Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

THOMAS ELEMENTARY (EC-6)

THOMAS-FAY-CUSTER PUBLIC SCHOOLS

Post Office Box 190, Thomas, OK 73669 Telephone: (580) 661-3521

20-1007-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	76%	58%
Black	1%	2%	9%
Asian	0%	0%	29
Hispanic	12%	10%	169
Native American	13%	13%	149
Average Property Valuation per Student (12/2016)		\$99,465	\$49,62
Students Eligible for Free/Reduced Lunch	52%	50%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,849	7,46
Poverty Rate		19%	179
Unemployment Rate		1%	69
Average Household Income		\$67,157	\$63,89
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		25%	249
H.S. Diploma w/o College Degree		63%	639
Less than 12th Grade Education		12%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	14%	14%	399
Average Number of Days Absent per Student	6.2	6.1	9.
Mobility Rate (Incoming Students)	7%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.9	13.8	13
There was 1 suspension (of more than 10 days) for every students	0.0	67.1	171
Parents Attending Parent/Teacher Conference	93%	90%	74
Patrons' Volunteer Hours per Student	1.1	1.2	3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		94.0	119.
Of those charged, each averaged offense(s).		2.4	2.
Of those charged, were alleged gang members.		2	0.

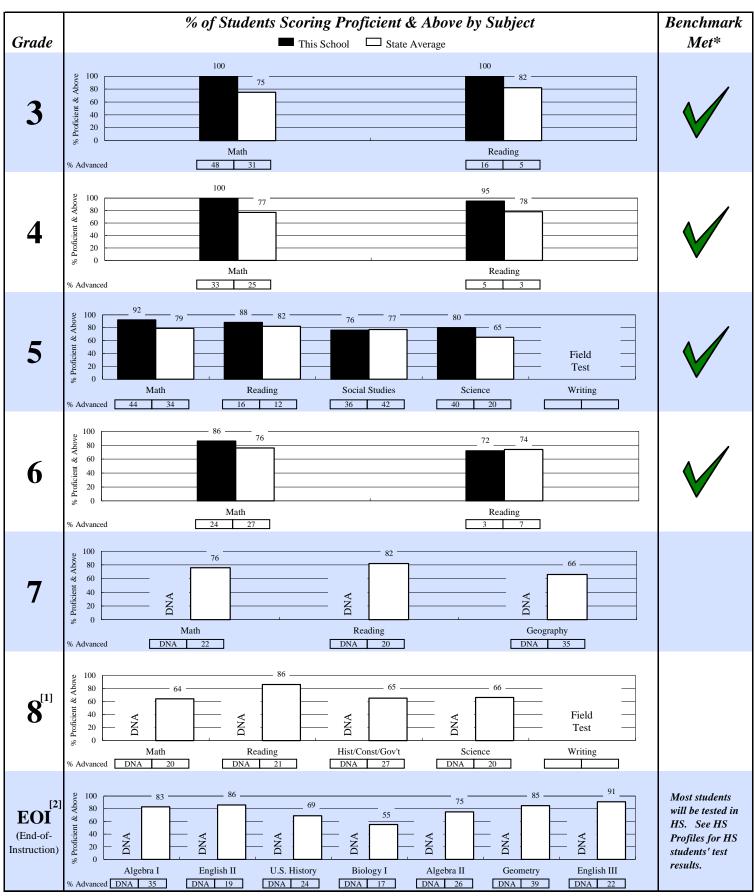
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissioom & Huministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	286	470	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	17.1%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.5	34.1	21.3
Average Salary (w/ Fringe)	\$44,336	\$48,804	\$44,573
Teachers with Advanced Degree(s)	32.4%	32.5%	23.0%
Average Years of Experience	12.6	15.5	12.8
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.1	0.4	0.7
Other Certified Professional Staff (FTE)	0.4	1.3	1.8
Administrators (FTE)	0.9	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

