# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **WASHINGTON ELEMENTARY (5-6)**

#### CLINTON PUBLIC SCHOOLS

Post Office Box 729, Clinton, OK 73601 Telephone: (508) 323-0311

20-1099-120

## **Community Characteristics**

ocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	36%	40%	58%
Black	4%	3%	9%
Asian	1%	1%	29
Hispanic	51%	48%	169
Native American	8%	7%	149
Average Property Valuation per Student (12/2016)		\$32,999	\$49,62
Students Eligible for Free/Reduced Lunch	86%	82%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		10,517	7,46
Poverty Rate		15%	179
Unemployment Rate		4%	69
Average Household Income		\$62,331	\$63,89
Single-Parent Families		41%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	249
H.S. Diploma w/o College Degree		60%	639
Less than 12th Grade Education		19%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		45%	399
Average Number of Days Absent per Student	8.0	8.1	9.
Mobility Rate (Incoming Students)	6%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	175.0	26.9	13.
There was 1 suspension (of more than 10 days) for every students	0.0	462.6	171.
Parents Attending Parent/Teacher Conference	100%	85%	749
Patrons' Volunteer Hours per Student	4.6	2.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		64.3	119.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		0	0.

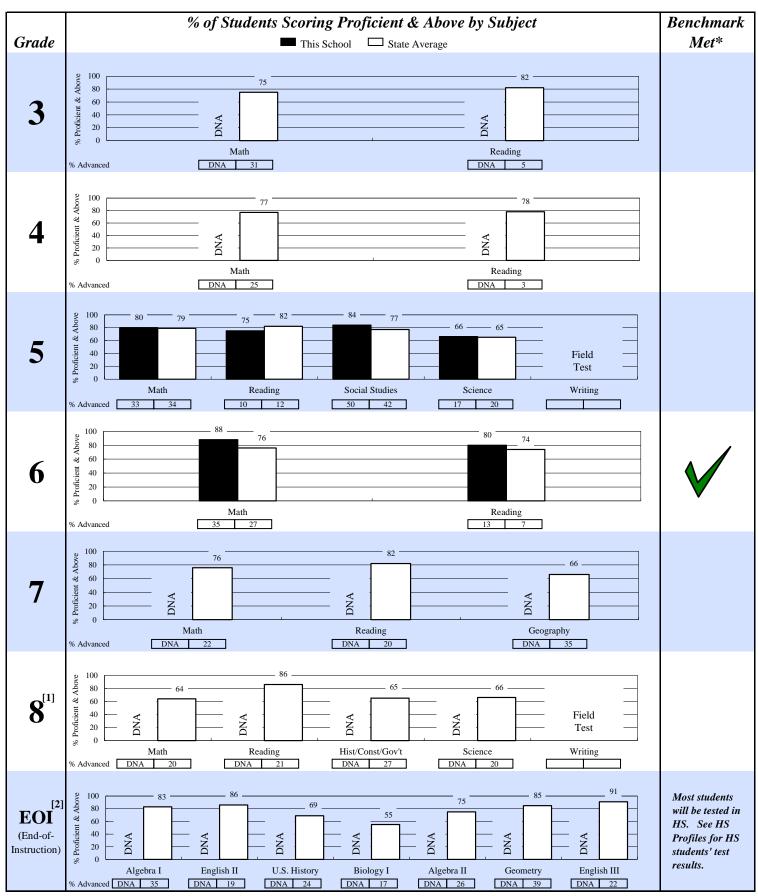
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	350	2,313	386
	Students as English Language Learners (ELL)	13.7%	21.5%	8.7%
	Students in Special Education*	15.4%	15.2%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	21.0	127.2	21.3
	Average Salary (w/ Fringe)	\$44,184	\$44,403	\$44,573
	Teachers with Advanced Degree(s)	36.9%	33.9%	23.0%
	Average Years of Experience	12.9	14.0	12.8
	Special Education Teachers (FTE)*	1.0	11.5	2.4
	Counselors (FTE)	1.0	6.3	0.7
	Other Certified Professional Staff (FTE)	0.5	7.0	1.8
	Administrators (FTE)	1.0	11.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

→ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

