <td>Math</td> <td>75</td> <td>0</td> </tr> <tr> <td>Reading</td> <td>82</td> <td>0</td> </tr> </table> <p>% Advanced: Math (**, 31); Reading (**, 5)</p>	Math	75	0	Reading	82	0																
Math	75	0																					
Reading	82	0																					
<p align="center">4</p>	<table border="1"> <tr> <td>Math</td> <td>71</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>93</td> <td>78</td> </tr> </table> <p>% Advanced: Math (0, 25); Reading (0, 3)</p>	Math	71	77	Reading	93	78																
Math	71	77																					
Reading	93	78																					
<p align="center">5</p>	<table border="1"> <tr> <td>Math</td> <td>86</td> <td>79</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>82</td> </tr> <tr> <td>Social Studies</td> <td>57</td> <td>77</td> </tr> <tr> <td>Science</td> <td>71</td> <td>65</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td>Field Test</td> </tr> </table> <p>% Advanced: Math (21, 34); Reading (0, 12); Social Studies (21, 42); Science (14, 20); Writing ()</p>	Math	86	79	Reading	86	82	Social Studies	57	77	Science	71	65	Writing	Field Test	Field Test							
Math	86	79																					
Reading	86	82																					
Social Studies	57	77																					
Science	71	65																					
Writing	Field Test	Field Test																					
<p align="center">6</p>	<table border="1"> <tr> <td>Math</td> <td>75</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>67</td> <td>74</td> </tr> </table> <p>% Advanced: Math (42, 27); Reading (0, 7)</p>	Math	75	76	Reading	67	74																
Math	75	76																					
Reading	67	74																					
<p align="center">7</p>	<table border="1"> <tr> <td>Math</td> <td>76</td> <td>0</td> </tr> <tr> <td>Reading</td> <td>82</td> <td>0</td> </tr> <tr> <td>Geography</td> <td>66</td> <td>0</td> </tr> </table> <p>% Advanced: Math (**, 22); Reading (**, 20); Geography (**, 35)</p>	Math	76	0	Reading	82	0	Geography	66	0													
Math	76	0																					
Reading	82	0																					
Geography	66	0																					
<p align="center">8^[1]</p>	<table border="1"> <tr> <td>Math</td> <td>64</td> <td>64</td> </tr> <tr> <td>Reading</td> <td>82</td> <td>86</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>55</td> <td>65</td> </tr> <tr> <td>Science</td> <td>55</td> <td>66</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td>Field Test</td> </tr> </table> <p>% Advanced: Math (27, 20); Reading (0, 21); Hist/Const/Gov't (9, 27); Science (9, 20); Writing ()</p>	Math	64	64	Reading	82	86	Hist/Const/Gov't	55	65	Science	55	66	Writing	Field Test	Field Test							
Math	64	64																					
Reading	82	86																					
Hist/Const/Gov't	55	65																					
Science	55	66																					
Writing	Field Test	Field Test																					
<p align="center">EOI^[2] (End-of-Instruction)</p>	<table border="1"> <tr> <td>Algebra I</td> <td>83</td> <td>DNA</td> </tr> <tr> <td>English II</td> <td>86</td> <td>DNA</td> </tr> <tr> <td>U.S. History</td> <td>69</td> <td>DNA</td> </tr> <tr> <td>Biology I</td> <td>55</td> <td>DNA</td> </tr> <tr> <td>Algebra II</td> <td>75</td> <td>DNA</td> </tr> <tr> <td>Geometry</td> <td>85</td> <td>DNA</td> </tr> <tr> <td>English III</td> <td>91</td> <td>DNA</td> </tr> </table> <p>% Advanced: Algebra I (DNA, 35); English II (DNA, 19); U.S. History (DNA, 24); Biology I (DNA, 17); Algebra II (DNA, 26); Geometry (DNA, 39); English III (DNA, 22)</p>	Algebra I	83	DNA	English II	86	DNA	U.S. History	69	DNA	Biology I	55	DNA	Algebra II	75	DNA	Geometry	85	DNA	English III	91	DNA	<p align="center"><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I	83	DNA																					
English II	86	DNA																					
U.S. History	69	DNA																					
Biology I	55	DNA																					
Algebra II	75	DNA																					
Geometry	85	DNA																					
English III	91	DNA																					

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

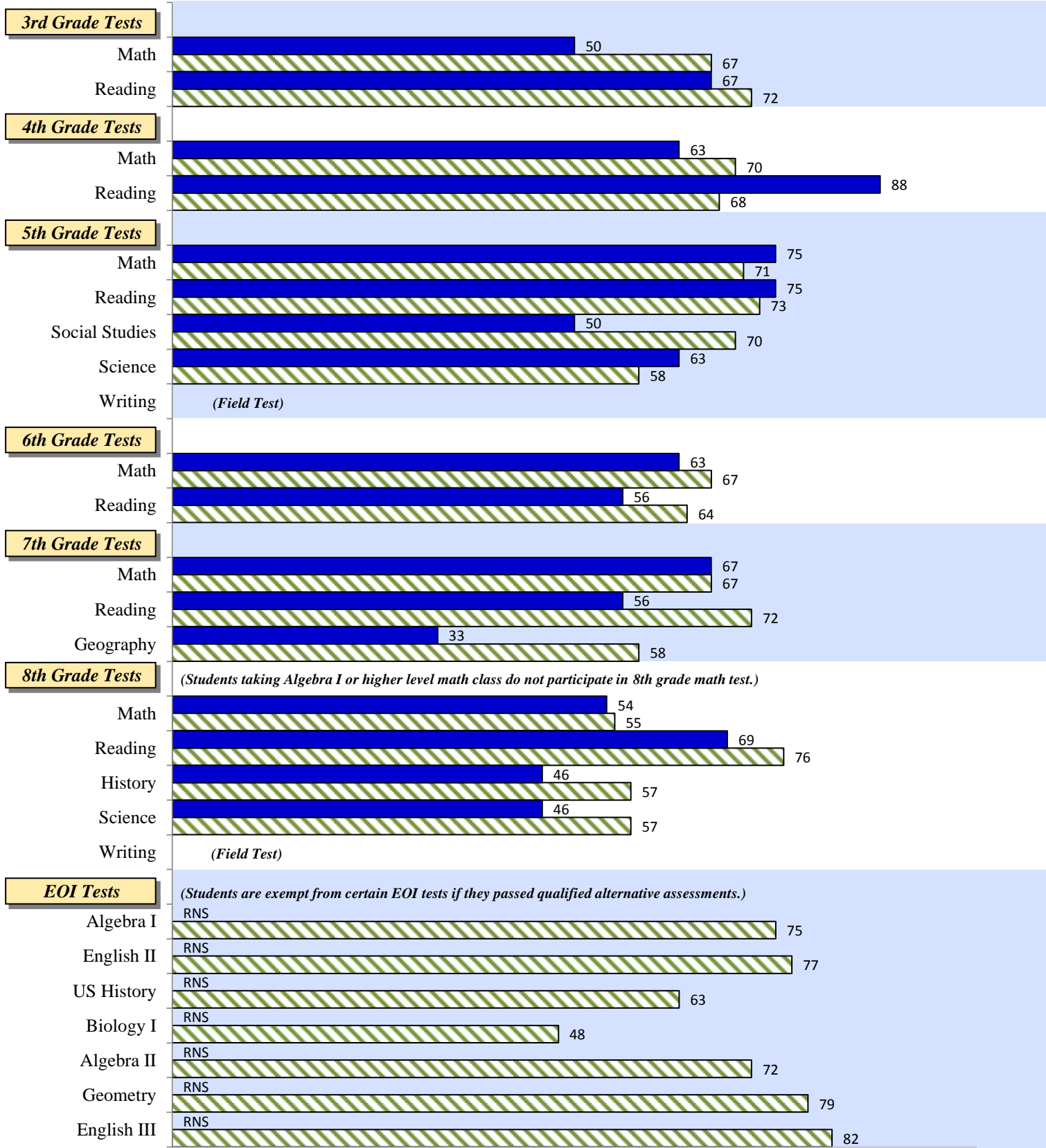
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.